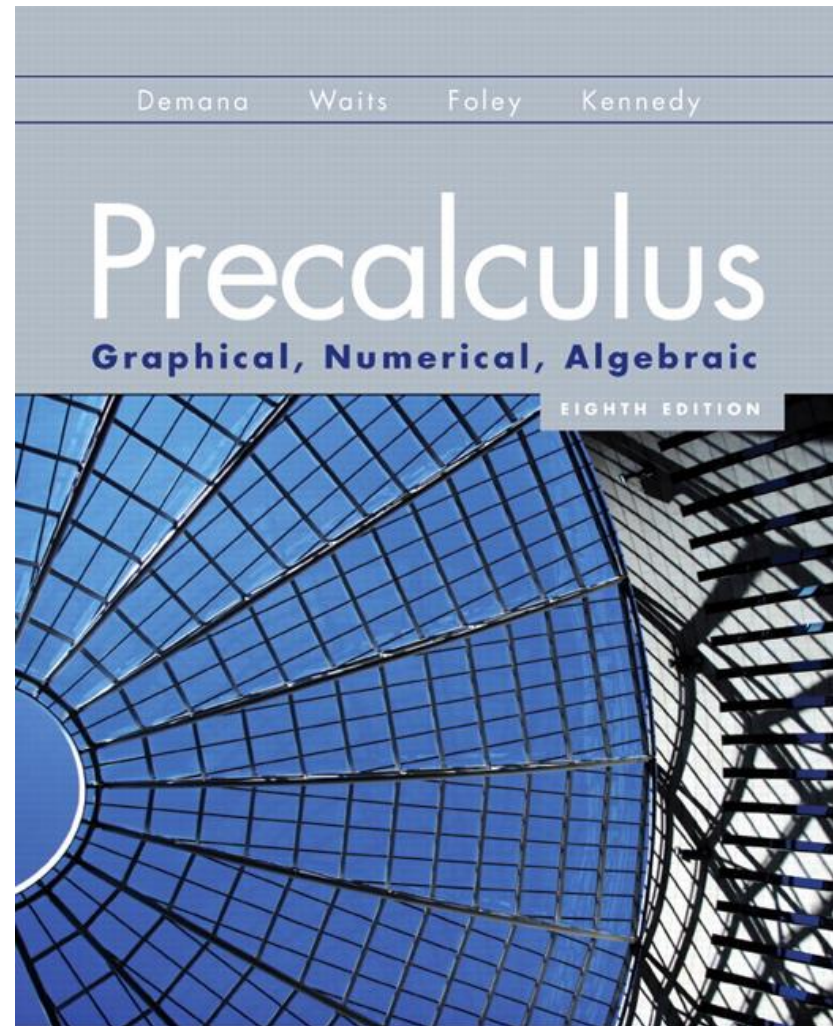


# 1.2

## Functions and Their Properties



# What you'll learn about

- Function Definition and Notation
- Domain and Range
- Continuity
- Increasing and Decreasing Functions
- Boundedness
- Local and Absolute Extrema
- Symmetry
- Asymptotes
- End Behavior

... and why

Functions and graphs form the basis for understanding the mathematics and applications you will see both in your work place and in coursework in college.

# Function, Domain, and Range

A function from a set  $D$  to a set  $R$  is a rule that assigns to every element in  $D$  a unique element in  $R$ . The set  $D$  of all input values is the **domain** of the function, and the set  $R$  of all output values is the **range** of the function.

