

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>5<sup>th</sup> Grade Read and LA Block</b> <b>7:55-9:43</b>	IRA F&P: Caring for Our World Unit Read aloud, <u>One Well (Text Set 15)</u>  F&P Reading Mini Lesson: Legends Umbrella 15; authors write to persuade you to believe of do something (pg. 291)  F&P Reading Mini Lesson: <b>Opinion</b>  Word Work:U4W4  W.5.10, L.5.4	*Reading Groups Today         W.5.10, L.5.4	Continue IRA F&P: Caring for Our World Unit Read aloud, <u>One Well (Text Set 15)</u>  F&P Reading Mini Lesson: <b>Legends Umbrella 15; authors write to persuade you to believe of do something (pg. 291)</b>   Word Work: Grammar wkbk. Lesson 4 Wkbk. page 10 -Exercises: A and B  RL.5.2 RL.5.7, RL.5.10	Reading Groups Today  Rotations Include: Word Work pg. 113 Read to Self Teacher Table: Nonfiction Passage #6 "The Super Bowl: More than Just Football"    W.5.10, L.5.4	Writing: <b>*Continue Writing an Intro.</b>  Word Work: Spelling Review with Sparkle  Word Work: U4W4 SP Test  W.5.10, L.5.4
	<b>8:53- 9:43</b> Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks  *Read Scope article, "Is It Okay to Bring Snacks into the Movies?" Yes and No sides	Unit 7: Opinion Writing Introduction to Topic: Movie Theater Snacks  *Read Scope article, "Is It Okay to Bring Snacks into the Movies?" *Opinion Writing Packet Steps 1-5	<b>Work on Writing:</b> Unit 7: Opinion Writing Review Yes side arguments -Begin No side reasons  *Opinion Writing: Begin Introduction *Model Hook, thesis, concluding sentence	<b>8:53- 9:43</b> <b>Reading Book Brackets</b>  <u>Wonder</u> : Continue reading Aloud Wonder page ____  *Writing Prompt: Choose Kind Precept	<b>Reading Book Brackets</b>  <b>Library 9:10-9:43</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 4 Week 3</p> <p>Expository Nonfiction Unit: Pages 411-415 <u>If the World Were a Village</u></p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 16 TE 84-87 Verb Tense GM Wkbk. pgs. 46-48</p> <p>Expository Nonfiction: Flocabulary "Text Features" Pages 416-420</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Expository Nonfiction: Pages 421-424</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow) Spelling Wkst. pps. 111 and 114</p> <p>Work on Writing: Writing Prompt: Special Day</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Author's Chair</p> <p>W.6.10, L.6.4</p>
<p>6<sup>th</sup> Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><u>Tiger Rising</u> Movie to novel connection</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tiger Rising</u> Novel to Movie Connection</p> <p>RL.6.3, RL.6.10</p>	<p><u>Harry Houdini</u> Mini book in groups</p> <p>RL.6.3, RL.6.10</p>	<p>Read Works.org "Zoos are Bad News" Article Comprehension Questions</p> <p>When finished, Read to Self Book Report Book Take Notes on information</p> <p>RL.6.3, RL.6.10</p>	<p>Book Report Work Time</p> <p><b>Library (2:55-3:15)</b></p>

<p>7<sup>th</sup> Grade Lit P7</p> <p>1:32- 2:22</p>	<p><u>A Long Walk to Water</u> project expectations and group assignments</p> <p>RL.7.2</p>	<p><u>A Long Walk to Water</u></p> <p>Project Work Time</p> <p>RL.7.2</p>	<p><u>A Long Walk to Water</u></p> <p>Project Work Time</p> <p>RL.7.2</p>	<p>Readworks.org Article, "What is a Refugee?"</p> <p>Comprehension Check 1-10</p> <p>Finish A Long Walk to Water project OR read to Self time</p> <p>RL.7.2</p>	<p><u>A Long Walk to Water</u></p> <p>RL.7.2</p>
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<p><b>Flex</b> 11:32 - 12:04</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity</b></p> <p><b>Collaborative Classroom</b></p> <p>*Building a Classroom Community *Healthy choices: Accepting Flaws and Mistakes Lesson #29 Google Slides</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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