	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> Grade Read and LA Block 7:55- 9:43	IRA F&P: Freedom Unit Read aloud, <u>Dia's</u> Story Cloth  F&P Reading Mini Lesson: Readers can compare and contrast similar themes  Word Work: Use classroom word station activities to practice spelling words U2W5	*Reading Groups Word Work: Read to Self *Reader's Notebooks	IRA F&P: Freedom Unit Read aloud, continue <u>Dia's</u> Story Cloth  F&P Reading Mini Lesson: Readers can compare and contrast similar themes  8:30: Word Work: Grammar wkbk. Review Subject Predicate Lesson 1: TE 2-4 Wkbk. page 3	Reading Groups: Word Work: Read to Self *Reader's Notebooks	Word Work: F&P: Activity Sparkle SP Test: U2W5
	W.5.10, L.5.4  *Life-Saver Writing Packet  *Topic Sentences	W.5.10, L.5.4  Fiction: -read Chapter 12 from Shiloh  Daily 3 choice	RL.5.2 RL.5.7, RL.5.10  Word Work: Grammar wkbk. Lesson 2: TE 6-9 Wkbk. 4-5  Work on Writing: *Topic Sentences Continued	W.5.10, L.5.4  Fiction: -read Chapter 13 from Shiloh  Daily 3 choice	W.5.10, L.5.4  Veteran's Day Program 9:00
	W.5.10, L.5.4	RL.5.2 RL.5.7, RL.5.10	RL.5.2 RL.5.7, RL.5.10	RL.5.2 RL.5.7, RL.5.10	

	Monday	Tuesday	Wednesday	Thursday	Friday
	Word Work: Use	Grammar: Lesson 5 TE 16-19	Grammar: Review Concepts	Word Work: Use classroom	*Word Work: Spelling
	classroom word station	Combining Sentences	Assign: GM wkbk. page 12	word station activities to	Test 1-25
	activities to practice	GM Wkbk. pgs. 10-12		practice spelling words	-correct and hand in
6 <sup>th</sup>	spelling words		F and P Word Study Activity:	(Test tomorrow)	
Grade	Unit 2 Week 5		Word-Solving Actions 1		
LA					
	Drafting Stage:	* Writing Time: Writing	Unit 2: Revise and Editing	* Writing Time: Writing	* Writing Time: Writing
Р3	Sideways Stories	Independently on Sideways	Day 2 TE 109-112	Independently on Sideways	Independently on
9:36 -	Writing Assignment	Story		Story	Sideways Story
10:36	*Present Google Slide	*Characterization	*Project sample on board and	*Characterization	*Characterization
	with Expectations	*Plot	model revision process	*Plot	*Plot
And					
	*Begin brainstorm and		* Writing Time: Writing		
P6	drafting stage of		Independently on Sideways		
12:39-	writing		Story		
1:29	-create Who? What?		*Characterization		
	How? End/Resolution in		*Plot		
	Writer's Notebook				
	* Writing Time:				
	Writing Independently				
	on Sideways Story				
					W.6.10, L.6.4
	W.6.10, L.6.4	W.6.10, L.6.4	W.6.10, L.6.4	W.6.10, L.6.4	
6 <sup>th</sup>	Where the Red Fern	Where the Red Fern Grows	Where the Red Fern Grows	Where the Red Fern Grows	Where the Red Fern
Grade	Grows	Novel Test	Project Work time	Project Work time	Grows
Read	Project Work time				Project Work time
P8th					Library Rules and
2:25-					Expectations
3:15					-Go to Library to choose
3.19	RL.6.3, RL.6.10		RL.6.3, RL.6.10	RL.6.2, RL.6.10	Good Fit Books 2:45-3:15
	KL.U.J, KL.U.IU	RL.6.2, RL.6.10	KL.U.3, KL.U.1U	NL.U.L, NL.U.10	0000 111 BOOKS 2:45-3:15

	Lottery Rose	<u>Lottery Rose</u>	<u>Lottery Rose</u>	<u>Lottery Rose</u>	Library: Q2 Reading Book
<b>7</b> <sup>th</sup>		·			
Grade	Reading Response		Chapter 11 in Lottery Rose	Chapter 12 in Lottery Rose	
Lit	Questions	Chapter 10 in Lottery Rose			
P7	for Chpt. 9				
1:32-	RL.7.2	RL.7.2	RL.7.2	RL.7.2	RL.7.2
2:22					

Flex	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	6 <sup>th</sup> Grade Caring School	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade	Flex Class 6 <sup>th</sup> -8 <sup>th</sup> Grade
11:32	-Work on student	Community Whole Group	-Work on student		
-	conferences	Activity	conferences		
12:04		Collaborative Classroom		-Assist with organization	-Assist with organization
	-Assist with	*Building a Classroom	-Assist with organization and	and homework completion by	and homework completion
	organization and	Community	homework completion by	checking grades	by checking grades
	homework completion	*Acts of Kindness	checking grades		
	by checking grades				