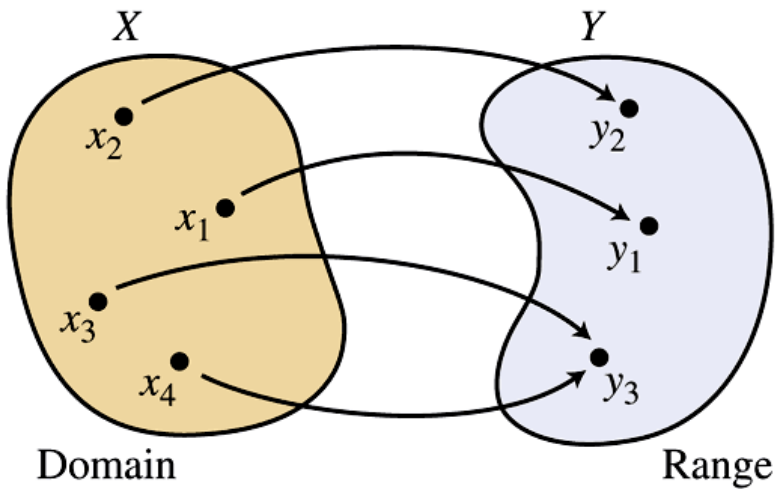


# Function Notation

To indicate that  $y$  comes from the function acting on  $x$ , we use Euler's elegant **function notation**  $y = f(x)$  (which we read as “**y equals  $f$  of  $x$** ” or “**the value of  $f$  at  $x$** ”).

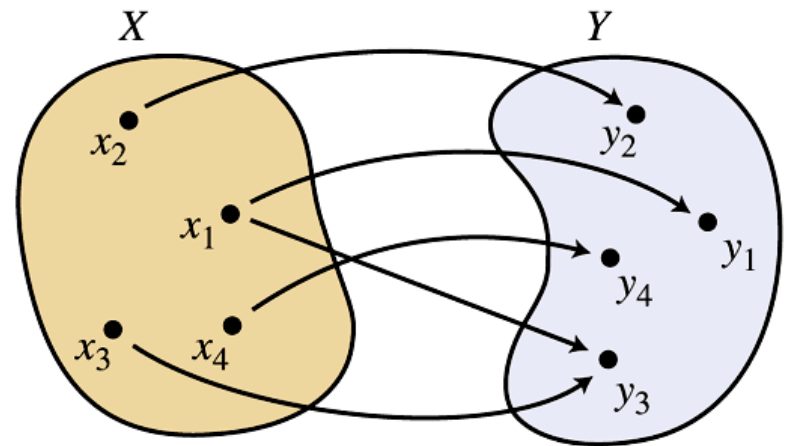
Here  $x$  is the **independent variable** and  $y$  is the **dependent variable**.

# Mapping



A function

(a)

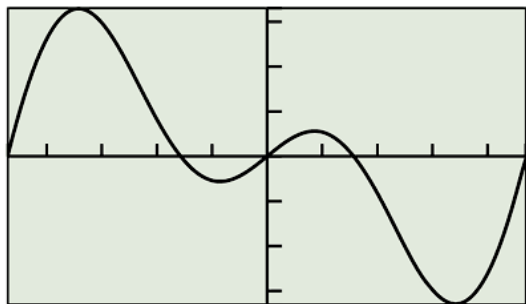


Not a function

(b)

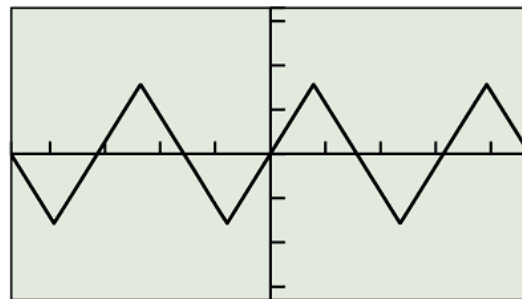
# Example Seeing a Function Graphically

Of the three graphs shown below, which is not the graph of a function?



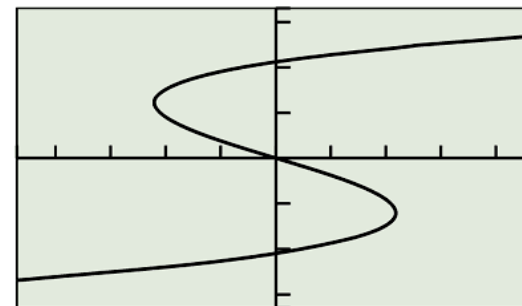
$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(a)



$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(b)

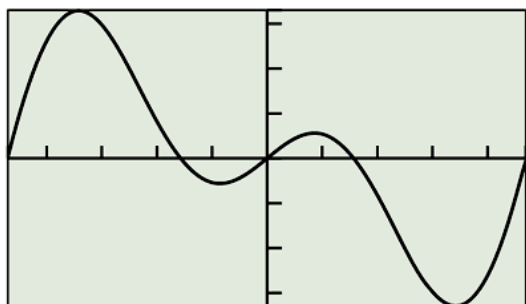


$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(c)

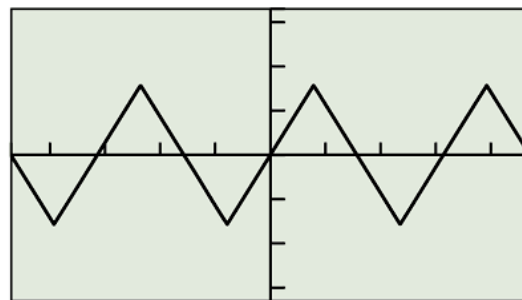
# Solution

Of the three graphs shown below, which is not the graph of a function?



