

Review

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|----------------|-------------------|-----------------|
| 1. pleasure | 11. celebration | 21. decision |
| 2. refusal | 12. cooperation | 22. insist |
| 3. usage | 13. punctuation | 23. nighttime |
| 4. continuous | 14. refrigeration | 24. ninety-four |
| 5. believable | 15. precaution | 25. doesn't |
| 6. sincerity | 16. percent | 26. proofread |
| 7. separately | 17. recommend | 27. foreign |
| 8. hoping | 18. consequence | 28. knives |
| 9. measurement | 19. prescription | 29. whose |
| 10. improving | 20. prevention | 30. written |

A. Complete these sentences with words from the spelling list.

- I must _____ that everyone follow this safety _____.
- Jane's stubborn _____ to cooperate spoiled our plans for the big _____.
- After taking Dr. Clark's _____, Leon's health was _____.
- A burglar alarm with a loud, _____ siren aids in crime _____.
- Remember to _____ all of your _____ work for errors in spelling, _____, and word _____.
- Margie's _____ to study a _____ language is a wise one.
- Fifty _____ of the food supplies spoiled as a _____ of poor _____.
- Jess's obvious _____ when he apologized made me believe that we could be good friends again.

B. On a separate sheet of paper use the words from the spelling list that were not used in exercise A in original sentences.

Review

A. An analogy is a special way of showing how words are related to each other. Complete each analogy with a spelling word that makes the second pair of words go together in the same way as the first pair of words.

1. **clear** is to **clarity** as **sincere** is to _____
2. **double** is to **redouble** as **commend** is to _____
3. **value** is to **believe** as **valuable** is to _____
4. **half** is to **halves** as **knife** is to _____
5. **sixty** is to **ninety** as **sixty-four** is to _____
6. **vent** is to **prevent** as **caution** is to _____
7. **usage** is to **use** as **percentage** is to _____
8. **close** is to **closely** as **separate** is to _____
9. **useful** is to **using** as **hopeful** is to _____
10. **educate** is to **education** as **refrigerate** is to _____
11. **life** is to **lifetime** as **night** is to _____
12. **bite** is to **bitten** as **write** is to _____
13. **hope** is to **hoping** as **improve** is to _____
14. **precise** is to **precision** as **decide** is to _____

B. Improve this paragraph. Circle each misspelled word and write it correctly on a separate sheet of paper. Then replace each underlined phrase with a spelling word. You may add, subtract, or change word endings.

It was getting late, and we still hadn't completed preparations for that night's victory celebrashun. If everyone worked together and helped each other, I knew we could finish by the time it got dark. Mike recomended that we separate into teams. Sean and Suzanne started refrigerating the drinks, while Greta and Paul put knives and forks on the buffet table. As a way to make sure that nothing happened, Jorge steadied the ladder for pat while she hung the banners. Finally, we taped up the signs we had writen, and hoped we had not forgotten anything. It was a really nice feeling to stand back and see how much the appearance of the room was changed for the better by all of our work.