

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th Grade LA 7:55- 8:50	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 3 Word list</p> <p>Unit 1: Unit 1: The Writing Community Activity Week 2 Day 2 page 35-37 -Read, <i>Meteor</i> aloud</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina W.5.10, L.5.4</p>	<p>Reading Groups Word Work/Read to Self/ Teacher Table</p> <p>Work on Writing: Building Stamina with fiction writing</p>	<p>Unit 1: The Writing Community Activity Week 2 Day 3 pages 38-40 -Read, <i>Patricia Polacco</i></p> <p>*Think, Pair, Share about memories</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina</p> <p>Word Work: F&P Spelling Practice</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups Word Work/Read to Self/ Teacher Table</p> <p>Work on Writing: Building Stamina with fiction writing</p>	<p>F&P Word Study Lesson</p> <p>Sparkle: spelling review</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>W.5.10, L.5.4</p>
5 th Read 8:53- 9:43	<p>Fiction: -read Chapter 4 from <i>Shiloh</i></p> <p>Read to Self: Practice skill with independent reading</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>F&P: Family Read aloud, <u>Morning on the Lake</u></p> <p>F&P Reading Mini Lesson:pp. 438-439</p> <p>Read to Self: Students will Read to Self with their independent reading book from book box to build reading stamina RL.5.2 RL.5.10, RI.5.10</p>	<p>Fiction: -read Chapter 4 from <i>Shiloh</i> Questions</p> <p>Read to Self: Students will Read to Self with their independent reading book from book box to build reading stamina</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>IRA F&P: Conflict Resolution Read aloud, <u>The Raft</u></p> <p>F&P Reading Mini Lesson:pp. 440-441</p> <p>Lesson: Compare and Contrast within and between text café strategy</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 9:10-9:40</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 3</p> <p>Unit 4: Fiction Week 2 Day 2 page 302 *Read aloud, "Echoes Down the Rails " Part 1 (323-325) -discuss story and generate ideas -Discuss Conflict -Discuss Suspense</p> <p>*Writing Time: Write Independently on fictional choice topic from "Ideas for Writing" list -build stamina</p> <p>W.6.10, L.6.4</p>	<p>Unit 4: Fiction Week 2 Day 3 page 308 *Review yesterday's story -Create chart reflecting Plot elements</p> <p>Read aloud, "Echoes Down the Rails " Part 2 (326-329) -discuss story -Discuss Conflict</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list -build stamina</p> <p>Word Work :F & P Spelling Patterns 1 Sort with partner</p> <p>W.6.10, L.6.4</p>	<p>Unit 4: Fiction Week 2 Day 4 page 316 *Review Character, Plot, and Setting from "Echoes Down the Rails" -refer to chart</p> <p>*Page 314 Extension (Rubric) *Begin drafting response</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 4: Fiction Week 2 *Page 314 Writing Extension work time -send assignment Google Docs</p> <p>Word Work :F & P Spelling Patterns 1 Sort with partner</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Poster Presentations -Review Author's Chair Expectations</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> *Dictionary Detective * Begin Chapter 3</p>	<p>IRA F&P : Conflict Resolution read aloud <u>It Doesn't Have to Be this Way</u></p> <p>F&P Reading Mini Lesson:pp. 364-365</p> <p>Read to Self using check for understanding strategy RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 3</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Conflict Resolution read aloud <u>A Stone for Sascha</u></p> <p>F&P Reading Mini Lesson:pp. 366-367</p> <p>RL.6.2, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 4 *Check for understanding</p> <p>Library Rules and Expectations -Go to Library to choose Good Fit Books(</p>

<p>7th Grade Lit P1</p> <p>7:55- 8:50</p>	<p>Elements of a Short Story: <u>Mother in Mannville</u> Literature Textbook pages 209-13 *vocabulary wkst.</p> <p>*Begin reading story independently</p> <p>RL.7.2</p>	<p>Elements of a Short Story: <u>Mother in Mannville</u> Literature Textbook pages 199-203</p> <p>*Reading Response Packet</p> <p>RL.7.2</p>	<p><u>Mother in Mannville</u> story: Finish reading story and completing Reading Response Packet</p> <p>RL.7.2</p>	<p><u>Mother in Mannville</u> Reading Quiz</p> <p>Story Mapping Skills: Pixar Short Films activity</p> <p>RL.7.2</p>	<p>Plot Structure Elements: Quarter 1 Book Report Work Time</p> <p>Story Mapping Skills: Pixar Short Films activity *Identify plot elements within each media display</p> <p>Read to Self: read book report book independently, taking notes on plot structure</p> <p>RL.7.2</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Building a Classroom Community *Team Building Activity</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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