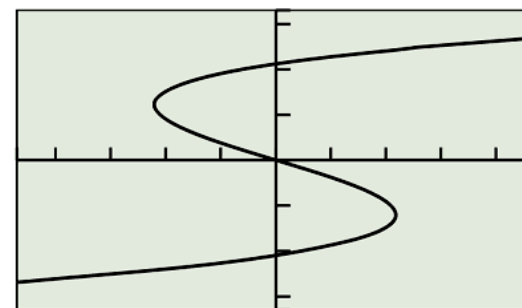
$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(a)



$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(b)



$[-4.7, 4.7]$  by  $[-3.3, 3.3]$

(c)

The graph in (c) is not the graph of a function. There are three points on the graph with  $x$ -coordinates 0.



# Vertical Line Test

A graph (set of points  $(x,y)$ ) in the  $xy$ -plane defines  $y$  as a function of  $x$  if and only if no vertical line intersects the graph in more than one point.



# Agreement

Unless we are dealing with a model that necessitates a restricted domain, we will assume that the domain of a function defined by an algebraic expression is the same as the domain of the algebraic expression, the **implied domain**. For models, we will use a domain that fits the situation, the **relevant domain**.

# Example Finding the Domain of a Function

Find the domain of the function.

$$f(x) = \sqrt{x + 2}$$

## Solution

Find the domain of the function.

$$f(x) = \sqrt{x + 2}$$

Solve algebraically:

The expression under a radical may not be negative.

$$x + 2 \geq 0$$

$$x \geq -2$$

The domain of  $f$  is the interval  $[-2, \infty)$ .

# Example Finding the Range of a Function

Find the range of the function  $f(x) = \frac{2}{x}$ .

# Solution

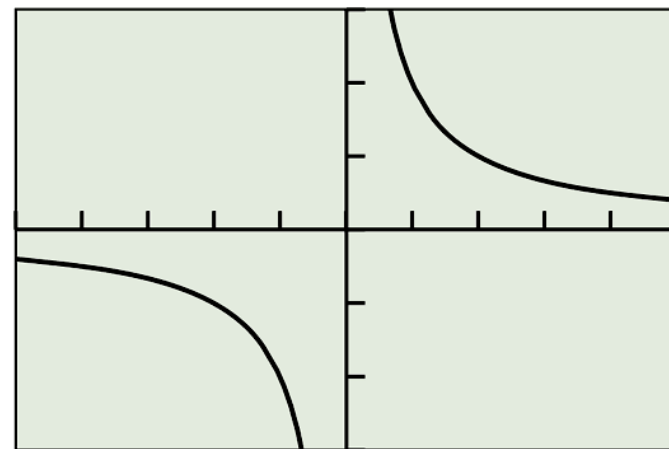
Find the range of the function  $f(x) = \frac{2}{x}$ .

Solve Graphically:

The graph of  $y = \frac{2}{x}$  shows that the range is all real numbers except 0.

