

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th Grade LA 7:55- 8:50	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 2 Word list</p> <p>*Unit 1: The Writing Community Unit 1: The Writing Community Activity Day 3 page 14</p> <p>-Read aloud, "About Jon Scieszka"</p> <p>Writing Time Building Stamina</p> <p>W.5.10, L.5.4</p>	<p>Word Work: F and P Spelling Patterns 2</p> <p>Unit 1: The Writing Community Activity Day 4 page 16</p> <p>-Gather and Build Writing Community</p> <p>-Read aloud, <i>Scranimals</i> poems</p> <p>-Hand out Writing Handbooks</p> <p>Writing Time Building Stamina</p> <p>W.5.10, L.5.4</p>	<p>Unit 1: The Writing Community Activity Week 2 Day 1 page 30</p> <p>-Read, <i>My Rotten Redheaded Older Brother</i> aloud</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list</p> <p>-build stamina</p> <p>Word Work: F and P Spelling Patterns 2: Concentration</p> <p>W.5.10, L.5.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 2 Word list Test tomorrow</p> <p>Unit 1: Unit 1: The Writing Community Activity Week 2 Day 2 page 35-37</p> <p>-Read, <i>Meteor</i> aloud</p> <p>*Introduce Quick-writes (5 minutes)</p> <p>Writing Time: Writing Independently on choice topic from "Ideas for Writing" list</p> <p>-build stamina W.5.10, L.5.4</p>	<p>Whole group reading: nonfiction <i>Checking for Understanding</i> "National Wildlife Day" -close reading activity</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>W.5.10, L.5.4</p>
5 th Read 8:53- 9:43	<p>Whole group reading: nonfiction <i>Checking for Understanding</i> "September 11th-Gone But Not Forgotten" -close reading activity -model</p> <p>Read to Self: Students will build reading stamina</p>	<p>-finish Chapter 2 from <i>Shiloh</i> Question Set</p> <p>Read to Self with their independent reading book from book box to build reading stamina</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>IRA F&P: Conflict Resolution Read aloud, <u>Thirty Minutes over Oregon</u></p> <p>F&P Reading Mini Lesson:pp. 440-441</p> <p>Read to Self with their independent reading book from book box to build reading stamina</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>-Read Chapter 3 from <i>Shiloh</i></p> <p>Check for Understanding</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations</p> <p>-Create I-Chart</p> <p>-Go to Library to choose Good Fit Books 9:10-9:40</p> <p>RL.5.2</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 2</p> <p>Unit 4: Fiction</p> <p>Week 1 Day 2 page 275</p> <p>*Discuss Writing Attitude page 276</p> <p>*Read aloud, "They're Made Out of Meat" (290-292)</p> <p>-discuss story and generate ideas</p> <p>*Poster Work Time</p> <p>Unit 4: Fiction</p> <p>Week 1 Day 3 page 279</p> <p>-explore how dialogue is used to tell a story (writing handbook page 17)</p> <p>Quick-write: Dialogue that tells a story (5 min)</p> <p>*Writing Time: Write Independently on fiction topic</p> <p>W.6.10, L.6.4</p>	<p>Unit 4: Fiction</p> <p>Week 1 Day 3 page 279</p> <p>-explore how dialogue is used to tell a story (writing handbook page 17)</p> <p>Quick-write: Dialogue that tells a story (5 min)</p> <p>*Writing Time: Write Independently on fiction topic</p> <p>Unit 4: Fiction</p> <p>Week 1 Day 4 page 282</p> <p>*Read aloud, "The Sneeze" page 293-294</p> <p>-discuss story</p> <p>Quick-write: Writing with Humor (5 min)</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list</p> <p>-build stamina</p> <p>W.6.10, L.6.4</p>	<p>Unit 4: Fiction</p> <p>Week 1 Day 4 page 282</p> <p>*Read aloud, "The Sneeze" page 293-294</p> <p>-discuss story</p> <p>Quick-write: Writing with Humor (5 min)</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list</p> <p>-build stamina</p> <p>Word Work</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 4:Fiction</p> <p>Week 1 Day 5</p> <p>Generating Ideas from Intriguing Words or Phrases pg. 286</p> <p>Quick Write: Writing from Intriguing Words or Phrases</p> <p>*Writing Time: Write Independently on fiction topic from "Ideas for Writing" list</p> <p>-build stamina</p> <p>Word Work independently when finished.</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25</p> <p>-correct and hand in</p> <p>Flocabulary Word Up Unit 1 Due today!</p> <p>W.6.10, L.6.4</p>

<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i></p> <p>*Introduction: Google Slides</p> <p>*Dictionary Detective</p> <p>* Begin Chapter 1</p>	<p>IRA F&P : Conflict Resolution read aloud <u>Bird</u> -(longer read aloud)</p> <p>F&P Reading Mini Lesson:pp. 360-361</p> <p>Cont. Chapter 1 <i>Where the Red Fern Grows</i></p> <p>RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i></p> <p>* Chapter 2</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Conflict Resolution read aloud <u>The Banana Leaf Ball</u></p> <p>F&P Reading Mini Lesson:pp. 362-363</p> <p>Finish Chapter 2</p> <p>RL.6.2, RL.6.10</p>	<p>Homecoming Pep Rally</p>
---	--	---	--	---	-----------------------------

<p>7th Grade Lit P1</p> <p>7:55- 8:50</p>	<p>Elements of a Short Story: <u>Beware of the Dog</u></p> <p>Literature Textbook pages 199-203</p> <p>*vocabulary wkst.</p> <p>*Begin reading story independently</p> <p>RL.7.2</p>	<p>Elements of a Short Story: <u>Beware of the Dog</u></p> <p>Literature Textbook pages 199-203</p> <p>*Reading Response Packet</p> <p>RL.7.2</p>	<p><u>Beware of the Dog</u> story Quiz</p> <p>Flocabulary Word Up work time on vocabulary words</p> <p>RL.7.2</p>	<p>Plot Structure Elements: Quarter 1 Book Report Work Time</p> <p>Story Mapping Skills: Pixar Short Films activity</p> <p>RL.7.2</p>	<p>Homecoming Pep Rally</p>
--	--	---	---	---	-----------------------------

Flex 11:32 - 12:04	Flex Class 6 th -8 th Grade -Work on student conferences - Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity Collaborative Classroom *Building a Classroom Community *Teamwork: puzzle	Flex Class 6 th -8 th Grade -Work on student conferences - Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade - Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade - Assist with organization and homework completion by checking grades
--	--	--	--	--	--