	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Teacher Read Aloud Word Work: -Unit 2 Week 4 Word list	Reading Groups: Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud	Reading Groups: Teacher Table Word Work Read to Self Work on Writing	Teacher Read Aloud Spelling Test
	-first 2 pages of packet		Grammar: Lesson 4 Combining Sentences TE pages 15-19 GM wkbk: pg. 11-12	Cont. Grammar: Page 13	
	W.5.10, L.5.4		W.5.10, L.5.4		
Period 2 5th Grade 8:53-9:43	IRA F&P: The Raft F&P Reading Mini Lesson: Readers can compare and contrast similar themes	Work on Writing: Life Saver Writing Strategy Google Slide "What is a Paragraph" *Topic Sentences	Cont. IRA F&P: The Raft F&P Reading Mini Lesson: Readers can compare and contrast similar themes *Reader's Notebook Response	Work on Writing: Life-Saver Writing Strategy -Practice Paragraph writing	Library today! Read to Self: Practice reading stamina
	Daily 3	Daily 3	Daily 3	Daily 3	

7th Grade Literature Period 3 9:46-10:36	Lottery Rose Novel Introduction Anticipation Guide	Finish Chapter 1 Question Set Chapter 2 in Lottery	Chapter 2 in Lottery Rose Check for Understanding Question Set Chapter 3 in Lottery Rose	Chapter 3 in Lottery Rose Reading Response Questions for Chpt. 3	Reading Response Questions for Chpt. 4
7TH Hour 7th Grade Literature 1:32-2:22	Begin Chapter 1 Character analysis	Rose Check for Understanding Question Set Character analysis	Reading Response Questions for Chpt. 3 Read to Self: read book report book independently, taking notes on plot structure	Read to Self: read book report book independently, taking notes on plot structure	Read to Self: read book report book independently, taking notes on plot structure
Period 6 6th Grade Language Arts	Word Work: Use classroom word station activities to practice spelling words U2W4 Drafting Stage: Sideways Stories Writing Assignment *Present Google Slide with Expectations *Begin brainstorm and drafting stage of writing -create Who? What? How? End/Resolution in Writer's Notebook	Grammar: Lesson 4 TE 16-19 Combining Sentences GM Wkbk. pgs. 10-12 Word Work: Use classroom word station activities to practice spelling words	Word Work: Use classroom word station activities to practice spelling words * Writing Time: Writing Independently on Sideways Story *Characterization *Plot	Word Work: Use classroom word station activities to practice spelling words Unit 2: Revise and Editing Day 2 TE 109-112 *Project sample on board and model revision process * Writing Time: Writing Independently on Sideways Story *Characterization *Plot	Word Work: Spelling Test 1-25 * Writing Time: Writing Independently on Sideways Story *Characterization *Plot

Hour 8 6th Grade	Daily Passage: Monday	Daily Passage: Tuesday	Daily Passage: Wednesday	Daily Passage: Thurs	Daily Passage:Friday
Reading 2:25-3:15	Read together and complete "Monday" Introduce class novel: Bridge to Terabithia Chapter 7 Foldable Activity	Teacher Read Aloud (10min) Introduce class novel: Bridge to Terabithia Chapter 7 Foldable Activity	Teacher Read Aloud (10min) Bridge to Terabithia Chapter 7 Quiz Vocabulary Knowledge Check	Teacher Read Aloud (10min) Bridge to Terabithia Chapter 8 Vocabulary Knowledge Check	Teacher Read Aloud (10min) Bridge to Terabithia Chapter 8 Vocabulary Knowledge Check
Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	6 th Grade Caring School Community Whole Group Activity **Building a Classroom Community Acts of Kindness	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades