



NIAGARA HIGH SCHOOL ACADEMIC & CAREER PLAN

NIAGARA'S MOST IMPORTANT VALUES

We Will...

**BE ACTIVE PARTNERS
WITH...**

**Students
Parents
Community Members
Local Businesses
Colleges/Universities**

**BE RESPECTFUL OF
OTHERS...**

**Our students and staff will
always treat others with
dignity and embrace
diversity.**

**FOSTER AN ENVIRONMENT
WHERE PEOPLE ARE
PASSIONATE AND
ENGAGED...**

**Our students and staff will
take pride in their work,
their accomplishments,
and the School District of
Niagara.**

**PREPARE AND EDUCATE
CHILDREN FOR LIFELONG
SUCCESS...**

**As an educational
institution and as
individuals, we will never
be satisfied with the
status quo and will strive
for progressive change.**



**"Preparing and Educating
Children for Lifelong Success"**

INTRODUCTION

Academic and Career Planning, ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

FOUR STAGES TO SUCCESSFUL ACADEMIC AND CAREER PLANNING (ACP)



GRADUATION REQUIREMENTS

Beginning with the Class of 2020, all Niagara High School Students will complete an electronic, ACP, portfolio as part of their graduation requirement. The purpose of the portfolio is to ensure all students are college and or career ready for future life-long success.

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ACP Goals

- Niagara will continue to have a progressive curriculum that meets the academic and career needs of all students and the community
- Niagara will form mutually beneficial partnerships with business, government, higher education, parents, and the community
- Niagara will continue to have a progressive technological infrastructure that supports all instructional and administrative needs
- Niagara will have a well-informed public, staff, and student body actively supporting our schools
- Niagara will continue to provide CTE programming to meet needs of students
- Niagara will continue meeting educational and training requirements for occupations to fill needs
- Increase parental awareness about the importance of school attendance, arriving on-time, and the resources/supports available

Xello

Xello is a web-based self-exploration and planning program that includes skill and career assessments, 4-year planning tools, post-secondary school and job market information, exploration activities, an employment guide, and more. The My Plan digital portfolio allows students to document each stage of their career exploration process, think critically about their options, and build an individualized future readiness plan. The Xello program consists of six main sections, each with a set of tools: Assessments, Careers, Education, Financial Aid, Employment, and My Plan. Combined, these sections help satisfy five key career guidance themes: self-awareness, career exploration, education planning, financial literacy and soft skills, and portfolio development.

Portfolio

The final ACP requirement is a portfolio presentation. Seniors will demonstrate their academic and career readiness based on the components in the portfolio. Each portfolio will contain artifacts from all the required ACP categories.

Volunteer Hours

All students will be required to complete 10 hours per year of volunteer experience. This will be turned in to FLEX advisors and consequently recorded into skyward for count toward graduation requirements.

Financial Literacy

All students beginning with the Class of 2029 will be required to complete a half credit of financial literacy and will be given opportunities to demonstrate that literacy through classes, clubs and community engagement.

Career Ready Components				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
12	Mock Interview			
12	Portfolio Presentation			
12	Letters of Recommendation			
12	Work History (Optional)			
12	Final Reflection Paper			
12	Post-Secondary Plan			
11	Resume			
11	Cover Letter			
10	Guidance Counselor Meeting			
9th-12th	4-year Academic Plan			
12	Direct Admit Wisconsin			

Assessment Components				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
11	ACT			
11	Pre-ACT (Optional)			
11	ASVAB			
10	Pre-ACT Secure			
10	Wisconsin Forward			
9	Pre-ACT Secure			
9th-12th	STAR MATH			
9th-12th	STAR READING			
10	Civics Exam			

Career Exploration				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
11th-12th	College Visit/Recruiter Visit			
11th-12th	Career Fair			
11th-12th	School-to-Work			
11	VA Career Day			
10	Voc Tour			
9th-12th	Niagara Career Day			
9th-12th	Job Shadow Visit			
10th-11th	NWTC Woodland Tour			
9	Manufacturing Day			
10 th -12th	UPCC Trades Career Fair			
11 th -12th	Youth Apprenticeship			

