

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>5th Grade Read and LA Block 7:55- 9:43</p>	<p>IRA F&P: Grit and Perseverance Unit Read aloud, <u>Nim and the War Effort</u></p> <p>F&P Reading Mini Lesson: Summarizing page 533</p> <p>Word Work:U3W4 Word List</p> <p>W.5.10, L.5.4</p>	<p>*Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>IRA F&P: Grit and Perseverance Unit Read aloud, <u>Ira's Shakespeare Dream</u></p> <p>F&P Reading Mini Lesson: Compare similar themes between two texts</p> <p>Word Work: Grammar Compound Predicates</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>5th grade Christmas Program Today @ 1:00</p> <p>Work on Writing: Personal Narrative Writing Paragraph 3</p> <p>SP review Activity: Sparkle</p> <p>SP Test</p> <p>W.5.10, L.5.4</p>
	<p>Work on Writing: Personal Narrative Unit 3: Personal Narrative</p> <p>Narrative Brainstorm</p> <p>W.5.10, L.5.4</p>	<p>8:53- 9:43 Work on Writing: Introduction *Model intro expectations</p>	<p>Work on Writing: Unit 3: Personal Narrative Paragraph 1 *Model writing expectations</p>	<p>Work on Writing: Personal Narrative Unit 3: Personal Narrative Week 3 Paragraph 2 *Model Expectations</p>	<p>Library 9:15-9:43</p>

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<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 4</p> <p>Unit 3: Personal Narrative</p> <p>Introduction -Review Drafts/reread drafts and select one to develop</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 8 TE 40-43 Pronouns GM Wk bk. pgs. 22-24</p> <p>Unit 3: Personal Narrative Work on writing to build stamina: Refer to poster expectations on back wall.</p> <p>Paragraph 2</p> <p>Write about a memorable event entry in work on writing notebook.</p> <p>If finished, spellingcity.com</p>	<p>Unit 3: Personal Narrative Paragraph 3</p> <p>W.6.10, L.6.4</p>	<p>Pm substitute</p> <p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 3: Personal Narrative Paragraph 4</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Unit 3: Personal Narrative Finish Essay Today Peer Edit</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p>IRA F&P : Perseverance read aloud Teacup</p> <p>Mini Lesson: pp: 245 Illustrators create art to depict mood of a story</p> <p>RL.6.2, RL.6.10</p>	<p><i>Tuck Everlasting</i> *19-21</p> <p>Chapter Quiz</p>	<p>RA F&P : Perseverance read aloud Rain Player</p> <p>Mini Lesson: pp: 245 Illustrators create art to depict mood of a story</p> <p>RL.6.3, RL.6.10</p>	<p><i>Pm Substitute</i> <i>Tuck Everlasting</i> *Chapters 22-25 *Reading Response Questions</p> <p>Read to Self applying strategies to build independent reading stamina</p> <p>RL.6.3, RL.6.10</p>	<p><i>Tuck Everlasting</i> *Begin Chapter 26-30</p> <p>Library (2:50-3:15)</p>

7th Grade Lit P7 1:32- 2:22	<i>Artemis Fowl</i> by Eoin Colfer Chapter 2 Vocabulary Packet RL.7.2	<i>Artemis Fowl</i> by Eoin Colfer Chapter 3 discussion and Reading Response Question Set RL.7.2	<i>Artemis Fowl</i> by Eoin Colfer Chapter 3 Vocabulary book RL.7.2	Pm substitute Flocabulary Assignment: Subway Superman assignment sent to Chromebooks RL.7.2	<i>Chapter and questions and read to self stamina chart</i> Library at 2:00 RL.7.2
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Flex 11:32 - 12:04	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity Collaborative Classroom *Building a Classroom Community *Holiday Sweater Christmas Creation Activity	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade -Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade -Assist with organization and homework completion by checking grades
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