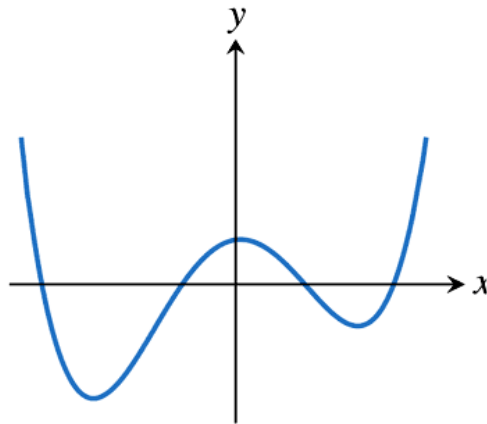
The range in interval notation is

$$(-\infty, 0) \cup (0, \infty).$$

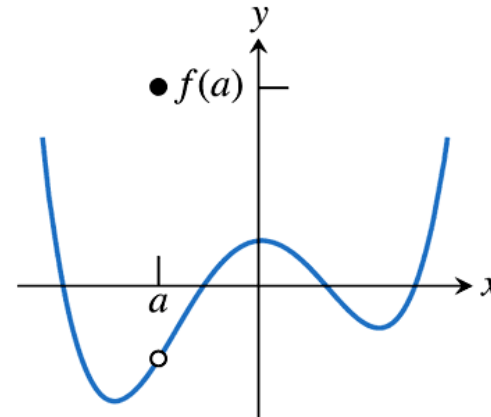


$[-5, 5]$  by  $[-3, 3]$

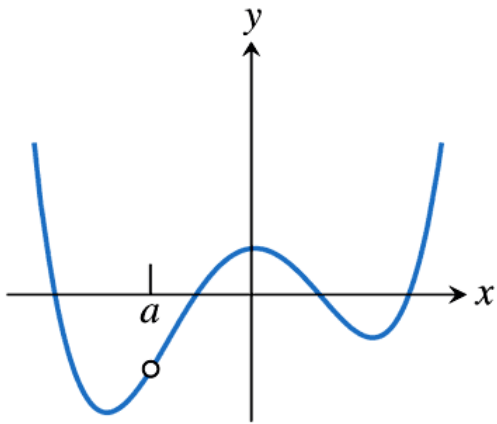
# Continuity



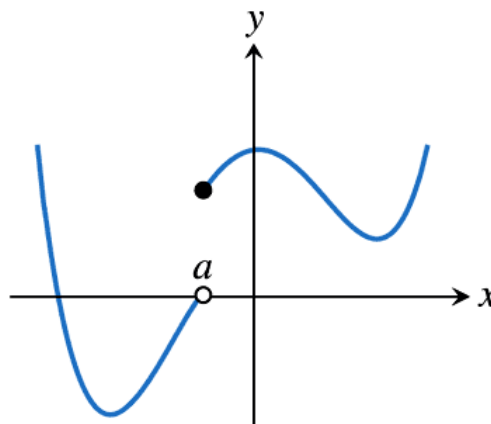
Continuous at all  $x$



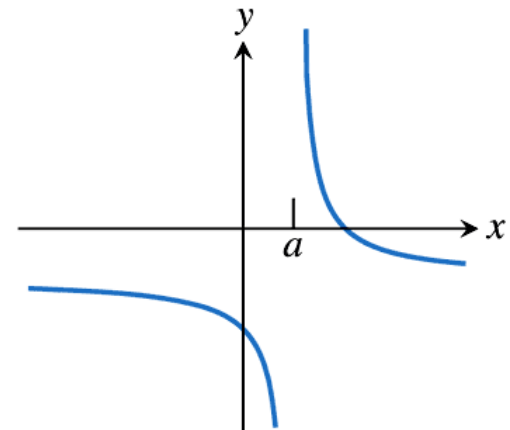
Removable discontinuity



Removable discontinuity



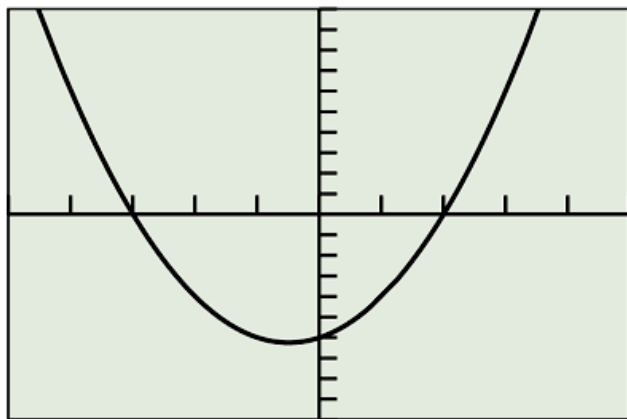
Jump discontinuity



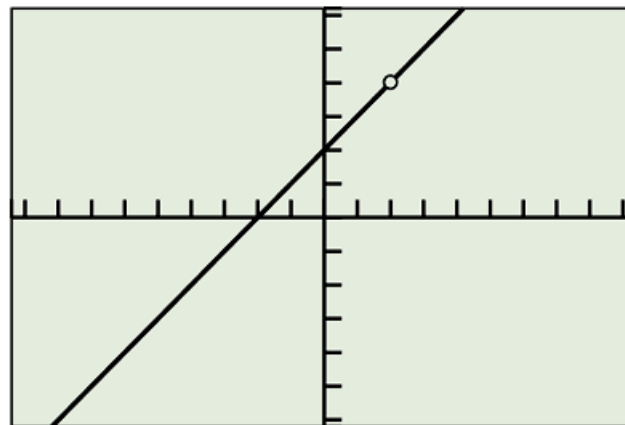
Infinite discontinuity

