

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>5th Grade Read and LA Block 7:55- 9:43</p>		<p>*Reading Groups 8:00-8:35 8:00-8:15 Teacher Table with Group 1 8:15-8:30 Group 2 Group 3: Mrs. Nees 8:00 Group 4: Mrs. Smith 8:00</p> <p>8:35 Word Work:U3W5</p> <p>W.5.10, L.5.4</p>	<p>IRA F&P: Grit and Perseverance Unit Read aloud, <u>Rikki Tikki Tavi</u></p> <p>F&P Reading Mini Lesson: Compare similar themes between two texts</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Reading Groups: 8:00-8:35 8:00-8:15 Teacher Table with Group 1 8:15-8:30 Group 2 Group 3: Mrs. Nees 8:00 Group 4: Mrs. Smith 8:00</p> <p>Grammar Wkbk. page 24</p> <p><u>Bridge to Terabithia</u> Finish Chapter 5 Comprehension Check question set</p> <p>W.5.10, L.5.4</p>	<p>IRA F&P: Grit and Perseverance Unit Read aloud, <u>Rikki Tikki Tavi</u></p> <p>Word Work: U3W5 SP Test Activity Sparkle</p> <p>W.5.10, L.5.4</p>
		<p>8:53- 9:43 Word Work: U3W5 Spelling Packet</p> <p>Work on Writing: Edit Personal Narratives *Print</p>	<p>Word Work: Grammar wkbk. Lesson 2: Wkbk. pages 4-6</p> <p>Work on Writing: Personal narrative typing</p>	<p>Work on Writing: Writing Time: Author's Chair with personal narratives</p>	<p>Writing Time: Author's Chair with personal narratives</p> <p>Library 9:10-9:43</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>		<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 5</p> <p>Argumentative Unit: Week 1 Day 1 page 637 1 Read aloud article "Do Not Raise the Driving Age to 18" -Discuss Author's Purpose</p> <p>2 Read aloud article "The Minimum Driving Age Should Be Raised" Discuss Author's Purpose</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 9 TE 45-47 Pronouns GM Wkbk. pgs. 25-27</p> <p>Unit: Argumentative Writing Week 1 Day 2 Page 642</p> <p>Focus: Author's Purpose</p> <p>1 Read aloud, "Losing Is Good For You"</p> <p>Introduce Claims</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit: Argumentative Writing Week 1 Day 3 Page 647</p> <p>Focus: Author's Purpose</p> <p>1 Read Aloud: "Why Parents Should Push Their Kids to Play Sports"</p> <p>Identify Claim/ Counter Claim</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Friday Choice Topic</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>		<p><u>Tiger Rising</u> Book Introduction Slides</p> <p>Vocabulary Packet First 3 words</p> <p>Begin reading Chapter 1</p>	<p><u>Tiger Rising</u> Vocabulary Packet 3 words</p> <p>Begin reading Chapters 2-3 Quiz</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising</u> Characterization Vocabulary Packet</p> <p>Begin reading Chapters 4-5</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising</u> Characterization Vocabulary Packet</p> <p>Chapter 6 and Quiz</p> <p>Library (1:00-1:25)</p>

<p>7th Grade Lit P7</p> <p>1:32- 2:22</p>		<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 4 discussion and Reading Response Question Set</p> <p>RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 5 Vocabulary book</p> <p>RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Continue Chapter 5</p> <p>RL.7.2</p>	<p>Chapter 5 Quiz</p> <p>read to self stamina chart</p> <p>Library</p> <p>RL.7.2</p>
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<p>Flex 11:32 - 12:04</p>		<p>6th Grade Caring School Community Whole Group Activity</p> <p>Collaborative Classroom</p> <p>*Building a Classroom Community</p> <p>*Fresh start! Clean lockers!</p>	<p>Flex Class 6th-8th Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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