


	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 5th Grade Language Arts 7:55-8:50	Teacher Read Aloud Word Work: -Unit 2 Week 5 Word list -first 2 pages of packet W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Work on Writing: Read to Self with Reader's Notebook	Teacher Read Aloud Grammar: Lesson 5 Sentence Fragments TE pages 21-25 GM wkbk: pg. 13-14 W.5.10, L.5.4	Reading Groups: Teacher Table Word Work Work on Writing Read to Self with Reader's Notebook Cont. Grammar: Page 15	Teacher Read Aloud Work on Writing: Writing a 5 paragraph essay: Conclusion Spelling Test
Period 2 5th Grade 8:53-9:43	Veteran's Day Program @9:00 	Work on Writing: Writing a 5 paragraph essay: Hook/ Introduction Daily 3	Work on Writing: Writing a 5 paragraph essay: Body Paragraphs Daily 3	Work on Writing: Writing a 5 paragraph essay: Body Paragraphs Daily 3	Library today! Read to Self: Practice reading stamina

<p>7th Grade Literature</p> <p>Period 3 9:46-10:36</p> <p>AND</p> <p>7TH Hour 7th Grade Literature 1:32-2:22</p>	<p>Lottery Rose Novel Unit</p> <p>Begin Chapter 4</p> <p>Character analysis</p>	<p>Chapter 5 in <i>Lottery Rose</i></p> <p>Check for Understanding</p> <p>Question Set Character analysis</p>	<p>Chapter 6 <i>The Lottery Rose</i></p>	<p>Continue Chapter 6 in <i>Lottery Rose</i></p> <p>Reading Response Questions</p> <p>Character analysis</p>	<p>The Lottery Rose</p> <p>Read to Self: read book report book independently, taking notes on plot structure</p>
<p>Period 6</p> <p>6th Grade Language Arts</p>	<p>Word Work: Use classroom word station activities to practice spelling words U2W5</p> <p>Drafting Stage: Sideways Stories Writing Assignment *Present Google Slide with Expectations</p> <p>*Begin brainstorm and drafting stage of writing -create Who? What? How? End/Resolution in Writer's Notebook</p>	<p>Grammar: Lesson 4 TE 16-19 <i>Combining Sentences GM Wkbk.</i> pg. 13</p> <p>Word Work: Use classroom word station activities to practice spelling words</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 2: Revise and Editing</p> <p>*Project sample on board and model revision process</p> <p>* Writing Time: Writing Independently on Sideways Story *Characterization *Plot</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>* Writing Time: Writing Independently on Sideways Story *Characterization *Plot</p>	<p>Word Work: Spelling Test 1-25</p> <p>* Writing Time: Writing Independently on Sideways Story *Characterization *Plot</p>

Hour 8 6th Grade Reading 2:25-3:15	Daily Passage: Monday Read together and complete "Monday" Introduce class novel: <u>Bridge to Terabithia</u> Chapter 10 Foldable Activity	Daily Passage: Tuesday Teacher Read Aloud (10min) Introduce class novel: <u>Bridge to Terabithia</u> Chapter 11 Foldable Activity	Daily Passage: Wednesday Teacher Read Aloud (10min) <u>Bridge to Terabithia</u> Chapter 11 Quiz Vocabulary Knowledge Check	Daily Passage: Thurs Teacher Read Aloud (10min) <u>Bridge to Terabithia</u> Chapter 12 Vocabulary Knowledge Check	Daily Passage: Friday Teacher Read Aloud (10min) <u>Bridge to Terabithia</u> Chapter 12 Vocabulary Knowledge Check
Period 5 Flex 11:32-12:04	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity **Building a Classroom Community Acts of Kindness	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades	Flex Class 6th-8th Grade -Assist with organization and homework completion by checking grades