

	Monday	Tuesday	Wednesday	Thursday	Friday
5th Grade Read and LA Block 7:55-9:43	Review IRA F&P: Freedom Unit Read aloud, The Wall F&P Reading Mini Lesson: Sometimes stories have multiple problems 440-41 Word Work: spelling words U3W3 W.5.10, L.5.4	Reading Groups W.5.10, L.5.4	Continue IRA F&P: Freedom Unit Read aloud, The Wall F&P Reading Mini Lesson: Sometimes stories have multiple problems 440-41 Word Work: Grammar Lesson Simple Subjects/Predicates -packet RL.5.2 RL.5.7, RL.5.10	Reading Groups W.5.10, L.5.4	Nonfiction Read aloud, December article #3 Grammar Quiz: Word Work: Spelling Review: Sparkle SP Test: U3W2 W.5.10, L.5.4
	Work on Writing: *Unit 3: Personal Narrative Week 1 Day 2 TE pgs. 129-131 Read aloud from, <u>Knots in My Yo-Yo</u> "Shortstop" pages 29-31 -Read and discuss Quick Write: Interesting Events Writing Time: Write about something that interests you W.5.10, L.5.4	*Unit 3: Personal Narrative Week 1 Day 3 TE pgs. 129-131 Read aloud from, <u>Knots in My Yo-Yo</u> "George Street" pages 41-42 -Read and discuss Visual Sensory Details activity page 133 Writing Time: Write about something that interests you Daily 3	Continue working on Grammar packet Daily 3 RL.5.2 RL.5.7, RL.5.10	*Unit 3: Personal Narrative Brainstorm Daily 3	Writing Time: Work independently on writing personal narratives. Library 9:10-9:43

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<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 3</p> <p>*Unit 3: Personal Narrative Day 1 Week 2 page 186 "No Place I'd Rather Be" 212-214 Quick-Write: Challenges (5min)</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 9 TE 45-47 Pronouns GM Wkbk. pgs. 25-27</p> <p>Unit 3: Personal Narrative Week 2 Day 2 page 190 *read aloud, "My Mother's Hands" page 190 Focus: How author creates voice *Quick-Write: Portrait of an adult family member</p> <p>*Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 3: Personal Narrative Day 3 Week 2 page 194 *Introduce Malala Yousafzai Read: "Excerpt from I Am Malala" Focus: Sensory Details Quick Write: Before and After a Significant Event</p> <p>*View Nobel Peace Prize Clip</p> <p>*Writing Time: write personal narrative drafts independently relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 3: Personal Narrative Write about a memorable event entry in work on writing notebook.</p> <p>*Writing Time: write personal narrative drafts independently relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Personal Narrative writing time</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><u>Tuck Everlasting Novel</u> Read aloud</p> <p>RL.6.2, RL.6.10</p>	<p><u>Tuck Everlasting Novel</u> Main Idea</p> <p>RL.6.2, RL.6.10</p>	<p><u>Tuck Everlasting Novel</u> Character descriptions</p> <p>RL.6.3, RL.6.10</p>	<p><u>Tuck Everlasting</u> Conflict</p> <p>RL.6.2, RL.6.10</p>	<p>Library Rules and Expectations -Go to Library to choose Good Fit Books(1:05-1:25)</p>

<p>7th Grade Lit P7 1:32- 2:22</p>	<p>Short Story Series: Readworks.org</p> <p>The Weird Ones #4 -understand plot structure and apply understanding 1-10</p>	<p>Short Story Series: Readworks.org</p> <p>The Weird Ones #5 -understand plot structure and apply understanding 1-10</p>	<p>Begin <u>Artemis Fowl</u> by Eoin Introduction</p> <p>*Google Slide with Fantasy elements -Author Connection</p> <p>Create Vocabulary Book</p>	<p>Begin <u>Artemis Fowl</u> by Eoin Introduction</p> <p>Create Vocabulary Book</p> <p>Begin Chapter 1 -Case File</p>	<p>Library: Quarter 2 Novel</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Building a Classroom Community *Christmas Card Writing</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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