

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> <b>5th Grade</b> <b>Language Arts</b> <b>7:55-8:50</b>	<p>Word Work: -Unit 1 Week 2</p> <p>Unit 1: The Writing Community Activity Day 4 page 16 -Gather and Build Writing Community</p> <p>-Read aloud, <i>Scranimals</i> poems -Hand out Writing Handbooks Writing Time Building Stamina</p> <p>W.5.10, L.5.4</p>	<p><b>Reading Groups:</b> Teacher Table Word Work Read to Self Work on Writing</p>	<p>*Reading Star Test</p>	<p>Word Work: Use classroom word station activities to practice spelling words *Complete Worksheet pg. 9</p> <p>Then students can transition to Word Work activities</p> <p>8:30: Read to Self -review expectations from poster located on the back wall. Students will use their read to self book or getepic.com to read</p>	<p><b>Reading Groups:</b> Teacher Table Word Work Read to Self Work on Writing</p> <p>Sparkle SP Review</p>
<b>Period 2</b> <b>5th Grade</b> <b>8:53-9:43</b>	<p><u>Shiloh</u>: -read aloud Chapter 4 from <i>Shiloh</i></p> <p><i>Answer Check for Understanding Questions</i></p> <p>Read to Self</p>	<p>Unit 1: The Writing Community Activity Week 2 Day 1 page 30 -Read, <i>My Rotten Redheaded Older Brother</i> aloud</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina</p>	<p>Grammar: cont. Lesson 1 Subjects and Predicates Page 3 workbook</p> <p>Daily 3-Choice</p>	<p>Class novel <u>Shiloh</u>: -read aloud Chapter 5 from <i>Shiloh</i></p> <p><i>Answer Check for Understanding Questions</i></p> <p>Hand in when finished</p>	<p>Spelling Test</p> <p>Library: 9:10-9:40 Library Rules and Expectations -Go to Library to choose Good Fit Books</p>

<p><b>7th Grade Literature</b></p> <p><b>Period 3</b> <b>9:46-10:36</b></p> <p><b>AND</b></p> <p><b>7TH HOUR</b> <b>7th Grade Literature</b> <b>1:32-2:22</b></p>	<p>3rd Hour: World Fest in gymnasium</p> <p>-----</p> <p>7th Hr: Quarter 1 Book Report Work Time</p>	<p>Star Reading Test</p>	<p>Elements of a Short Story: <u>Beware of the Dog</u></p> <p>Literature Textbook pages 199-203</p> <p>*vocabulary wkst.</p>	<p>Elements of a Short Story: <u>Beware of the Dog</u></p> <p>Literature Textbook pages 199-203</p> <p>-read to self or partner</p> <p>If time,</p>	<p>Review story plot and discuss reading</p> <p>Story Quiz today</p> <p>Library Rules and Expectations</p> <p>Library: 10:15-10:36</p> <p>Library: 2:00-2:22</p>
<p><b>Period 6</b></p> <p><b>6th Grade Language Arts</b></p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 2</p> <p>Word Fest:1:00-1:45</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 2</p> <p>Unit 4: Fiction</p> <p>Week 1 Day 2 page 275</p> <p>*Discuss Writing Attitude page 276</p> <p>*Read aloud, "They're Made Out of Meat" (290-292)</p> <p>-discuss story and generate ideas</p> <p>W.6.10, L.6.4</p>	<p>Star Reading Test</p> <p>Read to self /poster work time</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 2</p> <p>Spelling Worksheet pages: 10-11</p> <p>Work time on poster if they did not complete</p> <p>or</p> <p>Flocabulary Online Word Up activity: "Bottom of the Ninth"</p>	<p>Sparkle Spelling Review Game</p> <p>Word Work: Spelling Test 1-25</p> <p>-correct and hand in</p> <p>Poster Presentations today!</p>

<b>Hour 8</b> <b>6th Grade</b> <b>Reading</b>  <b>2:25-3:15</b>	Daily Passage Introduction: “Football Tryouts” Read together and complete “Monday”  <b>Teacher Read Aloud</b> <b>(10min)</b>  <b>Begin reading the</b> <b>Run Series</b> <b>Readworks.org</b>  <b>*Model exposition</b> <b>*Read together</b>	Daily Passage: Tuesday  <b>Teacher Read Aloud</b> <b>(10min)</b>  <b>Run Series Passage #2</b> <b>Readworks.org</b>	Daily Passage: Wednesday  <b>Teacher Read Aloud</b> <b>(10min)</b>  <b>Run Series Passage #3</b> <b>Readworks.org</b>	Daily Passage: Thursday  <b>Run Series Passage #4</b> <b>Readworks.org</b>  Read to self or with a partner Students will answer questions 1-10 independently Hand in when finished.  Read to Self applying strategies to read to self text	Daily Passage: Friday  <b>Teacher Read Aloud</b> <b>(10 min.)</b>  Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 2:50-3:15
<b>Period 5</b> <b>Flex</b> <b>11:32-12:04</b>	Flex Class 6th-8th Grade Work on student Conferences  -Assist with organization and homework completion by checking grades	<b>6<sup>th</sup> Grade Caring</b> <b>School Community</b> <b>Whole Group Activity</b> <b>**Building a Classroom</b> <b>Community</b> <b>*Teamwork: puzzle</b>	Flex Class 6th-8th Grade Work on student Conferences  -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences  -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade Work on student Conferences  -Assist with organization and homework completion by checking grades