

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> <b>5th Grade</b> <b>Language</b> <b>Arts</b> <b>7:55-8:50</b>	Teacher Read Aloud  Word Work: -Unit 4 Week 4 Word list	<b>Reading Groups:</b> Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud  Grammar: Lesson 11 Unit Review Student workbook: pages 31-32	<b>Reading Groups:</b> Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud  Sparkle  Spelling Test
<b>Period 2</b> <b>5th Grade</b> <b>8:53-9:43</b>	Aims Test	Reading: <u>Holes</u> Chapters 43-45  Snapshot Scrapbook  Daily 3	Reading: <u>Holes</u> Chapters 45-48  Snapshot Scrapbook  Daily 3	Reading: <u>Holes</u> Chapters 49-50  Snapshot Scrapbook	<u>Holes</u> Test  Library Read to Self: Practice reading stamina

<p><b>7th Grade Literature</b></p> <p><b>Period 3</b> <b>9:46-10:36</b></p> <p><b>AND</b></p> <p><b>7TH Hour</b> <b>7th Grade Literature</b> <b>1:32-2:22</b></p>	<p><u><a href="#">A Long Walk to Water</a></u></p> <p>Salva Dut's Documentary <a href="https://www.waterforthesouthsudan.org/just-add-water-documentary">https://www.waterforthesouthsudan.org/just-add-water-documentary</a></p>	<p>AIMS Plus Reading Test</p>	<p>Poetry Unit Week 1</p> <p>7<sup>th</sup> Grade Literature Textbook: Poetry Introduction pages 256-260</p> <p>Poetry Terms PowerPoint Elements of Poetry in Literature Textbook Page 270</p> <p>Poetry Week Google Slides Read, "The Big Rock Candy Mountains" pages 261-262</p> <p>Discuss poem</p> <p>View Song: <a href="https://www.youtube.com/watch?v=JqowmHgXVJQ">https://www.youtube.com/watch?v=JqowmHgXVJQ</a></p>	<p>Poetry Terms PowerPoint Elements of Poetry in Literature Textbook Page 270 Poetry Week Google Slides</p> <p>Sounds of Poetry 270-272 *meter, free verse, rhyme scheme</p> <p>Alliteration Flocabulary and in class activity</p> <p>"Jabberwocky" by Lewis Carroll page 272 -self -view</p> <p>"The Highwayman" page 278 Onomatopoeia wkst. 371</p>	<p>Poetry Week Google Slides</p> <p>Read, "The Cremation of Sam McGee" pages 273-276</p> <p><b>**Question set for review</b> page 369-370 Test printout</p> <p>Blooket Poetry Terms</p>
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<b>Period 6</b>  <b>6th Grade</b> <b>Language</b> <b>Arts</b>	Word Work: Use classroom word station activities to practice spelling words U4W4          Aims Test	Continue Grammar: Pronoun Antecedents Lesson 10 Wkbk. pages 29-30       Word Work: Use classroom word station activities to practice spelling words	Word Work: Use classroom word station activities to practice spelling words   Argumentative Unit: Read the article, Are Sugary Drinks Wrecking Your Body?" -Highlight evidence for support	Word Work: Use classroom word station activities to practice spelling words   Argumentative Unit: Read the article, Are Sugary Drinks Wrecking Your Body?" -Identify evidence for "Yes" and "No" point of views	Word Work Review: Sparkle   Spelling Test   Argumentative Unit: Whole class discussion with evidence
<b>Hour 8</b> <b>6th Grade</b> <b>Reading</b>  <b>2:25-3:15</b>	Teacher Read Aloud (10min)   <u>Hatchet</u> Chapter 19   Read to Self	Teacher Read Aloud (10min)   <u>Hatchet</u> Project Expectations   Review Vocabulary	Teacher Read Aloud (10min)   <u>Hatchet</u> Project Work time	Teacher Read Aloud (10min)   <u>Hatchet</u> Project work time	Teacher Read Aloud (10min)   Vocabulary Test
<b>Period 5</b> <b>Flex</b> <b>11:32-12:04</b>	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	<b>6<sup>th</sup> Grade Caring School Community</b> <b>Whole Group Activity</b> Self-Awareness #27 Positive Self Talk Slides 159-163	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades