

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> <b>5th Grade</b> <b>Language</b> <b>Arts</b> <b>7:55-8:50</b>	No School	Word Work: -Unit 1 Week 1  Unit 1:- The Writing Community Day 1 page 7 -Introduce Writing Community -Procedures -Read, The True Story of the 3 Little Pigs! Aloud  *Introduce Writer's Notebooks -Label Ideas for Writing page	*Reading Star Test  Word Work: Practice Word Work using spellingcity.com	Station Expectations: Word Work: Use classroom word station activities to practice spelling words *spellingcity.com Nonfiction Close Reading  Unit 1: The Writing Community Activity Day 2 page 11 -Introduce "Turn to Your Partner", model  -Read aloud, <i>The Frog Prince</i> -Procedures for Silent Writing	Stations Expectations: Nonfiction Close reading Word Work  8:30 Word Work: Spelling Test 1-25 -correct and hand in  Choice Writing Day today!
<b>Period 2</b> <b>5th Grade</b>  <b>8:53-9:43</b>	No School	Introduce, <u>Shiloh</u> -begin reading  Answer Chapter 1 Question set	IRA F&P:Empathy read aloud, <u>Smoky Night</u>  F&P Reading Mini Lesson: pp.98-99 Reading is thinking i-chart  Read to Self applying strategies to read to self text -review expectations	*Focus Lesson: Recognize and explain cause and effect relationships -read Chapter 2 from <i>Shiloh</i>	Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books  Library: 9:10-9:40

<p><b>Period 3</b> <b>9:46-10:36</b></p> <p><b>And</b></p> <p><b>Period 6</b></p> <p><b>6th Grade</b> <b>Language</b> <b>Arts</b></p>	<p>No School</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>Unit 4: Fiction Week 1 Day 1 page 272 *Introduction to Fiction *Read aloud, <u>The Secret Shortcut</u> -discuss story</p> <p>*Create Fiction Note Chart</p> <p>*Writing Time: Write Independently on choice topic from "Ideas for Writing" list W.6.10, L.6.4</p>	<p>Reading Star Test</p> <p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>Work on Writing: All About Me Poster work time</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 1</p> <p>Unit 4: Fiction Week 1 Day 2 page 275 *Discuss Writing Attitude page 276 *Read aloud, "They're Made Out of Meat" (290-292) -discuss story and generate ideas</p> <p>*Poster Work Time</p>	<p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Poster's Due today!</p>
<p><b>Period 7</b> <b>7th Grade</b> <b>Literature</b> <b>1:32-2:22</b></p>	<p>No School</p>	<p>Finish Plot Structure slideshow and notes -left off on "Plot"</p>	<p>Read: Henry's Freedom Box -apply Plot Structure to story map worksheet</p> <p>*Flocabulary: Assign Week 2</p> <p>Read to self</p>	<p>Review Plot Structure Elements</p> <p>Story Mapping Skills: Pixar Short Films activity "Day and Night" "For the Birds" *Identify plot elements within each media display</p>	<p>Story Elements Quiz</p> <p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books</p> <p>Library: 2:00-2:22</p>

<p><b>Hour 8</b> <b>6th Grade</b> <b>Reading</b> <b>2:25-3:15</b></p>		<p><b>IRA F&amp;P : Kindness and Compassion read aloud <u>The Hundredth Name</u></b></p> <p><b>F&amp;P Reading Mini Lesson:pp. 450-451</b> “Notice what the :50character think, say and do to understand how they are feeling.”</p>	<p>-<u>Charles</u> short story -Word Work Vocabulary worksheet</p> <p>Begin reading <u>Charles</u> short story and answer comprehension questions</p>	<p><b>IRA F&amp;P : Kindness and Compassion read aloud <u>Wings</u></b></p> <p><b>F&amp;P Reading Mini Lesson:pp. 452-453</b> “Notice what the characters say and do to understand their relationship.” *ichart</p> <p>Read to Self applying strategies to read to self text</p>	<p><u>Charles</u> question set due today</p> <p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 2:50-3:15</p>
<p><b>Period 5</b> <b>Flex</b> <b>11:32-12:04</b></p>		<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity</b> *Unstoppable Growth Mindset lyrics activity -view song, describe words and phrases, -graphic organizer</p> <p><a href="https://www.youtube.com/watch?v=CY5Q8m5-9HQ">https://www.youtube.com/watch?v=CY5Q8m5-9HQ</a> (0:00-2:00)</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>