# Example Identifying Points of Discontinuity

Which of the following figures shows functions that are discontinuous at  $x = 2$ ?



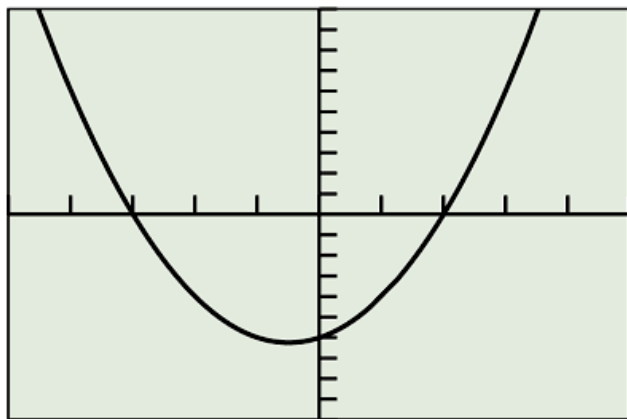
$[-5, 5]$  by  $[-10, 10]$



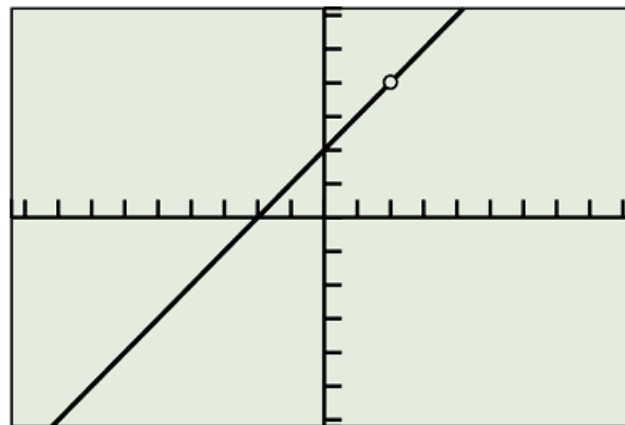
$[-9.4, 9.4]$  by  $[-6.2, 6.2]$

# Solution

Which of the following figures shows functions that are discontinuous at  $x = 2$ ?



$[-5, 5]$  by  $[-10, 10]$

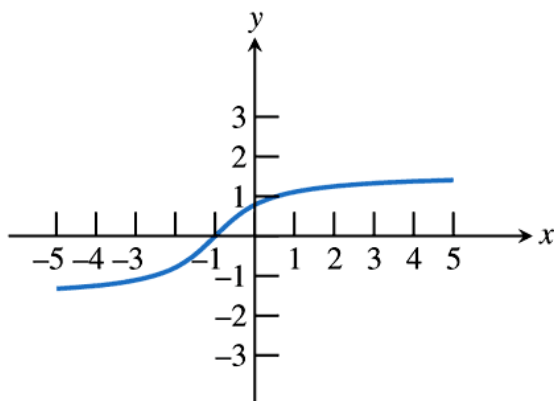


$[-9.4, 9.4]$  by  $[-6.2, 6.2]$

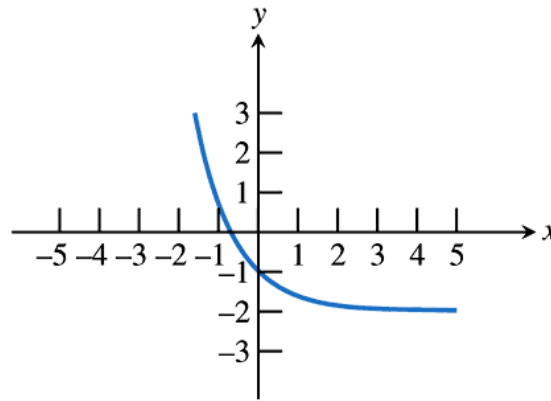
The function on the right is not defined at  $x = 2$  and can not be continuous there. This is a removable discontinuity.



