	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Word Work: -Unit 1 Week 4 Word list Unit 1: The Writing Community Activity Week 3 Day 1 page 50-52 -Read, Water Dance aloud Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Read to Self Work on Writing	Unit 1: The Writing Community Activity Firetalking Novel by Patricia Polacco *Think, Pair, Share about memories Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina Word Work: W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Read to Self Work on Writing	Substitute Word Work: Review Wor Sparkle Spelling Review Spelling Test
Period 2 5th Grade 8:53-9:43	Shiloh: -read aloud Chapter 7 from Shiloh *Introduce Reader's notebooks Answer Check for Understanding Questions	Continue at "Night" F&P: Family Read aloud, Morning on the Lake F&P Reading Mini Lesson:pp. 438-439 Authors description Read to Self: Practice reading stamina	Grammar: Lesson 2 Compound Sentences TE pages 6-9 GM wkbk: pg. 6 Daily 3-Choice	Class novel <u>Shiloh</u> : -read aloud Chapter 8 from Shiloh Answer Check for Understanding Questions	Color Reading Notebooks Read to Self: Practice reading stamina

7th Grade Literature Period 3 9:46-10:36 AND 7TH HOUR 7th Grade Literature 1:32-2:22	Elements of a Short Story: After 20 Years Literature Textbook pages 194 *vocabulary wkst. *Begin reading story independently	Elements of a Short Story: After 20 Years Literature Textbook pages 199-203 *Protagonist/ Antagonist *Reading Response Packet	Finish reading story and completing Reading Response Packet After 20 Years Quiz Story Mapping Skills: Pixar Short Films activity *Identify plot elements within each media display	Story Mapping Skills: Pixar Short Films activity *Identify plot elements within each media display	Plot Structure Elements: Quarter 1 Book Report Work Time
Period 6 6th Grade Language Arts	Word Work: Use classroom word station activities to practice spelling words U1W4 Unit 4: Continue Echoes Down the Rails writing activity	Grammar: Lesson 27 Using Dialogue TE 123-125 GM wkbk. Pages 79-81 Work on Writing Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 4	Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 4 Unit 4: Fiction *Drafting Fiction with an alternative ending *Continue Plot Structure Graphic Organizer	Word Work: Use classroom word station activities to practice spelling words (Test tomorrow) Poster Presentations	Word Work: Spelling Test 1-25 Work on Writing: Continue working on *Rough Draft
Hour 8 6th Grade Reading 2:25-3:15	Daily Passage Introduction: "A Crazy Day" Read together and complete "Monday" Brainstorm for Written Activity creating an Alternative Ending	Daily Passage: Tuesday Teacher Read Aloud (10min) Alternative Ending: rough draft	Daily Passage: Wednesday Teacher Read Aloud (10min) Alternative Ending: rough draft	Daily Passage: Thursday and Friday Finish Poster Presentations Library Today 2:50-3:15	Flocabulary.com Unit 2 vocabulary cards Read to Self

Flex 11:32-12:04 World Color -Assist organic homew	School Community Whole Group Activity **Building a Classroom Community *Teamwork: Continue Building Character Packet	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades
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