

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Teacher Read Aloud Word Work: -Unit 3 Week 1 Word list	Reading Groups: Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud Grammar: Lesson 5 Sentences TE pages 21-25 GM wkbk: pg. 14 Run-on and Fragments	Reading Groups: Teacher Table Word Work Work on Writing Read to Self with Reader's Notebook Cont. Grammar: Page 18	Teacher Read Aloud Work on Writing: Share Tradition Essays Spelling Test
Period 2 5th Grade 8:53-9:43	Work on Writing: Writing a 5 paragraph essay: Body Paragraph 2 Daily 3	Work on Writing: Body Paragraph 3 Daily 3	Work on Writing: Cover design Writing a Conclusion Daily 3	Work on Writing: Revise and Edit Print final draft Cover design Daily 3	Library Read to Self: Practice reading stamina

7th Grade Literature Period 3 9:46-10:36 AND 7TH Hour 7th Grade Literature 1:32-2:22	Lottery Rose Novel Unit Begin Chapter 8 Character analysis	Chapter 9 in <i>Lottery Rose</i> Robin's Perspective Activity	Chapter 9 The <i>Lottery Rose</i>	Continue Chapter 10 in <i>Lottery Rose</i> Reading Response Questions Character analysis	The Lottery Rose Quiz Read to Self: read book report book independently, taking notes on plot structure
Period 6 6th Grade Language Arts	Word Work: Use classroom word station activities to practice spelling words U3W1 *Revise/Edit *Final Draft Due today *Peer reading	Grammar: Lesson 5 TE 22-25 Combining Sentences GM Wkbk. pgs. 13-14 Word Work: Use classroom word station activities to practice spelling words	Word Work: Use classroom word station activities to practice spelling words Begin Sideways Story Presentations	Word Work: Use classroom word station activities to practice spelling words * Writing Time: Writing: Present Sideways Stories	Word Work: Spelling Test 1-25 * Writing Time: Writing: Present Sideways Stories
Hour 8 6th Grade Reading 2:25-3:15	Daily Passage: Monday Read together and complete "Monday" class novel: <u>Bridge to Terabithia</u> Chapter 13	Daily Passage: Tuesday Teacher Read Aloud (10min) Summarizing:	Daily Passage: Wednesday Teacher Read Aloud (10min) Novel Quilt construction	Daily Passage: Thurs Teacher Read Aloud (10min) Finish Novel Quilt <u>Bridge to Terabithia</u> Novel Review	Daily Passage: Friday Teacher Read Aloud (10min) <u>Bridge to Terabithia</u> Novel Test

Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity **Building a Classroom Community Turkey Grams	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades
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