

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Word Work: -Unit 1 Week 3 Unit 1: Unit 1: The Writing Community Activity Week 2 Day 2 page 35-37 -Read, <i>Meteor</i> aloud Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Read to Self Work on Writing	Unit 1: The Writing Community Activity Week 2 Day 3 pages 38-40 -Read, <i>Patricia Polacco</i> *Think, Pair, Share about memories Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina Word Work: F&P Spelling Practice W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Read to Self Work on Writing	5th Grade Author Visit to Pembine 8:20-10:30 Spelling Test
Period 2 5th Grade 8:53-9:43	<u>Shiloh</u> : -read aloud Chapter 6 from <i>Shiloh</i> <i>Answer Check for Understanding Questions</i> Read to Self	F&P: Family Read aloud, <u>Morning on the Lake</u> F&P Reading Mini Lesson: pp. 438-439 Read to Self: Practice reading stamina	Grammar: Lesson 2 Compound Sentences TE pages 6-9 GM wkbk: pgs. 4-5 Daily 3-Choice	Class novel <u>Shiloh</u> : -read aloud Chapter 7 from <i>Shiloh</i> <i>Answer Check for Understanding Questions</i>	Author Visit

<p>7th Grade Literature</p> <p>Period 3 9:46-10:36</p> <p>AND</p> <p>7TH HOUR 7th Grade Literature 1:32-2:22</p>	<p>Elements of a Short Story: <u>Mother in Mannville</u> Literature Textbook pages 209-13 *vocabulary wkst.</p> <p>*Begin reading story independently</p>	<p>Elements of a Short Story: <u>Mother in Mannville</u> Literature Textbook pages 199-203</p> <p>*Reading Response Packet</p>	<p><u>Mother in Mannville</u> story: Finish reading story and completing Reading Response Packet</p>	<p>Period 3: Story Mapping Skills: Pixar Short Films -----</p> <p>Period 7: <u>Mother in Mannville</u> Reading Quiz (pep rally tomorrow)</p> <p>Q1 Book Report read to self time</p>	<p>(Sub/coverage until 10:30) Period 3 <u>Mother in Mannville</u> Reading Quiz</p> <p>Q1 Book Report read to self time -----</p> <p>7th hour: Pep Rally</p>
<p>Period 6</p> <p>6th Grade Language Arts</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 3</p> <p>Unit 4: Fiction Week 2 Day 2 page 302 *Read aloud, "Echoes Down the Rails " Part 1 (323-325) -discuss story and generate ideas -Discuss Conflict -Discuss Suspense</p> <p>*Writing Time: Write Independently on fictional choice topic from "Ideas for Writing" list</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 3</p> <p>Unit 4: Fiction Week 2 Day 3 page 308 *Review yesterday's story -Create chart reflecting Plot elements</p> <p>Read aloud, "Echoes Down the Rails " Part 2 (326-329) -discuss story -Discuss Conflict</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list -build stamina</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 3</p> <p>Unit 4: Fiction Week 2 Day 4 page 316 *Review Character, Plot, and Setting from "Echoes Down the Rails" -refer to chart</p> <p>*Page 314 Extension (Rubric) *Begin drafting response</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 4: Fiction Week 2 *Page 314 Writing Extension work time -send assignment Google Docs</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Pep Rally</p>

Hour 8 6th Grade Reading 2:25-3:15	Daily Passage Introduction: “A Crazy Day” Read together and complete “Monday” Teacher Read Aloud (10min) Review Run Series And go over plot elements for #5 Run Series 6 Readworks.org	Daily Passage: Tuesday Teacher Read Aloud (10min) Run Series Passage #7 Readworks.org	Daily Passage: Wednesday Teacher Read Aloud (10min) Run Series Passage #7 1-10 Readworks.org Brainstorm for Written Activity creating an Alternative Ending	Daily Passage: Thursday and Friday Teacher Read Aloud (10min) Library Today 2:50-3:15	Homecoming Pep Rally
Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity **Building a Classroom Community *Teamwork: Continue Building Character Packet	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences -Assist with organization and homework completion by checking grades