

	Monday	Tuesday	Wednesday	Thursday Last Day of Quarter 2	Friday
5th Grade Read and LA Block 7:55-9:43	IRA F&P: Grit and Perseverance Unit Read aloud, <u>Sailing the Unknown</u> (slide 103) F&P Reading Mini Lesson: Legends Umbrella 23; respond how character learns from elders Word Work: U4W2 W.5.10, L.5.4	*Reading Groups Today W.5.10, L.5.4	IRA F&P: Grit and Perseverance Unit Read aloud, <u>Sailing the Unknown</u> (slide 103) F&P Reading Mini Lesson: Historical Fiction Elements Word Work: Grammar wkbk. Lesson 3: Cont. independent and dependent clauses Wkbk. page 8 RL.5.2 RL.5.7, RL.5.10	Reading Groups Today	No School Staff Development Day
	Read aloud, <u>Wonder</u> Chapter 3 Check for Understanding Vocabulary Development: Context Clues Question Set	Work on Writing: Argumentative Writing Unit TE pg. 555 "Animal Experimentation Saves Lives" -Author's Audience and Purpose Quick Write	Word Work: Grammar wkbk. Lesson 3: Cont. independent and dependent clauses Wkbk. page 8 Read aloud, <u>Wonder</u> Chapter 4 Check for Understanding Vocabulary Development: Context Clues	Sparkle Spelling Review Word Work: U4W2 SP Test W.5.10, L.5.4	

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<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 4 Week 2</p> <p>Unit: Argumentative Writing</p> <p>Period 3: Should a Tiger be your Pet?</p> <p>Period 6: Read the article: "Are Sugary Drinks Wrecking Your Body?"</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 14 TE 75-77 Perfect Verb Tense GM Wkbk. pgs. 40-42</p> <p>Word Work: Use classroom word station activities to practice spelling words</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit: Argumentative Writing Read the article: "Are Sugary Drinks Wrecking Your Body?"</p> <p>*Write "Yes" and "No" reasons with textual evidence with a highlighter</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Unit: Argumentative Unit Focus determine and analyze author's purpose and support with evidence</p> <p>*Discuss Both sides of the issue</p> <p>W.6.10, L.6.4</p>	
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><u>Tiger Rising</u> Characterization Vocabulary Packet</p> <p>Begin reading Chapters 10-13</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Hoaxes and Con Artists (Text set 16) read aloud <u>Mesmerized</u></p> <p>Mini Lesson: True encounters that seem fiction; evidence</p> <p>Chapter 10 Comprehension Check</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising</u> Characterization Vocabulary Packet</p> <p>Begin reading Chapters 10-13</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising</u> Characterization Vocabulary Packet</p> <p>Begin reading Chapters 10-13</p> <p>RL.6.3, RL.6.10</p>	

7th Grade Lit P7 1:32- 2:22	<i>Artemis Fowl</i> by Eoin Colfer Chapter 7 Vocabulary book RL.7.2	<i>Artemis Fowl</i> by Eoin Colfer Chapter 7 Vocabulary Word #2 Comprehension Check RL.7.2	Spelling Bee in Auditorium @ 1:30 RL.7.2	<i>Artemis Fowl</i> by Eoin Colfer Vocabulary Test Chapters 1-7 RL.7.2	
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Flex 11:32 - 12:04	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity Collaborative Classroom *Building a Classroom Community *End of Quarter Study Hall Today! Turn in all missing Assignments!	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade -Assist with organization and homework completion by checking grades	
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