

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>5<sup>th</sup> Grade Read and LA Block</b> <b>7:55-9:43</b>	IRA F&P: Caring for Our World Unit Read aloud, <u>One Well (Text Set 15)</u>  F&P Reading Mini Lesson: Legends Umbrella 15; authors write to persuade you to believe of do something (pg. 291)  F&P Reading Mini Lesson: <b>Opinion</b>  Word Work:U4W3  W.5.10, L.5.4	*Reading Groups Today        W.5.10, L.5.4	Continue IRA F&P: Caring for Our World Unit Read aloud, <u>One Well (Text Set 15)</u>  F&P Reading Mini Lesson: Legends Umbrella 15; authors write to persuade you to believe of do something (pg. 291)  Word Work: Grammar wkbk. Lesson 4 Wkbk. page 10 -Exercises: A and B  RL.5.2 RL.5.7, RL.5.10	Reading Groups Today        W.5.10, L.5.4	Writing: *Continue Writing an Intro.  Word Work: Spelling Review with Sparkle  Word Work: U4W2 SP Test  W.5.10, L.5.4
	<b>8:53- 9:43</b> <u>Wonder</u> Continue reading *Characterization  *Vocabulary	Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks  *Read Scope article, "Is It Okay to Bring Snacks into the Movies?" *Opinion Writing Packet Steps 1-5	<b>Work on Writing:</b> Unit 7: Opinion Writing Review Yes side arguments -Begin No side reasons  *Opinion Writing: Begin Introduction *Model Hook, thesis, concluding sentence	<b>8:53- 9:43</b> <b>Reading Book Brackets</b>  <u>Wonder:</u> Continue reading *Characterization *Vocabulary	<b>Reading Book Brackets</b>  <b>Library 9:10-9:43</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 4 Week 3</p> <p>Argumentative Unit: Model Work Cited Page</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 16 TE 84-87 Verb Tense GM Wkbk. pgs. 46-48</p> <p>Argumentative Unit: Continue Drafting 5 paragraph essay</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit: Argumentative Writing *Revise and Edit Essay</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Argumentative Writing *Essay Due today!</p> <p>*Author's Chair</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Author's Chair</p> <p>W.6.10, L.6.4</p>
<p>6<sup>th</sup> Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><u>Tiger Rising</u> project Presentations</p> <p>RL.6.3, RL.6.10</p>	<p><u>Harry Houdini</u> Mini book in groups</p> <p>Read to Self</p> <p>RL.6.3, RL.6.10</p>	<p><u>Harry Houdini</u> Mini book in groups</p> <p>Read Works.org Tiger Watch Article Comprehension Questions</p> <p>RL.6.3, RL.6.10</p>	<p>Read Works.org "Zoos are Bad News" Article Comprehension Questions</p> <p>RL.6.3, RL.6.10</p>	<p>Introduce Book Report Assignment with Calendar and Expectations</p> <p><b>Library (2:55-3:15)</b></p>