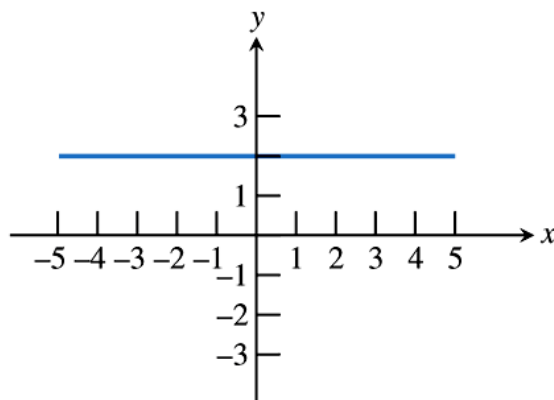
# Increasing and Decreasing Functions



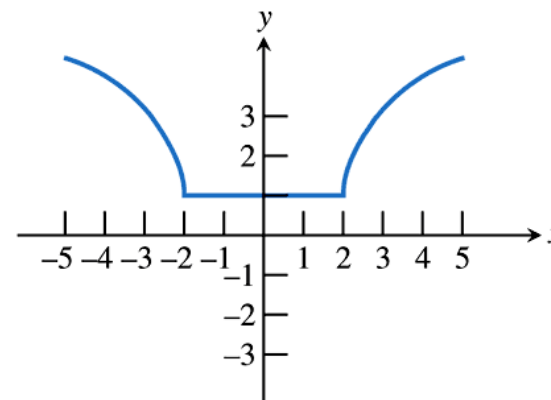
Increasing



Decreasing



Constant



Decreasing on  $(-\infty, -2]$

Constant on  $[-2, 2]$

Increasing on  $[2, \infty)$



# Increasing, Decreasing, and Constant Function on an Interval

A function  $f$  is **increasing** on an interval if, for any two points in the interval, a positive change in  $x$  results in a positive change in  $f(x)$ .

A function  $f$  is **decreasing** on an interval if, for any two points in the interval, a positive change in  $x$  results in a negative change in  $f(x)$ .

A function  $f$  is **constant** on an interval if, for any two points in the interval, a positive change in  $x$  results in a zero change in  $f(x)$ .

# Example Analyzing a Function for Increasing-Decreasing Behavior

$$\text{Given } f(x) = |x + 3| - |x - 2| = \begin{cases} -5 & \text{if } x \leq -3 \\ 2x + 1 & \text{if } -3 < x < 2 \\ 5 & \text{if } x \geq 2 \end{cases}$$

Identify the intervals on which  $f(x)$  is increasing, decreasing and constant.

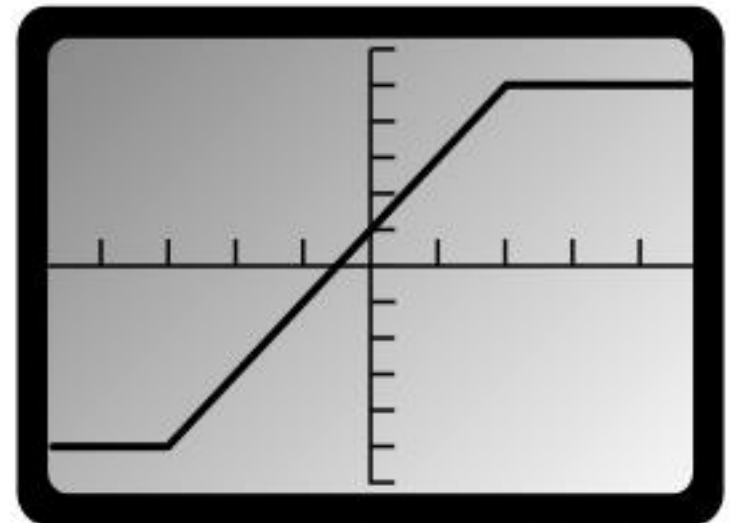
## Solution

$$\text{Given } f(x) = |x + 3| - |x - 2| = \begin{cases} -5 & \text{if } x \leq -3 \\ 2x + 1 & \text{if } -3 < x < 2 \\ 5 & \text{if } x \geq 2 \end{cases}$$

Identify the intervals on which  $f(x)$  is increasing, decreasing and constant.

