	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> Grade Read and LA Block 7:55- 9:43	IRA F&P: Grit and Perseverance Unit Read aloud, <u>The</u> <u>Village that Vanished</u>	*Reading Groups	IRA F&P: Grit and Perseverance Unit Read aloud, <u>The Village that</u> <u>Vanished</u>	Reading Groups	IRA: Rikki-Tikki Tavvi story video clip Activity Sparkle
	F&P Reading Mini Lesson: How characters respond to conflict		F&P Reading Mini Lesson: How characters respond to conflict		Word Work: U4W1 SP Test
	Word Work:U4W1	W.5.10, L.5.4	Word Work: Grammar wkbk. Lesson 3: TE 10-13 Wkbk. page 7	W.5.10, L.5.4	W.5.10, L.5.4
	W.5.10, L.5.4		RL.5.2 RL.5.7, RL.5.10		
	8:53- 9:43 <u>Wonder</u> Book Intro *Read Chapter 1	Unit 7: Opinion Writing Week 1 Day 1 (TE pages 548-550) Read aloud, "Warning Too much TV is Hazardous to your Health" *Discuss Author's Purpose  Work on Writing: Independently write about persuasive topics and opinions	Work on Writing: Unit 7: Opinion Writing Week 1 Day 2 (TE pp. 551-554 *Discuss Audience *Read Aloud, Television: The Most Disparaged Resource of the Information Age" -Author's Purpose and Audience	8:53- 9:43 Grammar: Workbook pg. 8  Wonder: Chapter 2	<b>Library</b> 9:10-9:43

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Use	Grammar: Lesson 13 TE	F and P Word Study Activity:	Word Work: Use classroom	*Word Work: Spelling
	classroom word station	70-73 Perfect Verb Tense	Word Meaning Vocabulary 6:	word station activities to	Test 1-25
	activities to practice	GM Wkbk. pgs. 37-39	Application activity	practice spelling words	-correct and hand in
5 <sup>th</sup>	spelling words		''	(Test tomorrow)	
Grade	Unit 4 Week 1				Friday Choice Topic
_A			Unit: Argumentative Writing		Writing Journal
		Work on Writing: Write	*Argumentative Writing	Argumentative Writing	
23	Argumentative Unit:	opinion on argumentative	Activity: Read Scholastic	*Birthday Present Writing	
9:36 -	Week 1 Day 3 Page 647	writing topics: losing,	Scope Birthday article	rubric and expectations	
10:36	, ,	winning, sports, etc.	, ,	'	W.6.10, L.6.4
	Read aloud "Why		*Birthday Present Writing	*Write written response	·
And	Parents Should Push		rubric and expectations	Due Tomorrow	
P6	Their Kids to Play		'		
12:39	Sports"		*Write written response		
-					
1:29	Identify Claim/Counter				
	Claim			W.6.10, L.6.4	
			W.6.10, L.6.4		
		W.6.10, L.6.4	17.0.10, 2.0.		
	W.6.10, L.6.4	W.0.10, E.O. 1			
	W.0.10, E.O. 1				
6 <sup>th</sup>	Tiger Rising	RA F&P : Hoaxes and Con	Tiger Rising	RA F&P : Hoaxes and Con	Tiger Rising
Grade	Characterization	Artists (Text set 16)	Characterization	Artists (Text set 16)	Characterization
Read	Vocabulary Packet	read aloud <u>Tricky Vic</u>	Vocabulary Packet	read aloud <u>Tricky Vic</u>	Vocabulary Packet
	′	   Mini Lesson: True	<b>'</b>	   Mini Lesson: true	,
P8th		encounters that seem		encounters that seem fake;	Begin reading Chapters
2:25-	Begin reading Chapters	fiction; evidence	Begin reading Chapters 10-13	evidence	14-15
3:15	7-9				
		Chapters 1- 7 Tiger Rising	RL.6.3, RL.6.10	Chapter 10-13	Library (3:00-3:15)
	RL.6.3, RL.6.10	Vocabulary Quiz		Comprehension Check	
		·			
		RL.6.3, RL.6.10		RL.6.3, RL.6.10	

7 <sup>th</sup>	Artemis Fowl by Eoin Colfer	Artemis Fowl by Eoin Colfer	Artemis Fowl by Eoin Colfer	Artemis Fowl by Eoin Colfer	Chapter 8 and questions and read to self stamina
Grade Lit P7	Chapter 6 discussion and Reading Response Question Set	Vocabulary Quiz 1-7	Chapter 7 Vocabulary book	Chapter 7	chart
1:32-2:22	Vocabulary Quiz 1-7 RL.7.2	RL.7.2	RL.7.2	RL.7.2	RL.7.2

	Flex	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	6 <sup>th</sup> Grade Caring School	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade
1	11:32	-Work on student	Community Whole Group	-Work on student		
	-	conferences	Activity	conferences		
1	12:04		Collaborative Classroom		-Assist with organization	-Assist with organization
		-Assist with	*Building a Classroom	-Assist with organization and	and homework completion by	and homework completion
		organization and	Community	homework completion by	checking grades	by checking grades
		homework completion	*Healthy choices: Benefits	checking grades		
		by checking grades	of good sleep			