

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Word Work: -Unit 1 Week 1 Unit 1:- The Writing Community Day 1 page 7 -Introduce Writing Community -Procedures -Read, <u>The True Story of the 3 Little Pigs!</u> Aloud *Introduce Writer's Notebooks -Label Ideas for Writing page	Intro to Reading Groups: Nonfiction Close Reading Activity model together	*Reading Star Test Word Work: Practice Word Work -Model writing sentences and underlining words.	Reading Groups Word Work: Use classroom word station activities to practice spelling words *spellingcity.com Nonfiction Close Reading	Unit 1: The Writing Community Activity Day 2 page 11 -Introduce "Turn to Your Partner", model -Read aloud, <i>The Frog Prince</i> -Procedures for Silent Writing *Practice 5 minute stamina Model with story starters: Once upon a time... Long ago... Sparkle SP Review
Period 2 5th Grade 8:53-9:43	Introduce, <u>Shiloh</u> -begin reading Answer Chapter 1 Question set	Unit 1: The Writing Community Activity Day 2 page 11 -Introduce "Turn to Your Partner", model -Read aloud, <i>The Frog Prince</i> -Procedures for Silent Writing	Grammar: Workbook introduction Lesson 1	*Focus Lesson: Recognize and explain cause and effect relationships -read Chapter 2 from <i>Shiloh</i>	Spelling Test Library: 9:10-9:40 Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books

<p>7th Grade Literature</p> <p>Period 3 9:46-10:36</p> <p>AND</p> <p>7TH HOUR 7th Grade Literature 1:32-2:22</p>	<p>Q1 Book Report Expectations -Rubric -Show Student Example</p> <p>Model Note-Taking for Plot</p> <p>Read to self</p>	<p>Read: Henry's Freedom Box -apply Plot Structure to story map worksheet</p> <p>----</p> <p>Flocabulary "Too Easy" vocabulary cards</p>	<p>Star Reading Test</p> <p>Read to self</p>	<p>Review Plot Structure Elements</p> <p>Story Mapping Skills: Pixar Short Films activity "Day and Night" "For the Birds" *Identify plot elements within each media display</p>	<p>Story Elements Quiz</p> <p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books</p> <p>Library: 2:00-2:22</p>
<p>Period 6</p> <p>6th Grade Language Arts</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>All About Me Poster Begin: Meet My Hero Writing Paragraph wkst. Topic Sentence 3-5 sentences describing why this person is considered a hero or someone they look up to 1 sentence conclusion -See sample</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>All About Me Poster "Critics Corner" Section: 2-3 sentences</p> <p>W.6.10, L.6.4</p>	<p>Star Reading Test</p> <p>Read to self</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>Unit 4: Fiction Week 1 Day 1 page 272 *Introduction to Fiction *Read aloud, <u>The Secret Shortcut</u> -discuss story</p> <p>*Create Fiction Note Chart</p> <p>*Writing Time: Write Independently on choice topic from "Ideas for Writing" list</p>	<p>Sparkle Spelling Review Game</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Poster's Due Monday!</p>

Hour 8 6th Grade Reading 2:25-3:15	Daily Passage Introduction: “Working at the Carnival” Read together and complete “Monday” IRA F&P : Kindness and Compassion read aloud <u>The Hundredth Name</u> F&P Reading Mini Lesson:pp. 450-451 “Notice what the character think, say and do to understand how they are feeling.”	Daily Passage: Review Expectations Introduction to Reading Groups Teacher Table Read to Self Word Work Daily Passage Activity	Daily Passage: Wednesday - <u>Charles</u> short story -Word Work Vocabulary worksheet Begin reading <u>Charles</u> short story and answer comprehension questions	Daily Passage: Thursday IRA F&P : Kindness and Compassion read aloud <u>Wings</u> F&P Reading Mini Lesson:pp. 452-453 “Notice what the characters say and do to understand their relationship.” *ichart Read to Self applying strategies to read to self text	Daily Passage: Friday IRA F&P : Kindness and Compassion read aloud <u>Wings</u> F&P Reading Mini Lesson:pp. 452-453 “Notice what the characters say and do to understand their relationship.” *ichart Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 2:50-3:15
Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity *Unstoppable Growth Mindset lyrics activity -view song, describe words and phrases, -graphic organizer https://www.youtube.co m/watch?v=Cy5Q8m5-9 HQ (0:00-2:00)	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades