

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>5<sup>th</sup> Grade Read and LA Block 7:55-9:43</p>	<p>IRA F&amp;P: Caring for our World Unit, <u>Can We Save the Tiger</u></p> <p>F&amp;P Reading Mini Lesson: Opinion</p> <p>Word Work:U4W2</p> <p>W.5.10, L.5.4</p>	<p>*Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>IRA F&amp;P: Caring for our World Unit Read aloud, <u>Can We Save the Tiger</u></p> <p>F&amp;P Reading Mini Lesson: Opinion</p> <p>Word Work: Grammar wkbk. Lesson 3 Wkbk. page 9 -correct A, work on B</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>Grammar: Complex Sentence Strip partner activity</p> <p>Word Work: Spelling Review with Sparkle</p> <p>Word Work: U4W1 SP Test</p> <p>W.5.10, L.5.4</p>
	<p>8:53- 9:43 <u>Wonder</u> Continue reading *Characterization  *Vocabulary</p>	<p>Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks</p> <p>*Read Scope article, "Is it Okay to Bring Snacks into the Movies?" *Document textual evidence for each side of the issue-highlight *Yes side reasons</p>	<p><b>Work on Writing:</b> Unit 7: Opinion Writing Review Yes side arguments -Begin No side reasons</p> <p>*Develop a Thesis Statement</p>	<p>8:53- 9:43 Grammar: Complex Sentences worksheet</p> <p><u>Wonder</u>: Continue reading *Characterization *Vocabulary</p>	<p><b>Library</b> 9:10-9:43</p>

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 4 Week 2</p> <p>Argumentative Unit: Continue Drafting 5 paragraph essay</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 14 TE 75-77 Verb Tense GM Wkbk. pgs. 40-42</p> <p>Argumentative Unit: Continue Drafting 5 paragraph essay</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit: Argumentative Writing Continue Drafting 5 paragraph essay</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Argumentative Writing *Revise and Edit Essay</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Argumentative Essay due Today!</p> <p>Author's Chair</p> <p>W.6.10, L.6.4</p>
<p>6<sup>th</sup> Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><u>Tiger Rising Project</u></p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising Project</u></p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising project</u></p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising project</u></p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising Project due</u></p> <p><b>Library (3:00-3:15)</b></p>

<p><b>7<sup>th</sup> Grade Lit P7</b></p> <p><b>1:32- 2:22</b></p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 8 discussion and Reading Response Question Set</p> <p>Vocabulary Quiz 1-7 RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 8 Vocabulary book</p> <p>RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 8 Vocabulary book</p> <p>RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 8</p> <p>RL.7.2</p>	<p><i>Chapter 8 and questions and read to self stamina chart</i></p> <p>RL.7.2</p>
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<p><b>Flex 11:32 - 12:04</b></p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity Collaborative Classroom</b></p> <p>*Building a Classroom Community</p> <p>*Healthy choices: Positive Self Talk Lesson #27</p> <p>Google Slides</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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