The graph suggests,  $f(x)$  is constant on  $(-\infty, -3]$  and  $(2, \infty)$ .

On the interval  $[-3, 2]$   $f(x)$  appears to be increasing.



$[-4.7, 4.7]$  by  $[-6, 6]$

# Lower Bound, Upper Bound and Bounded

A function  $f$  is **bounded below** if there is some number  $b$  that is less than or equal to every number in the range of  $f$ . Any such number  $b$  is called a **lower bound** of  $f$ .

A function  $f$  is **bounded above** if there is some number  $B$  that is greater than or equal to every number in the range of  $f$ . Any such number  $B$  is called a **upper bound** of  $f$ .

A function  $f$  is **bounded** if it is bounded both above and below.

# Local and Absolute Extrema

A **local maximum** of a function  $f$  is a value  $f(c)$  that is greater than or equal to all range values of  $f$  on some open interval containing  $c$ . If  $f(c)$  is greater than or equal to all range values of  $f$ , then  $f(c)$  is the **maximum** (or **absolute maximum**) value of  $f$ .

A **local minimum** of a function  $f$  is a value  $f(c)$  that is less than or equal to all range values of  $f$  on some open interval containing  $c$ . If  $f(c)$  is less than or equal to all range values of  $f$ , then  $f(c)$  is the **minimum** (or **absolute minimum**) value of  $f$ .

Local extrema are also called **relative extrema**.

## Example Identifying Local Extrema

Decide whether  $f(x) = x^4 - 7x^2 + 6x$  has any local maxima or minima. If so, find each local maximum value or minimum value and the value at which each occurs.

## Solution

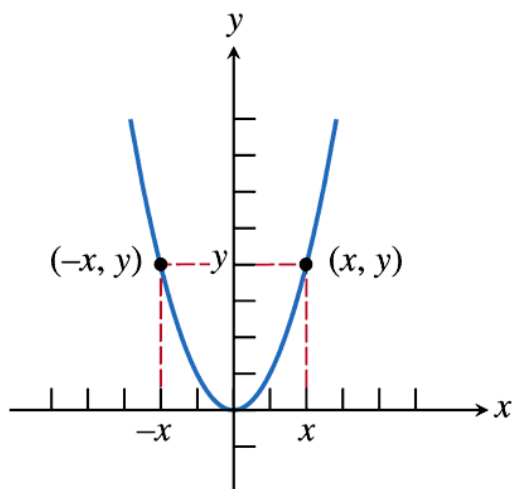
The graph of  $f(x) = x^4 - 7x^2 + 6x$  suggests that there are two local maximum values and one local minimum value. We use the graphing calculator to approximate local minima as  $-24.06$  (which occurs at  $x < -2.06$ ) and  $-1.77$  (which occurs at  $x > 1.60$ ). Similarly, we identify the (approximate) local maximum as  $1.32$  (which occurs at  $x > 0.46$ ).



# Symmetry with respect to the $y$ -axis

**Example:**  $f(x) = x^2$

**Graphically**



**Numerically**

$x$	$f(x)$
-3	9
-2	4
-1	1
1	1
2	4
3	9

**Algebraically**

For all  $x$  in the domain of  $f$ ,

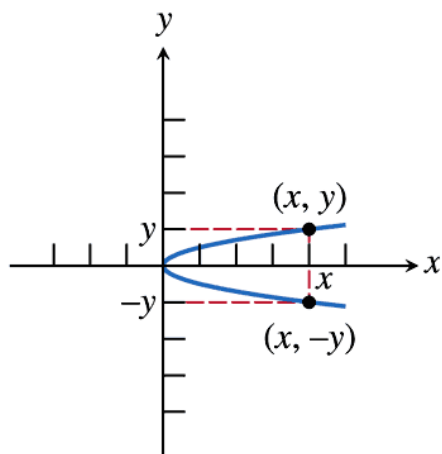
$$f(-x) = f(x)$$

Functions with this property (for example,  $x^n$ ,  $n$  even) are **even** functions.

