

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> <b>5th Grade</b> <b>Language</b> <b>Arts</b> <b>7:55-8:50</b>	Teacher Read Aloud  Word Work: -Unit 3 Week 3 Word list	<b>Reading Groups:</b> Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud  Grammar: Lesson 7 Nouns and Possessive Nouns TE pages 34-37  GM wkbk: 19-20	<b>Reading Groups:</b> Teacher Table Word Work Work on Writing Read to Self with Reader's Notebook	Teacher Read Aloud  Work on Writing   Spelling Test
<b>Period 2</b> <b>5th Grade</b> <b>8:53-9:43</b>	Reading: <u>Holes</u>  Chapters 8-9   Daily 3	Reading: <u>Holes</u>  Chapters 10-13  Snapshot Scrapbook  Daily 3	Reading: <u>Holes</u>  Quiz 8-13  Snapshot Scrapbook  Daily 3	Personal Narrative Writing Unit Week 1 Day 1   Daily 3	<u>Holes</u>  Library Read to Self: Practice reading stamina

<p><b>7th Grade Literature</b></p> <p><b>Period 3</b> <b>9:46-10:36</b></p> <p><b>AND</b></p> <p><b>7TH Hour</b> <b>7th Grade Literature</b> <b>1:32-2:22</b></p>	<p><i>The Lottery Rose</i> Novel Unit Project Presentations</p>	<p>Readwork.org Series The Weird Ones</p> <p>Series #1: Crystal's Powers</p> <p>Question Set 1-10</p>	<p>Readwork.org Series The Weird Ones</p> <p>Series #2: Not Alone</p> <p>Question Set 1-10</p>	<p>Readwork.org Series The Weird Ones</p> <p>Series #3: Going Viral</p> <p>Question Set 1-10</p>	<p>Readwork.org Series The Weird Ones</p> <p>Series #4:</p> <p>Question Set 1-10</p> <p>Library Today</p>
<p><b>Period 6</b></p> <p><b>6th Grade Language Arts</b></p>	<p>Word Work: Use classroom word station activities to practice spelling words U3W3</p> <p>*Unit 3: Personal Narrative</p> <p>Day 1 Week 2 page 186 "No Place I'd Rather Be" 212-214 Quick-Write: Challenges (5min)</p>	<p>Grammar: Lesson 7 Nouns GM Wkbk. 21 Assign: Possessive Noun worksheet</p> <p>Word Work: Use classroom word station activities to practice spelling words</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 3: Personal Narrative Week 2 Day 2 page 190 *read aloud, "My Mother's Hands" page 190 Focus: How author creates voice *Quick-Write: Portrait of an adult family member</p> <p>*Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 3: Personal Narrative Unit 3: Personal Narrative Day 3 Week 2 page 194 *Introduce Malala Yousafzai Read: "Excerpt from I Am Malala" Focus: Sensory Details Quick Write: Before and After a Significant Event</p> <p>*View Nobel Peace Prize Clip</p>	<p>Word Work: Spelling Test 1-25</p> <p>* Work on Writing: Personal Narrative writing time</p>

<b>Hour 8</b> <b>6th Grade</b> <b>Reading</b>  <b>2:25-3:15</b>	Daily Passage: Monday  Read together and complete "Monday"  <u>Hatchet</u> Chapter 2   Read to Self	Daily Passage: Tuesday  Teacher Read Aloud (10min)  <u>Hatchet</u> Chapter 3	Daily Passage: Wednesday  Teacher Read Aloud (10min)  Chapters 1-3 Quiz	Daily Passage: Thurs  Teacher Read Aloud (10min)  <u>Hatchet</u> Chapter 4	Daily Passage: Friday  Teacher Read Aloud (10min)  <u>Hatchet : continue</u> Chapter 4
<b>Period 5</b> <b>Flex</b> <b>11:32-12:04</b>	Flex Class 6th-8th Grade  -Assist with organization and homework completion by checking grades	<b>6<sup>th</sup> Grade Caring  School Community  Whole Group Activity</b> <b>**Building a Classroom  Community</b> *Snowflake lesson 1 (Collaborative Folder located behind red emergency binder)	Flex Class 6th-8th Grade  -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade  -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade  -Assist with organization and homework completion by checking grades