

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Period 1 5th Grade Language Arts 7:55-8:50</p>		<p>Discuss classroom expectations and procedures</p> <p>*First Day of School LA Google Slideshow -lockers to retrieve materials</p> <p>*Book Bins</p>	<p>Word Work: Distribute U1W1 List -Spelling Introduction -Write words on line page 9 -Work Sheet pgs. 10-12</p> <p>All About Me Puzzle Worksheet *students will need 3 colors for this activity *I have extra materials in the cabinet located under the electric pencil sharpener labeled with an orange post it note)</p>	<p>Word Work: review procedure I Chart *transfer List to Agenda</p> <p>Bookmark spellingcity.com on Chromebooks -Word Work U1W1 online activities</p> <p>Introduce Flocabulary.com</p>	
<p>Period 2 5th Grade 8:53-9:43</p>		<p>Daily 3 Expectations/ Posters</p> <p>*10 Steps to Independence 1.create I Chart on board 2.model behavior 3.classroom library novel Get Book Bin Book -practice, discuss, record</p> <p>*Introduce, All About Me brochure activity</p>	<p>*All About Me brochure writing activity (approx. 15 min)</p> <p>IRA F&P: Empathy Read aloud, Mrs. Katz and Tush</p> <p>*Do people have to be alike to be close friends? -read story aloud, stopping to check for understanding</p> <p>Conclusion: ask aloud check for understanding questions</p> <p>If time... Continue working on All About Me Brochure and/or All About Me Puzzle Worksheet</p>	<p>IRA F&P:Empathy read aloud, <u>Smoky Night</u></p> <p>F&P Reading Mini Lesson: pp.98-99 Reading is thinking i-chart</p> <p>Practice Reading to Self Stamina</p>	

<p>Period 3 9:46-10:36</p> <p>And</p> <p>Period 6</p> <p>6th Grade Language Arts</p>		<p>Discuss classroom expectations and procedures</p> <p>*First Day of School LA Google Slideshow -Label book boxes</p>	<p>Word Work: Introduction to Spelling Words -6th grade list Unit1 Week 1, write words on line Work on page 10 -Spellingcity.com</p> <p>Begin: Meet My Hero Writing Paragraph wkst. Topic Sentence 3-5 sentences describing why this person is considered a hero or someone they look up to 1 sentence conclusion -See sample</p> <p>When finished: "Critics Corner" Section: 2-3 sentences</p>	<p>Word Work: Introduction to Spelling Words -Model Spellingcity.com -6th grade list Unit1 Week 1 *Bookmark Spellingcity.com</p> <p>Flocabulary 5W's Video *Begin working on All About Me writing Brainstorm sheet -Model -Worktime</p> <p>*Begin Google Doc paragraph and Share</p>	
<p>Period 7 7th Grade Literature 1:32-2:22</p>		<p>*First Day of School LA Google Slideshow</p> <p>*Reading Interest Survey</p> <p>Flocabulary.com *join class *expectations *Word Up 1 vocabulary words</p> <p>-----</p> <p>No Chromebooks yet? *Distribute textbooks</p> <p>Review Read to Self expectations</p> <p>Read to Self book use classroom bins</p>	<p>Back to School Reading Passage With Comprehension questions *Students can read to self or read with partner</p> <p>When finished,</p> <p>Flocabulary.com Vocabulary Word Up Activity Online -Students will log into their flocabulary account *Assignment: Flocabulary Cards Use the vocabulary word in a sentence. Capitalization and punctuation counts</p> <p>If time... Read to Self with student selected classroom novels</p>	<p>Introduction to Literature PowerPoint *Flocab. Plot video *Open Google Doc and Notetaking</p> <p>*Stop at slide with labeling Plot Structure</p> <p>Read to Self</p>	

<p>Hour 8 6th Grade Reading</p>		<p>Entering classroom procedure</p> <p>Introduction to Daily 5 Read to Self *Foundation Lesson: Three Ways to Read a Book (page 58 reference) -Read aloud, "The Most Magnificent Thing" 1. Read Pictures 2. Read Words (project on SmartBoard for visual)</p> <p>Practice Read to Self Stamina - model expectations</p>	<p>Back to School Reading Passage and answer comprehension questions *Students can read to self or read with a partner/small group, or whole class</p> <p>Work on All about Me puzzle activity (3 colors needed-supplies are in cabinet located under the electric pencil sharpener labeled with an orange post it note)</p> <p>If time, Practice Read to Self Stamina with a novel from class or spellingcity.com</p>	<p>IRA F&P : Kindness and Compassion read aloud Nubs</p> <p>F&P Reading Mini Lesson:pp. 98-99</p> <p>https://www.youtube.com/watch?v=8yzY6buMflo</p> <p>*Plot Structure PowerPoint -Notesheet</p> <p>Add to Class: Flocabulary Word Up: "Bottom of the Ninth"*Join Flocabulary -Join class, Assign Word Up Bottom of the Ninth -model vocabulary sentence expectations</p>	
<p>Period 5 Flex 11:32-12:04</p>		<p>*First 15 min of first hour: hand out agendas, yellow forms, schedules</p> <p>*Discuss Expectations Collaborative? *Review Student Handbook -Dress Code -Saturday School -Cell Phones -Technology guidelines/review Review Schedules</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade Work on student Conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	