# Symmetry with respect to the $x$ -axis

**Example:**  $x = y^2$

**Graphically**



**Numerically**

$x$	$y$
9	-3
4	-2
1	-1
1	1
4	2
9	3

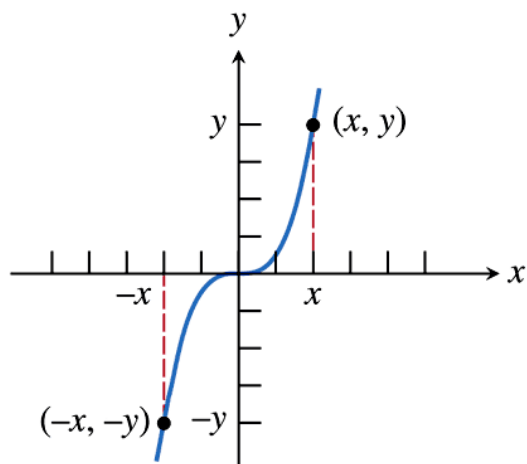
**Algebraically**

Graphs with this kind of symmetry are not functions (except the zero function), but we can say that  $(x, -y)$  is on the graph whenever  $(x, y)$  is on the graph.

# Symmetry with respect to the origin

**Example:**  $f(x) = x^3$

**Graphically**



**Numerically**

$x$	$y$
-3	-27
-2	-8
-1	-1
1	1
2	8
3	27

**Algebraically**

For all  $x$  in the domain of  $f$ ,

$$f(-x) = -f(x).$$

Functions with this property (for example,  $x^n$ ,  $n$  odd) are **odd** functions.



# Example Checking Functions for Symmetry

Tell whether the following function is odd, even, or neither.

$$f(x) = x^2 + 3$$

# Solution

Tell whether the following function is odd, even, or neither.

$$f(x) = x^2 + 3$$

Solve Algebraically:

Find  $f(-x)$ .

$$f(-x) = (-x)^2 + 3$$

$$= x^2 + 3$$

$$= f(x)$$

The function is even.

# Horizontal and Vertical Asymptotes

The line  $y = b$  is a horizontal asymptote of the graph of a function  $y = f(x)$  if  $f(x)$  approaches a limit of  $b$  as  $x$  approaches  $+\infty$  or  $-\infty$ .

In limit notation:  $\lim_{x \rightarrow -\infty} f(x) = b$  or  $\lim_{x \rightarrow \infty} f(x) = b$ .

The line  $x = a$  is a vertical asymptote of the graph of a function  $y = f(x)$  if  $f(x)$  approaches a limit of  $+\infty$  or  $-\infty$  as  $x$  approaches  $a$  from either direction.

In limit notation:  $\lim_{x \rightarrow a^-} f(x) = \pm\infty$  or  $\lim_{x \rightarrow a^+} f(x) = \pm\infty$ .

# Example Identifying the Asymptotes of a Graph

□ □

□ □ □ □ □ □ □ □ asymptotes of the graph of

$$y = \frac{x}{x^2 - x - 2}$$

# Solution

□ □

□ □ □ □ □ □  $y = \frac{x}{x^2 - x - 2}$  asymptotes of the graph of

$$y = \frac{x}{x^2 - x - 2} \text{ is undefined at } x = -1 \text{ and } x = 2,$$

These are the vertical asymptotes.

$$\lim_{x \rightarrow \infty} \frac{x}{x^2 - x - 2} = 0$$

So  $y = 0$  is a horizontal asymptote.

$$\lim_{x \rightarrow -\infty} \frac{x}{x^2 - x - 2} = 0$$

Again  $y = 0$  is a horizontal asymptote.



## Quick Review

Solve the equation or inequality.

1.  $x^2 - 9 < 0$

2.  $x^2 - 16 = 0$

Find all values of  $x$  algebraically for which the algebraic expression is not defined.

3.  $\frac{1}{x - 3}$

4.  $\sqrt{x - 3}$

5.  $\frac{\sqrt{x + 1}}{\sqrt{x - 3}}$

## Quick Review Solutions

Solve the equation or inequality.

$$1. x^2 - 9 < 0 \quad -3 < x < 3$$

$$2. x^2 - 16 = 0 \quad x = \pm 4$$

Find all values of  $x$  algebraically for which the algebraic expression is not defined.

$$3. \frac{1}{x-3} \quad x = 3$$

$$4. \sqrt{x-3} \quad x < 3$$

$$5. \frac{\sqrt{x+1}}{\sqrt{x-3}} \quad x < 3$$