Xello				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
9th-12th	Career Goals			
9th-12th	Career Cluster			
9th-12th	Interest Inventory			

Personal Skills Assessments				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
9th-12th	Interest Inventory			
9th-12th	Learning Style Assessment			
9th-12th	Personal Inventory			
9th-12th	Personal Goal Sheet			
9th-12th	Mentor Agreement			

Additional Optional Components				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
11th-12th	AP Class			
11th-12th	Certified Nursing Assistant Certification			
11th-12th	Dual Credit Transcript			
11th-12th	CTE Certification			
11th-12th	Voc-Certification			
9th-12th	Awards			
9th-12th	Certifications			
9th-12th	Honor Roll			
9th-12th	Athletic Awards			
9th-12th	National Honor Society			
9th-12th	Forensics			
9th-12th	Hi-Q			
9th-12th	Committees/Clubs			
9th-12th	Student Council			
9th-12th	Badgers United			
9 th -12th	HYC Summit			

Community Involvement				
Grade	Artifact	Date Completed	Web Link	Mentor Initial
9th-12th	10 Hours of Community Service			

English/Foreign Language		
English	Artifact	Web Link
English 9		
English 10		
English 11		
English 12/UWGB		
Creative Writing		
Media Studies		
AP English Language		
AP Literature		
NWTC Oral/Interp. Comm.		

Foreign Language		
Spanish 1		
Spanish 2		
Spanish 3		
Spanish 4/UWGB		
AP Spanish		

Social Studies		
World History		
American Government		
US History		
American Societal Issues		
Current Issues		
Financial Literacy		
AP Microeconomics		
AP Macroeconomics		
AP Psychology		
AP World History		
AP US Government		
AP US History		
NWTC Intro to Div. Studies		
NWTC Intro to Psychology		
NWTC Intro to Ethics: Theory		

Arts		
Art 1		
Art 2		
Art 3		
Art 4		
AP Art History		
Theater		
Band		
Chorus		

Mathematics		
Pre-Algebra		
Integrated Math		
Math 1 (Algebra 1)		
Math 2 (Geometry)		
Math 3 (Algebra 2)		
Pre-Calculus		
Calculus AB		
AP Calculus AB		
AP Calculus BC		
AP Statistics		
Accounting 1		
Accounting 2		
Personal Finance Math		

Science		
Earth Science		
Biology		
Chemistry		
Adv. Biology/UWGB		
Adv. Chemistry		
Physics		
AP Biology		
AP Physics		
AP Environmental Science		
Earth and Space Science		

Health/Physical Education		
Physical Education 1		
Physical Education 2		
Physical Education 3		
Physical Education 4		
Health		

Computers		
Computer Applications		
AP Computer Science		
Voc. A+ Certification		
Voc. Network Certification		
Voc. Comp. Security		

Career & Technical Education		
AutoCad		
Woods 1-4		
Metals 1-4		
Voc Education Fields		
Voc. Automotive		
Voc. Building Trades		
Voc. Pre-Engineering/Robotics		
Voc. Graphic Communications		
Voc. Health Occs. Core		
Voc. Health Occs. Med Term		
Voc. Marketing/Ent.		
Voc. Welding		
NWTC Welding		
NWTC Automation1: Logic		
NWTC Automation2: Motor		
NWTC Digital 1: Logic		
NWTC DC1: Introduction		
NWTC DC2: Circuits		
NWTC Fluids1: Pneumatics		
NWTC Machine Wiring/Safety		
NWTC Robotics-Vision Systems		
NWTC Robotics-Intro to		
NWTC Automation3: PLC		
NWTC Automation4: PLC		
NWTC Automation5: PLC		
NWTC Nursing Assistant		
NWTC Medical Terminology		
NWTC Health Care Cust. Serv.		
NWTC Health Care Computing		
NWTC Entrepreneurship		

Elective Courses		
NWTC College 101		
Work Based Learning		
Youth Tutor		
Bay College Courses		
UW-Online Courses		
NWTC Courses		

Early College Degree Programs		
Rising Phoenix Program (UWGB)		

