

Monday	Number Corner  <b>NO School- Labor Day</b>		Math Module & Games  <b>NO School</b>	<b>NO School</b>	10:25-11:15
Tuesday	<b>Number Corner 8:05-8:30</b> Review rules and expectations for number corner  Write the date 3 ways- Find pattern /fill out chart Time- 60 minutes a day- fill out  Write equation for today's date Number rack problems- teacher lead	<b>Math Module</b> Student workbook Unit 1 Module 1- addition Practice #3-4  <b>Music 8:55-9:25</b>	<b>Math Games with a Partner</b> Math Manipulatives Explore manipulatives being used and what is expected at each station. *Handle materials with care *Pick up station and put materials back where they belong *Play the game correctly *Partner play -only if rules are followed	<b>Writing:</b> Writing booklet: Copy sentence off the board and fill in the blank.  In second grade I want to learn _____.  Neatly draw and color a picture for sentence.	10:25-11:15 Lunch
Wednesday	<b>Number Corner 8:05-8:30</b> Review rules and expectations for number corner Write date 3 ways- correctly Time-60 minutes a day-fill out  Write equation for today's date Number rack problems- teacher lead <b>Even &amp; Odd</b>	<b>Math Module 2</b> Children on the train Equations Sums of 10  Beetle Glyphs  Create and compare and contrast	Introduce Games & show students how to play. Play against the class and place students in groups. Rotations (3-4)  Math Manipulatives Explore manipulatives being used and what is expected at each station. *Handle materials with care *Pick up station and put materials back where they belong *Play the game correctly *Partner play -only if rules are followed	<b>10:00-10:25</b> <b>Language Arts</b> <b>Writing booklet:</b> Copy sentence off the board and fill in the blank.  My favorite subject in school is _____.  Neatly draw and color a picture for sentence	10:25-11:15 Lunch
Thursday	<b>Number Corner 8:05-8:30</b> Review rules and expectations for number corner Write date 3 ways- correctly Time-60 minutes a day-fill out  Write equation for today's date Number rack problems- teacher Guided	Math 8:25-10:00  <b>Star Math Testing</b>  <u>Doubles and Near Doubles</u>	<u>Continue...</u> Play a game with number rack with students. Battle of the Bugs <b>Rotations if time:</b> Greater > or < less than Make ten Battle of the Bugs Ten frame game	<b>10:00-10:25</b> <b>Language Arts</b> <b>Writing booklet:</b> Copy sentence off the board and fill in the blank. On the playground I like to _____.  Neatly draw and color a picture for sentence.	10:25-11:15 Lunch
Friday	<b>Art 8:05-8:40</b>  <b>Number Corner 8:50-9:15</b> Review rules and expectations for number corner Write date 3 ways- correctly Time-60 minutes a day-fill out  Write equation for today's date Number rack problems- teacher lead	<b>Math 9:15-9:55</b>  Number Line & Patterns	<b>Music 9:55-10:25</b>	<u>Get Ready for Lunch</u>	10:30-11:15 Lunch

<u>M</u>	11:20-12:20		<u>Brain Break</u>	12:20-12:50	1:00-1:30	1:25-1:40	1:40-2:15	2:35-2:50	<u>Dismissal 3:05</u>
	<b>Labor Day</b>								
<u>I</u>	<b>11:20-12:00</b> <b>Phonics</b> Introduction to Unit 1 Lesson 1 Activity- Phonics Professor Words poster- Review using Mascot Rasheed Pg 4 Rug Time "I Spy" using phonics features in own name		<u>Brain Break</u>	12:45-1:00	1:00-1:30	1:25-1:50	<u>1:50-2:55</u> <u>Reading</u> Review rules to I-Pick Books Pair share Read to Self Read to Teacher	Closing Corner Pack up	<u>Dismissal 3:05</u>
	<b>Gym 12:00-12:45</b>			Bathroom Break	PM Recess	Milk/Snack			
<u>W</u>	11:20-12:00 <b>Phonics</b> Revisiting Silent E Words  Hand out My Vowel Chart  Say and Spell words- Print out Card A Card B- pg.11-12		<u>Brain Break</u>	12:00-1:00	1:00-1:30	1:50-2:20	Library 2:20-2:50 ????	Mystery Science	<u>Dismissal 3:05</u>
				<b>Reading</b> I-Pick Books Book Bins *Read to Self *Read w/Teacher Book Clubs *Word Work *Listening to Tumble books <b>Star Testing in Reading</b>	<b>Recess Duty</b> 1:35 Milk/Snack  Read Wedgie and Gizmo	Book Bins/Collect leveled books to read at your level  Extra Testing if needed  Teacher/Student			
<u>TH</u>	11:20-12:00 <b>Phonics</b> Activity pg 13 Review different rules for silent e Vowel Chart Extension 1 Play Guess My Rule	<u>Gym 12:00-12:45</u>		12:45-1:00	1:00-1:30	1:50-2:30	2:55	Closing Corner Pack up	<u>Dismissal 3:05</u>
				Consonant Blends: Beginning and ending charts	Recess  1:35-1:50 Snack Read Wedgie & Gizmo 5	Reading Rounds  Teacher Testing  Pair share Listen to Reading Read to Self			

E	<p>11:20-12:00 <u>Phonics</u></p> <p>Consonant Blends: Beginning and ending charts</p> <p>Extension 2 &amp; 3</p>		<p><b>12:00-1:00</b> <b>Reading</b></p> <p>Testing Pair share Read to Self Listen to Reading Groups</p>	<p>1:00-1:30 Recess</p>	<p>1:30-1:50 Milk/Snack Read Wedgie &amp; Gizmo</p>	<p>1:50-2:55 Mystery Science</p>	<p><u>Dismissal 3:05</u></p>
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