9/18 - 9/22 2023-2024

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th	Word Work: Use	Reading Groups	Unit 1: The Writing	Reading Groups	F&P Word Study Lesson
Grade	classroom word station	Word Work/Read to Self/	Community Activity	Word Work/Read to Self/	
LA	activities to practice	Teacher Table	Week 2 Day 3 pages 38-40	Teacher Table	
7:55-	spelling words		-Read, Patricia Polacco		
8:50	Unit 1 Week 3 Word				Sparkle: spelling review
	list	Work on Writing: Building	*Think, Pair, Share about	Work on Writing: Building	
		Stamina with fiction writing	memories	Stamina with fiction writing	
	Unit 1: Unit 1: The				Word Work: Spelling Test
	Writing Community		Writing Time: Writing		1-25
	Activity		Independently on choice		-correct and hand in
	Week 2 Day 2 page		topic from "Ideas for		
	35-37		Writing" list		
	-Read, Meteor aloud		-build stamina		
	Writing Time: Writing		Word Work: F&P Spelling		
	Independently on		Practice		
	choice topic from				
	"Ideas for Writing" list				
	-build stamina				
	W.5.10, L.5.4		W.5.10, L.5.4		W.5.10, L.5.4
	Fiction:	F&P: Family	Fiction: -read Chapter 4	IRA F&P: Conflict	Library Rules and
5 th	-read Chapter 4 from	Read aloud <u>, Morning on the</u> Lake	from Shiloh	Resolution Read aloud <u>, The Raft</u>	Expectations
Read	Shiloh		Questions	Read aloud, <u>me Nait</u>	-Create I-Chart
8:53-	Read to Self: Practice	F&P Reading Mini		F&P Reading Mini	-Go to Library to choose
9:43	skill with independent	Lesson:pp. 438-439	Read to Self: Students will	Lesson:pp. 440-441	Good Fit Books
	reading		Read to Self with their	Lagan Company and	9:10-9:40
		Read to Self: Students will	independent reading book	Lesson: Compare and	
	RL.5.2 RL.5.10, RI.5.10	Read to Self with their	from book box to build	Contrast within and between	
		independent reading book	reading stamina	text café strategy	
		from book box to build			
		reading stamina	RL.5.2 RL.5.10, RI.5.10	RL.5.2 RL.5.7, RL.5.10	
		RL.5.2 RL.5.10, RI.5.10	KL.3.2 KL.3.10, KI.3.10	NL.J.L NL.J.I , KL.J.IU	

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Use	Unit 4: Fiction	Unit 4: Fiction	Word Work: Use classroom	*Word Work: Spelling
	classroom word station	Week 2 Day 3 page 308	Week 2 Day 4 page 316	word station activities to	Test 1-25
	activities to practice	*Review yesterday's story	*Review Character, Plot, and	practice spelling words	-correct and hand in
	spelling words	-Create chart reflecting	Setting from "Echoes Down	(Test tomorrow)	
6 th	Unit 1 Week 3	Plot elements	the Rails"		*Poster Presentations
Grade			-refer to chart	Unit 4: Fiction	-Review Author's Chair
LA	Unit 4: Fiction	Read aloud, "Echoes Down		Week 2	Expectations
	Week 2 Day 2 page 302	the Rails " Part 2 (326-329)	*Page 314 Extension (Rubric)	*Page 314 Writing	
P3	*Read aloud, "Echoes	-discuss story	*Begin drafting response	Extension work time	
9:36 -	Down the Rails " Part 1	-Discuss Conflict		-send assignment Google	
10:36	(323-325)			Docs	
	-discuss story and	*Writing Time: Write			
And	generate ideas	Independently on fiction			
P6	-Discuss Conflict	topic from "Ideas for		Word Work :F & P Spelling	
12:39	-Discuss Suspense	Writing" list		Patterns 1 Sort with	
-		-build stamina		partner	
1:29	*Writing Time: Write				
	Independently on	Word Work :F & P Spelling			
	fictional choice topic	Patterns 1 Sort with			
	from "Ideas for	partner	W.6.10, L.6.4		W.6.10, L.6.4
	Writing" list			W.6.10, L.6.4	
	-build stamina				
	W.6.10, L.6.4	W.6.10, L.6.4			
6 th	Where the Red Fern	IRA F&P: Conflict	Where the Red Fern Grows	IRA F&P: Conflict	Where the Red Fern
Grade	Grows	Resolution read aloud <u>It</u>	* Chapter 3	Resolution read aloud A	Grows
Read	*Dictionary Detective	<u>Doesn't Have to Be this</u> <u>Way</u>		Stone for Sascha	* Chapter 4
	* Begin Chapter 3	11ay	*Check for understanding	F&P Reading Mini	*Check for understanding
P8th		F&P Reading Mini	5	Lesson:pp. 366-367	
2:25-		Lesson:pp. 364-365			Library Rules and
3:15					Expectations
		Read to Self using check for			-Go to Library to choose
		understanding strategy	RL.6.3, RL.6.10	RL.6.2, RL.6.10	Good Fit Books(
		RL.6.3, RL.6.10			

	Elements of a Short	Elements of a Short Story:	<u>Mother in Mannville</u> story:	Mother in Mannville Reading	Plot Structure Elements:
7 th	Story: <u>Mother in</u>	Mother in Mannville	Finish reading story and	Quiz	Quarter 1 Book Report
Grade	<u>Mannville</u>	Literature Textbook pages	completing Reading Response		Work Time
Lit	Literature Textbook	199-203	Packet		
P1	pages 209-13				Story Mapping Skills:
	*vocabulary wkst.	*Reading Response Packet		Story Mapping Skills: Pixar	Pixar Short Films activity
7:55-				Short Films activity	*Identify plot elements
8:50	*Begin reading story				within each media display
	independently				
					Read to Self: read book
					report book
					independently, taking
					notes on plot structure
				RL.7.2	RL.7.2
	RL.7.2	RL.7.2	RL.7.2		

	Flex	Flex Class 6 th -8 th Grade	6 th Grade Caring School	Flex Class 6 th -8 th Grade	Flex Class 6 th -8 th Grade	Flex Class 6 th -8 th Grade
1	1:32	-Work on student	Community Whole Group	-Work on student		
	-	conferences	Activity	conferences		
1	2:04		Collaborative Classroom		-Assist with organization	-Assist with organization
		-Assist with	*Building a Classroom	-Assist with organization and	and homework completion by	and homework completion
		organization and	Community	homework completion by	checking grades	by checking grades
		homework completion	*Team Building Activity	checking grades		
		by checking grades				