

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Teacher Read Aloud Word Work: -Unit 3 Week 2 Word list	Reading Groups: Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud Grammar: Lesson 5 Sentences TE pages 21-25 GM wkbk: pg. 15 Run-on and Fragments	Reading Groups: Teacher Table Word Work Work on Writing Read to Self with Reader's Notebook	Teacher Read Aloud Work on Writing: Spelling Test
Period 2 5th Grade 8:53-9:43	Reading: <u>Holes</u> Introduction Snapshot Scrapbook Main Idea lesson Begin, Chapters 1-2 Daily 3	Reading: <u>Holes</u> Chapters 3-4 Snapshot Scrapbook Chapters 1-4 Reading Quiz Daily 3	Reading: <u>Holes</u> Chapters 5-6 Snapshot Scrapbook Chapters 1-4 Reading Quiz Daily 3	Reading: <u>Holes</u> Chapter 7 Flashback Lesson "Focusing on Flashback" worksheet Daily 3	Holes Chapters 5-7 Quiz Library Read to Self: Practice reading stamina

7th Grade Literature Period 3 9:46-10:36 AND 7TH Hour 7th Grade Literature 1:32-2:22	<i>The Lottery Rose</i> Novel Unit Project expectations	<i>The Lottery Rose</i> Project work time	<i>The Lottery Rose</i> Project work time	<i>The Lottery Rose</i> Project work time	<i>The Lottery Rose</i> Work Time Due Monday!
Period 6 6th Grade Language Arts	Word Work: Use classroom word station activities to practice spelling words U3W2 *Unit 3: Personal Narrative Day 1 Week 1 page 162 "Rattlesnake Mesa" and "Crown Point" read aloud Quick-Write: Early Memories (5min) *Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list	Grammar: Lesson 7 TE 34-38 Nouns GM Wkbk. pgs. 19-20 Assign: 21 Word Work: Use classroom word station activities to practice spelling words	Word Work: Use classroom word station activities to practice spelling words Unit 3: Personal Narrative Week 1 Day 2 page 167 -create "Notes about Personal Narratives" chart *read aloud, "Rattlesnake Mesa" pages 6-11 *Quick-Write: Events That Led to Learning or Change *Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list	Word Work: Use classroom word station activities to practice spelling words Unit 3: Personal Narrative Day 3 Week 1 page 171 "Feast" read aloud (39-41) -reflect on Narrative Notes Focus: Sensory Details *Writing Time: write personal narrative drafts independently relating to read aloud, from "Ideas for Writing" list	Word Work: Spelling Test 1-25 * Work on Writing: Personal Narrative writing time

Hour 8 6th Grade Reading 2:25-3:15	Daily Passage: Monday Read together and complete "Monday" <u>Hatchet</u> introduction Get to know Gary Paulsen Background getepic.com Read to Self	Daily Passage: Tuesday Teacher Read Aloud (10min) <u>Hatchet</u> introduction "It Could Happen" article and question set	Daily Passage: Wednesday Teacher Read Aloud (10min) Gary Paulsen mini partner research activity *Graphic organizer *Present info to small groups	Daily Passage: Thurs Teacher Read Aloud (10min) Gary Paulsen mini partner research activity *Graphic organizer *Present info to small groups	Daily Passage:Friday Teacher Read Aloud (10min) Vocabulary Book Construction Chapter 1 vocabulary
Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity **Building a Classroom Community *Snowflake lesson 1 (Collaborative Folder located behind red emergency binder)	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades