

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th Grade LA 7:55- 8:50	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 4 Word list</p> <p>Unit 1: The Writing Community Activity Week 3 Day 1 page 50-52 -Read, <i>Water Dance</i> aloud</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina W.5.10, L.5.4</p>	<p>Reading Groups</p> <p>Word Work/Read to Self/ Teacher Table</p> <p>Work on Writing: Building Stamina with fiction writing</p> <p>W.5.10, L.5.4</p>	<p>Unit 1: The Writing Community Activity</p> <p>Firetalking Novel by <i>Patricia Polacco</i></p> <p>-</p> <p>*Think, Pair, Share about memories</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups</p> <p>Word Work/Read to Self/ Teacher Table</p> <p>Work on Writing: Building Stamina with fiction writing</p> <p>Writing Time Building Stamina</p> <p>W.5.10, L.5.4</p>	<p>F&P Word Study Lesson</p> <p>Spelling Patterns 1</p> <p>*Group work: Word Sort</p> <p>Sparkle: spelling review</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Reader's Notebook</p> <p>W.5.10, L.5.4</p>
5 th Read 8:53- 9:43	<p>Fiction: -read Chapter 6 from <i>Shiloh</i></p> <p>Read to Self: Practice skill with independent reading</p> <p>Reader's Notebook</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>IRA F&P: Conflict Resolution Read aloud, <u>The Raft</u></p> <p>F&P Reading Mini Lesson:pp. 440-441</p> <p>Read to Self: Students will Read to Self with their independent reading book from book box to build reading stamina RL.5.2 RL.5.10, RI.5.10</p>	<p>Fiction: -read Chapter 7 from <i>Shiloh</i></p> <p>Read to Self: Practice skill with independent reading</p> <p>Reader's Notebook RL.5.2 RL.5.10, RI.5.10</p>	<p>IRA F&P: The Power of Knowledge Read aloud, <u>The Treasure Box</u></p> <p>F&P Reading Mini Lesson:pp. 444-445 Lesson: Compare and Contrast within and between text café strategy</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations</p> <p>-Create I-Chart</p> <p>-Go to Library to choose Good Fit Books 9:10-9:40</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 4</p> <p>Unit 4: Fiction Week 3 Day 1 page 333 *Read aloud, "About Kristi Holl"</p> <p>*Writing Time: Brainstorm: Use plot structure to plan fictional drafts</p> <p>W.6.10, L.6.4</p>	<p>Unit 4: Fiction Week 3 Day 4 page 346-349 *Analyze Strong Opening Sentences</p> <p>*Plot Structure Organizer</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list -build stamina</p> <p>Word Work :F & P Spelling Patterns 2=Lotto Game Board Activity</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 4: Fiction *Drafting Fiction</p> <p>*Continue Plot Structure Graphic Organizer</p> <p>*Rough Draft</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 4: Fiction Drafting Story</p> <p>Word Work :F & P Spelling Patterns 2 Lotto Board</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Unit 4: Fiction Drafting Story</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> *Chapter 7</p>	<p>IRA F&P : Creativity and Inspiration Resolution read aloud <u>Steel Drumming</u></p> <p>F&P Reading Mini Lesson:pp. 368-369</p> <p>Read to Self using check for understanding strategy RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 8</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Creativity and Inspiration read aloud <u>Gabito</u></p> <p>F&P Reading Mini Lesson:pp. 370-71</p> <p>RL.6.2, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 9 *Check for understanding</p> <p>Library Rules and Expectations -Check out Good Fit Books(2:50-3:15)</p>

<p>7th Grade Lit P7</p> <p>1:32- 2:22</p>	<p>Elements of a Short Story: <u>After 20 Years</u> Literature Textbook pages 194 *vocabulary wkst.</p> <p>*Begin reading story independently</p> <p>RL.7.2</p>	<p>Elements of a Short Story: <u>After 20 Years</u> Literature Textbook pages 199-203 *Protagonist/Antagonist</p> <p>*Reading Response Packet</p> <p>RL.7.2</p>	<p>Finish reading story and completing Reading Response Packet</p> <p><u>After 20 Years</u> Quiz</p> <p>Story Mapping Skills: Pixar Short Films activity *Identify plot elements within each media display</p> <p>RL.7.2</p>	<p>Plot Structure Elements: Quarter 1 Book Report Work Time</p> <p>Story Mapping Skills: Pixar Short Films activity *Identify plot elements within each media display</p> <p>RL.7.2</p>	<p>Library @ 2:00</p> <p>RL.7.2</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Building a Classroom Community *Team Building Puzzle Activity</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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