



NIAGARA HIGH SCHOOL ACADEMIC & CAREER PLAN

NIAGARA'S MOST IMPORTANT VALUES

We Will...

**BE ACTIVE PARTNERS
WITH...**

- Students**
- Parents**
- Community Members**
- Local Businesses**
- Colleges/Universities**

**BE RESPECTFUL OF
OTHERS...**

**Our students and staff will
always treat others with
dignity and embrace
diversity.**

**FOSTER AN ENVIRONMENT
WHERE PEOPLE ARE
PASSIONATE AND
ENGAGED...**

**Our students and staff will
take pride in their work,
their accomplishments,
and the School District of
Niagara.**

**PREPARE AND EDUCATE
CHILDREN FOR LIFELONG
SUCCESS...**

**As an educational
institution and as
individuals, we will never
be satisfied with the
status quo and will strive
for progressive change.**



**"Preparing and Educating
Children for Lifelong Success"**

INTRODUCTION

Academic and Career Planning, ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

FOUR STAGES TO SUCCESSFUL ACADEMIC AND CAREER PLANNING (ACP)



GRADUATION REQUIREMENTS

Beginning with the Class of 2020, all Niagara High School Students will complete an electronic, ACP, portfolio as part of their graduation requirement. The purpose of the portfolio is to ensure all students are college and or career ready for future life-long success.



ACP

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ACP Goals

- Niagara will continue to have a progressive curriculum that meets the academic and career needs of all students and the community
- Niagara will form mutually beneficial partnerships with business, government, higher education, parents, and the community
- Niagara will continue to have a progressive technological infrastructure that supports all instructional and administrative needs
- Niagara will have a well-informed public, staff, and student body actively supporting our schools
- Niagara will continue to provide CTE programming to meet needs of students
- Niagara will continue meeting educational and training requirements for occupations to fill needs
- Increase parental awareness about the importance of school attendance, arriving on-time, and the resources/supports available

Xello

Xello is a web-based self-exploration and planning program that includes skill and career assessments, 4-year planning tools, post-secondary school and job market information, exploration activities, an employment guide, and more. The My Plan digital portfolio allows students to document each stage of their career exploration process, think critically about their options, and build an individualized future readiness plan. The Xello program consists of six main sections, each with a set of tools: Assessments, Careers, Education, Financial Aid, Employment, and My Plan. Combined, these sections help satisfy five key career guidance themes: self-awareness, career exploration, education planning, financial literacy and soft skills, and portfolio development.

Portfolio

The final ACP requirement is a portfolio presentation. Seniors will demonstrate their academic and career readiness based on the components in the portfolio. Each portfolio will contain artifacts from all the required ACP categories.

Volunteer Hours

All students will be required to complete 10 hours per year of volunteer experience. This will be turned in to FLEX advisors and consequently recorded into skyward for count toward graduation requirements.

| Career Ready Components | | | | |
|-------------------------|----------------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 12 | Mock Interview | | | |
| 12 | Portfolio Presentation | | | |
| 12 | Letters of Recommendation | | | |
| 12 | Work History (Optional) | | | |
| 12 | Final Reflection Paper | | | |
| 12 | Post-Secondary Plan | | | |
| 11 | Resume | | | |
| 11 | Cover Letter | | | |
| 10 | Guidance Counselor Meeting | | | |
| 9th-12th | 4-year Academic Plan | | | |

| Assessment Components | | | | |
|-----------------------|-------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 11 | ACT | | | |
| 11 | ACT WorkKeys | | | |
| 11 | ASVAB | | | |
| 10 | ACT Aspire | | | |
| 10 | Wisconsin Forward | | | |
| 9 | ACT Aspire | | | |
| 9th-12th | STAR MATH | | | |
| 9th-12th | STAR READING | | | |

| Career Exploration | | | | |
|--------------------|-------------------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 11th-12th | College Visit/Recruiter Visit | | | |
| 11th-12th | Career Fair | | | |
| 11th-12th | School-to-Work | | | |
| 11 | VA Career Day | | | |
| 10 | Voc Tour | | | |
| 9th-12th | Niagara Career Day | | | |
| 9th-12th | Job Shadow Visit | | | |
| 10th-11th | NWTC Woodland Tour | | | |

| Xello | | | | |
|----------|--------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 9th-12th | Career Goals | | | |
| 9th-12th | Career Cluster | | | |
| 9th-12th | Interest Inventory | | | |

| Personal Skills Assessments | | | | |
|-----------------------------|---------------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 9th-12th | Interest Inventory | | | |
| 9th-12th | Learning Style Assessment | | | |
| 9th-12th | Personal Inventory | | | |
| 9th-12th | Personal Goal Sheet | | | |
| 9th-12th | Mentor Agreement | | | |

