





	Monday	Tuesday Substitute Today	Wednesday	Thursday	Friday
<b>5<sup>th</sup> Grade Read and LA Block</b> <b>7:55-9:43</b>	<b>IRA F&amp;P : Conflict Resolution</b> read aloud, <b><u>Shooting at the Stars: The Christmas Truce</u></b>  Word Work:U3W5 Word List  W.5.10, L.5.4	*Reading Groups 8:00-8:35  W.5.10, L.5.4	Cont. IRA F&P : Conflict Resolution read aloud, <b><u>Shooting at the Stars: The Christmas Truce</u></b>  <b>Grammar: Subject and Verb Agreement</b>  RL.5.2 RL.5.7, RL.5.10	Reading Groups	Christmas Break Begins  
	<b>Work on Writing:</b> Personal Narrative Unit 3: Personal Narrative *Continue writing personal narrative draft  W.5.10, L.5.4	8:53- 9:43 <b>Personal Narrative: Continue to Type Personal Narrative in class</b>  <b>If finished:</b> *Create a Cover Design relating to Personal Narrative story  Or  Holiday Activity Packet	<b>Work on Writing:</b> Unit 3: Personal Narrative Finish Typing  Author's Chair	<b>Word Work: Sparkle</b> U3W5 SP Test  Author's Chair	

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P8th 2:25- 3:15</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 5</p> <p>Unit 3: Personal Narrative *Drafting Stage Peer Edit</p> <p>W.6.10, L.6.4</p>	<p>Word Work: workbook pages 91 &amp; 93</p> <p>Work on Writing: Personal Narrative Final Draft typing</p> <p>If students are finished with narratives, they are creating a Cover Design relating to story</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Christmas Mad Libs Activity *Review Parts of Speech</p> <p>Word Work Review: Use classroom word station activities to practice spelling words</p> <p>Unit 3: Personal Narrative *Drafting/Peer Editing Stage</p> <p>*Print final drafts/ Begin Author's Chair</p> <p><u>Period 8: Test today</u></p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Personal Narrative Finish Author's Chair</p> <p>*8th Period: Movie in Auditorium</p> <p>L.6.4</p>	
<p>6<sup>th</sup> Grade Read</p> <p>P6 12:39 - 1:29</p>	<p><i>Tuck Everlasting</i> Novel to Movie Connection</p>	<p>Short Story reading, <i>Gingerbread Tradition</i></p> <p>Read to self first read Read with partner (optional) Answer reading questions</p> <p>Daily 3 Choice: Read to self, word work, or Work on Writing</p>	<p><i>Tuck Everlasting</i> Novel to Movie Connection</p>	<p>Holiday Middle School Movie in Theater Grades 5-8</p> 	

<p><b>7<sup>th</sup></b> <b>Grade</b> <b>Lit</b> <b>P7</b></p> <p><b>1:32-</b> <b>2:22</b></p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Begin reading Chapter 4</p> <p>Vocabulary Packet</p> <p>RL.7.2</p>	<p><i>Artemis Fowl</i> by Eoin Colfer</p> <p>Chapter 4 Questions Set</p> <p>Flocabulary: Finish Subway Superman and then begin next unit assignment online</p> <p>RL.7.2</p>	<p><i>Determine Plot Structure:</i></p> <p><i>Hey Deer Pixar Snow Globe Plot Structure Worksheet</i></p> <p>RL.7.2</p>	<p>Holiday Middle School Movie in Theater</p> <p>Grades 5-8</p> 	
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<p><b>Flex</b> <b>11:32</b> <b>-</b> <b>12:04</b></p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity Collaborative Classroom</b></p> <p>*Building a Classroom Community</p> <p>*Finish coloring Ugly sweater from last week</p> <p>Then, Create Friendship Holiday Christmas Cards</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	
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