

	Monday	Tuesday	Wednesday	Thursday 8th Grade Ski Trip	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Book Brackets Begin today! Word Work: -Unit 5 Week 3 Word list	Book Brackets Reading Groups: Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Book Brackets Grammar: Lesson 14 Verbs TE: pages 67-69 Student workbook: pgs.40-42	Reading Groups: Teacher Table: Article: Word Work Work on Writing:Finish conclusion Read to Self with Reader's Notebook	Book Brackets: Do Thursday and Friday today! Sparkle Spelling Test: u5W3 Words Author's Chair: Opinion Essay sharing
Period 2 5th Grade 8:53-9:43	Unit 7: Opinion Writing "Is It Okay to Bring Snacks into the Movies?" -Opposing viewpoint paragraph	Unit 7: Opinion Writing "Is It Okay to Bring Snacks into the Movies?" -What qualities make up a well-written Conclusion?	Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks *Persuasive Writing Self Checklist handout	Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks Create a Cover Design for essay *Author's Chair tomorrow	Library today Read to Self: Practice reading stamina

7th Grade Literature Period 3 9:46-10:36 AND 7TH Hour 7th Grade Literature 1:32-2:22	<u>Westing Game</u> Read Chapter 3 Reading Quiz Chapters 1-3	<u>Westing Game</u> Read Chapter 4-5	<u>Westing Game</u> Read Chapter 6-7 Clue Cards for Chapter 7	<u>Westing Game</u> Finish Reading chapter Reading Check Quiz: Clue or read to self	<u>Westing Game</u> Comprehension Check Clue Board Game
Period 6 6th Grade Language Arts	Word Work: -Unit 5 Week 2 Word list *Pref. And suffixes *Continue to draft Argumentative essay *Model Paragraph 4 Opposing Viewpoint	Grammar: Verbs Lesson 15 TE pages 79-81 Wkbk. pages 43-45 *Continue to draft Argumentative essay *Model Paragraph 5 Conclusion	*Continue to draft Argumentative essay *Model Paragraph 5 Conclusion *Print	Word Work: Use classroom word station activities to practice spelling words Spelling Worksheet: pages 145+146 Work on Writing: Opinion Writing Prompt *Read article and write response	Word Work Review: Sparkle Spelling Test Work on Writing:
Hour 8 6th Grade Reading 2:25-3:15	Teacher Read Aloud (10min) Hand out Biography Unit Reading Log Set reading goals -Model nonfiction note taking Read to Self: Biography Unit Novel and take notes on today's reading	Teacher Read Aloud (10min) Read to Self: Biography Unit Novel and take notes on today's reading	Teacher Read Aloud (10min) Read to Self: Biography Unit Novel and take notes on today's reading	Biography Unit: Jackie Robinson Readworks.org Article *Read to Self or with a partner. Answer 1-10 solo Read to Self: Biography Unit Novel and take notes on today's reading pages	Teacher Read Aloud (10min) Week 1 Biography Check in Library

Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade - Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity Self-Awareness #25 The Power of Yet	Flex Class 6th-8th Grade - Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade - Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade - Assist with organization and homework completion by checking grades
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