| Additional Optional Components | | | | |
|--------------------------------|---|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 11th-12th | AP Class | | | |
| 11th-12th | Certified Nursing Assistant Certification | | | |
| 11th-12th | Dual Credit Transcript | | | |
| 11th-12th | CTE Certification | | | |
| 11th-12th | Voc-Certification | | | |
| 9th-12th | Awards | | | |
| 9th-12th | Certifications | | | |
| 9th-12th | Honor Roll | | | |
| 9th-12th | Athletic Awards | | | |
| 9th-12th | National Honor Society | | | |
| 9th-12th | Forensics | | | |
| 9th-12th | Hi-Q/Academic Bowl | | | |
| 9th-12th | Committees/Clubs | | | |
| 9th-12th | Student Council | | | |
| 9th-12th | Badgers United | | | |

| Community Involvement | | | | |
|-----------------------|-------------------------------|----------------|----------|----------------|
| Grade | Artifact | Date Completed | Web Link | Mentor Initial |
| 9th-12th | 10 Hours of Community Service | | | |

APPROVED 10/28/2020

| English/Foreign Language | | |
|---------------------------------|-----------------|-----------------|
| English | Artifact | Web Link |
| English 9 | | |
| English 10 | | |
| English 11 | | |
| English 12 | | |
| Creative Writing | | |
| Media Studies | | |
| AP English Language | | |
| AP Literature | | |
| NWTC Oral/Interp. Comm. | | |

| Foreign Language | | |
|-------------------------|--|--|
| Spanish 1 | | |
| Spanish 2 | | |
| Spanish 3 | | |
| Spanish 4 | | |
| AP Spanish | | |

| Social Studies | | |
|------------------------------|--|--|
| World History | | |
| American Government | | |
| US History | | |
| American Societal Issues | | |
| Current Issues | | |
| AP Human Geography | | |
| AP Microeconomics | | |
| AP Macroeconomics | | |
| AP Psychology | | |
| AP World History | | |
| AP US Government | | |
| AP US History | | |
| NWTC Intro to Div. Studies | | |
| NWTC Intro to Psychology | | |
| NWTC Intro to Ethics: Theory | | |

| Arts | | |
|----------------|--|--|
| Art 1 | | |
| Art 2 | | |
| Art 3 | | |
| Art 4 | | |
| AP Art History | | |
| Theater | | |
| Band | | |

| | | |
|-----------------------|--|--|
| Chorus | | |
| Mathematics | | |
| Pre-Algebra | | |
| Math 1 (Algebra 1) | | |
| Math 2 (Geometry) | | |
| Math 3 (Algebra 2) | | |
| Pre-Calculus | | |
| Calculus AB | | |
| AP Calculus AB | | |
| AP Calculus BC | | |
| AP Statistics | | |
| Accounting 1 | | |
| Accounting 2 | | |
| Personal Finance Math | | |

| | | |
|--------------------------|--|--|
| Science | | |
| Earth Science | | |
| Biology | | |
| Chemistry | | |
| Adv. Biology | | |
| Adv. Chemistry | | |
| Physics | | |
| AP Biology | | |
| AP Physics | | |
| AP Environmental Science | | |
| Earth and Space Science | | |

| | | |
|----------------------------------|--|--|
| Health/Physical Education | | |
| Physical Education 1 | | |
| Physical Education 2 | | |
| Physical Education 3 | | |
| Physical Education 4 | | |
| Adv. Physical Education | | |
| Health | | |

| | | |
|----------------------------|--|--|
| Computers | | |
| Computer Applications | | |
| AP Computer Science | | |
| Voc. A+ Certification | | |
| Voc. Network Certification | | |
| Voc. Comp. Coding/Gaming | | |

| Career & Technical Education | | |
|-------------------------------|--|--|
| AutoCad | | |
| Woods 1-4 | | |
| Metals 1-4 | | |
| Voc Auto Body Repair | | |
| Voc. Automotive | | |
| Voc. Building Trades | | |
| Voc. Pre-Engineering/Robotics | | |
| Voc. Graphic Communications | | |
| Voc. Health Occs. Core | | |
| Voc. Health Occs. Med Term | | |
| Voc. Marketing/Ent. | | |
| Voc. Welding | | |
| NWTC Welding | | |
| NWTC Automation1: Logic | | |
| NWTC Automation2: Motor | | |
| NWTC Digital 1: Logic | | |
| NWTC DC1: Introduction | | |
| NWTC DC2: Circuits | | |
| NWTC Fluids1: Pneumatics | | |
| NWTC Machine Wiring/Safety | | |
| NWTC Robotics-Vision Systems | | |
| NWTC Robotics-Intro to | | |
| NWTC Automation3: PLC | | |
| NWTC Automation4: PLC | | |
| NWTC Automation5: PLC | | |
| NWTC Nursing Assistant | | |
| NWTC Medical Terminology | | |
| NWTC Health Care Cust. Serv. | | |
| NWTC Health Care Computing | | |

| Elective Courses | | |
|---------------------|--|--|
| NWTC College 101 | | |
| Work Based Learning | | |
| Youth Tutor | | |
| Bay College Courses | | |
| UW-Online Courses | | |
| NWTC Courses | | |