	Monday	Tuesday	Wednesday	Thursday	Friday
5 th	Word Work: Use	Reading Groups	Unit 1: The Writing	Reading Groups	F&P Word Study Lesson
Grade	classroom word station	Word Work/Read to Self/	Community Activity	Word Work/Read to Self/	Spelling Patterns 1
LA	activities to practice	Teacher Table	Firetalking Novel by Patricia	Teacher Table	*Group work: Word Sort
7:55-	spelling words		Polacco		
8:50	Unit 1 Week 4 Word		-		Sparkle: spelling review
	list	Work on Writing: Building	*Think, Pair, Share about	Work on Writing: Building	
		Stamina with fiction writing	memories	Stamina with fiction writing	
	Unit 1: The Writing				Word Work: Spelling Test
	Community Activity				1-25
	Week 3 Day 1 page		Writing Time: Writing	Writing Time Building	-correct and hand in
	50-52		Independently on choice	Stamina	
	-Read, Water Dance		topic from "Ideas for		
	aloud		Writing" list		*Reader's Notebook
			-build stamina		
	Writing Time: Writing				
	Independently on				
	choice topic from				W.5.10, L.5.4
	"Ideas for Writing" list				
	-build stamina				
	W.5.10, L.5.4	W.5.10, L.5.4	W.5.10, L.5.4	W.5.10, L.5.4	
	Fiction:	IRA F&P: Conflict Resolution	Fiction:	IRA F&P: The Power of	Library Rules and
5 th	-read Chapter 6 from	Read aloud <u>, The Raft</u>	-read Chapter 7 from Shiloh	Knowledge Read aloud, <u>The Treasure</u>	Expectations
Read	Shiloh	Trodu diodu, <u>Trio reare</u>		Box	-Create I-Chart
8:53-		F&P Reading Mini	Read to Self: Practice skill		-Go to Library to choose
9:43	Read to Self: Practice	Lesson:pp. 440-441	with independent reading	F&P Reading Mini	Good Fit Books
	skill with independent			Lesson:pp. 444-445	9:10-9:40
	reading	Read to Self: Students will	 Reader's Notebook	Lesson: Compare and Contrast within and between	
	Reader's Notebook	Read to Self with their		text café strategy	
	Kedder's Notedook	independent reading book	RL.5.2 RL.5.10, RI.5.10	l lext care strategy	
	RL.5.2 RL.5.10, RI.5.10	from book box to build		RL.5.2 RL.5.7, RL.5.10	
	KL.3.2 KL.3.10, K1.3.10	reading stamina		RL.J.2 RL.J.7 , RL.J.10	
		RL.5.2 RL.5.10, RI.5.10			

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Use	Unit 4: Fiction	Word Work: Use classroom	Word Work: Use classroom	*Word Work: Spelling
	classroom word station	Week 3 Day 4 page 346-349	word station activities to	word station activities to	Test 1-25
	activities to practice	*Analyze Strong Opening	practice spelling words	practice spelling words	-correct and hand in
6 th	spelling words	Sentences		(Test tomorrow)	
Grade	Unit 1 Week 4				
LA		*Plot Structure Organizer	Unit 4: Fiction	Unit 4: Fiction	Unit 4: Fiction
	Unit 4: Fiction	_	*Drafting Fiction	Drafting Story	Drafting Story
Р3	Week 3 Day 1 page 333	*Writing Time: Write	_		
9:36 -	*Read aloud, "About	Independently on fiction	*Continue Plot Structure		
10:36	Kristi Holl"	topic from "Ideas for	Graphic Organizer		
		Writing" list		Word Work : F & P Spelling	
And		-build stamina	*Rough Draft	Patterns 2 Lotto Board	
P6	*Writing Time:				
12:39	Brainstorm: Use plot	Word Work : F & P Spelling			
-	structure to plan	Patterns 2=Lotto Game			
1:29	fictional drafts	Board Activity			
	W.6.10, L.6.4	W.6.10, L.6.4	l	W.6.10, L.6.4	W.6.10, L.6.4
-1			W.6.10, L.6.4		
6 th	Where the Red Fern	IRA F&P: Creativity and Inspiration Resolution read	Where the Red Fern Grows	IRA F&P: Creativity and Inspiration	Where the Red Fern
Grade	Grows	aloud <u>Steel Drumming</u>	* Chapter 8	read aloud <u>Gabito</u>	Grows
Read	*Chapter 7	diodd <u>Geor Drainining</u>		Joan Group Gubito	* Chapter 9
		F&P Reading Mini	*Check for understanding	F&P Reading Mini	*Check for understanding
P8th		Lesson:pp. 368-369		Lesson:pp. 370-71	
2:25-					Library Rules and
3:15		Read to Self using check for			Expectations
		understanding strategy			-Check out Good Fit
		RL.6.3, RL.6.10	RL.6.3, RL.6.10	RL.6.2, RL.6.10	Books(2:50-3:15)

	Elements of a Short	Elements of a Short Story:	Finish reading story and	Plot Structure Elements:	Library @ 2:00
7 th	Story: <u>After 20 Years</u>	After 20 Years	completing Reading Response	Quarter 1 Book Report	·
Grade	Literature Textbook	Literature Textbook pages	Packet	Work Time	
Lit	pages 194	199-203			
P7	*vocabulary wkst.	*Protagonist/Antagonist	After 20 Years Quiz		
				Story Mapping Skills: Pixar	
1:32-	*Begin reading story	*Reading Response Packet	Story Mapping Skills: Pixar	Short Films activity	
2:22	independently		Short Films activity	*Identify plot elements	
			*Identify plot elements	within each media display	
			within each media display		
		l <u>-</u> .			
	RL.7.2	RL.7.2	RL.7.2	RL.7.2	RL.7.2

Flex	Flex Class 6 th -8 th Grade	6 th Grade Caring School	Flex Class 6 th -8 th Grade	Flex Class 6 th -8 th Grade	Flex Class 6 th -8 th Grade
11:32	-Work on student	Community Whole Group	-Work on student		
-	conferences	Activity	conferences		
12:04		Collaborative Classroom		-Assist with organization	-Assist with organization
	-Assist with	*Building a Classroom	-Assist with organization and	and homework completion by	and homework completion
	organization and	Community	homework completion by	checking grades	by checking grades
	homework completion	*Team Building Puzzle	checking grades		
	by checking grades	Activity			