

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Labor Day	Assist with lockers and materials Discuss classroom expectations and procedures *First Day of School LA Google Slideshow -lockers to retrieve materials *Book Bins	Word Work: Distribute U1W1 List -Spelling Introductio -Write words on line page 9 -Work Sheet pg. 10 crossword All About Me Puzzle Worksheet *students will need 3 colors for this activity *I have extra materials in the cabinet located under the electric pencil sharpener labeled with an orange post it note)	Word Work: review procedure I Chart *transfer List to Agenda *Go over 10 wkst. *Students come to board and do the word search Bookmark spellingcity.com on Chromebooks -Word Work U1W1 online activities Introduce Flocabulary.com	Word Work: Review word work expectations -Practice Word Work Station Practice Sparkle activity -expectations
Period 2 5th Grade 8:53-9:43		Daily 3 Expectations/ Posters Read aloud, <u>First Day Jitters</u> by Julie Danneberg *Introduce, "All About Me" brochure activity	*All About Me brochure writing activity (approx. 15 min) IRA F&P: Empathy Read aloud, <u>Mrs. Katz and Tush</u> *Do people have to be alike to be close friends? -read story aloud, stopping to check for understanding Conclusion: ask aloud check for understanding questions If time...Continue working on All About Me Brochure and/or All About Me Puzzle Worksheet	IRA F&P:Empathy read aloud, <u>Smoky Night</u> F&P Reading Mini Lesson: pp.98-99 Reading is thinking i-chart Practice Reading to Self Stamina	IRA F&P:Empathy read aloud, <u>Smoky Night</u> F&P Reading Mini Lesson: pp.98-99 Reading is thinking i-chart Practice Reading to Self Stamina *Finish Brochure/ All About Me Puzzle *Decorate Reading Notebook Cover

7th Grade Literature 3rd Hour 9:46-10:36 And Period 7 1:32-2:22		*First Day of School LA Google Slideshow *Reading Interest Survey	Back to School Reading Passage With Comprehension questions -discuss Flocabulary.com *join class *expectations *Word Up 1 vocabulary words Flocabulary.com Vocabulary Word Up Activity Online -Students will log into their flocabulary account *Assignment: Flocabulary Cards	Introduction to Literature PowerPoint *Flocab. Plot video *Open Google Doc and Notetaking *Stop at slide with labeling Plot Structure Read to Self	Continue Literature PowerPoint *Flocab. Plot video *Open Google Doc and Notetaking *Start at slide with labeling Plot Structure Read to Self
Period 6 6th Grade Language Arts 12:39-1:29		Discuss classroom expectations and procedures *First Day of School LA Google Slideshow *Pass out Chromebooks *Log into email, create Flocabulary, Check Epic	Word Work: Introduction to Spelling Words -6th grade list Unit1 Week 1 write words on line Work on page 10 Flocabulary 5W's Video *Begin working on All About Me writing Brainstorm sheet -Model -Worktime *Begin Google Doc paragraph and Share	Word Work: Go over Page 10 Spelling Words -6th grade list Unit1 Week 1 *Bookmark Spellingcity.com continue... *working on All About Me writing Brainstorm sheet -Model -Worktime * Google Doc paragraph and print	Word Work: Spelling Words -Word Work Station Begin: Meet My Hero Writing Paragraph wkst. Topic Sentence 3-5 sentences describing why this person is considered a hero or someone they look up to 1 sentence conclusion -See sample When finished: "Critics Corner" Section: 2-3 sentences

<p>Hour 8 6th Grade Reading</p> <p>2:25-3:15</p>		<p>Entering classroom procedure</p> <p>Introduction to Daily 5 Read to Self *Foundation Lesson: Three Ways to Read a Book (page 58 reference) -Read aloud, "The Most Magnificent Thing" 1. Read Pictures 2. Read Words (project on SmartBoard for visual)</p> <p>Find Good Fit Practice Read to Self Stamina - model expectations</p>	<p>Back to School Reading Passage and answer comprehension questions *Students can read to self or read with a partner/small group, or whole class</p> <p>Work on All about Me puzzle activity (3 colors needed-supplies are in cabinet located under the electric pencil sharpener labeled with an orange post it note)</p> <p>If time, Practice Read to Self Stamina with a novel from class or spellingcity.com</p>	<p>IRA F&P : Kindness and Compassion read aloud Nubs</p> <p>F&P Reading Mini Lesson:pp. 98-99</p> <p>https://www.youtube.com/watch?v=8yzY6buMflo</p> <p>https://www.youtube.com/watch?v=s-QB58egsK4</p> <p>*Plot Structure PowerPoint -Notesheet</p>	<p>Add to Class: Flocabulary Word Up: "Bottom of the Ninth"*Join Flocabulary</p> <p>-Join class, Assign Word Up Bottom of the Ninth -model vocabulary sentence expectations</p> <p>Library: Review Library Expectations -Goal: check out a good fit book</p>
<p>Period 5 Flex 11:32-12:04</p>		<p>*First 15 min of first hour: hand out agendas, yellow forms, schedules</p> <p>-----</p> <p>*Discuss Expectations Collaborative Classroom *Review Student Handbook -Dress Code -Saturday School -Cell Phones -Technology guidelines/review Review Schedules</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>