

	Monday	Tuesday	Wednesday	Thursday	Friday
5th Grade Read and LA Block 7:55-9:43	<p>Review IRA F&P: Freedom Unit Read aloud, <u>The Composition</u></p> <p>F&P Reading Mini Lesson: realistic fiction stories could happen in real life page 364-365</p> <p>Word Work: spelling words U3W2</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>IRA F&P: Grit and Perseverance Unit Read aloud, <u>Ada's Violin</u></p> <p>F&P Reading Mini Lesson: realistic fiction stories could happen in real life page 364-365</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Reading Groups</p> <p>W.5.10, L.5.4</p>	<p>Nonfiction Read aloud, November National Peanut Month</p> <p>Word Work: Spelling Review: Sparkle</p> <p>SP Test: U3W2</p> <p>W.5.10, L.5.4</p>
	<p>Work on Writing: Shiloh: Summarizing *use notes to write a summary paragraph *type and print</p> <p>Daily 3</p> <p>W.5.10, L.5.4</p>	<p>Shiloh Summarizing Coloring page *Attach written summary to picture</p> <p>Daily 3</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Word Work: Grammar wkbk. Lesson 4: TE 15-19 Wkbk. 10-12</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>*Unit 3: Personal Narrative Week 1 Day 3 TE pgs. 129-131 Read aloud from, <u>Knots in My Yo-Yo</u> "George Street" pages 41-42 -Read and discuss</p> <p>Visual Sensory Details activity page 133 Writing Time: Write about something that interests you</p> <p>Daily 3</p>	<p>Writing Time: Work independently on writing personal narratives.</p> <p>Library 9:10-9:43</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 2</p> <p>*Unit 3: Personal Narrative Day 1 Week 1 page 162 "Rattlesnake Mesa" and "Crown Point" read aloud</p> <p>Quick-Write: Early Memories (5min)</p> <p>*Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 8 TE 40-43 Pronouns</p> <p>GM Wkbk. pgs. 22-24</p> <p>Unit 3: Personal Narrative Week 1 Day 2 page 167</p> <p>-create "Notes about Personal Narratives" chart</p> <p>*read aloud, "Rattlesnake Mesa" pages 6-11</p> <p>*Quick-Write: Events That Led to Learning or Change</p> <p>*Writing Time: write independently drafts relating to read aloud, from "Ideas for Writing" list W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 3: Personal Narrative Day 3 Week 1 page 171 "Feast" read aloud (39-41) -reflect on Narrative Notes</p> <p>Focus: Sensory Details</p> <p>*Writing Time: write personal narrative drafts independently relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 3: Personal Narrative Week 1 Day 4 page 175 -review "Notes about Personal Narratives" chart</p> <p>Focus: Voice in Writing -create Alternative Sentences for "Feast" PowerPoint</p> <p>*Writing Time: write personal narrative drafts independently relating to read aloud, from "Ideas for Writing" list</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Personal Narrative writing time</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p>IRA F&P : Perseverance read aloud What You Know First</p> <p>Mini Lesson: pp: 371 Evaluate why the Setting is important to historical fiction. RL.6.2, RL.6.10</p>	<p>Tuck Everlasting Novel Google Slide-Prereading</p> <p>Read aloud, Prologue-Chapter 1</p> <p>RL.6.2, RL.6.10</p>	<p>Tuck Everlasting Novel Read Chapters 2-3 and Quiz</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Perseverance read aloud An Angel for Solomon Singer</p> <p>Mini Lesson: pp: 245 Mini Lesson: pp: 245 Illustrators create art to depict mood of a story</p> <p>RL.6.2, RL.6.10</p>	<p>Library Rules and Expectations -Go to Library to choose Good Fit Books(1:05-1:25)</p>

7th Grade Lit P7 1:32- 2:22	Lottery Rose Presentations today	Short Story Series: Readworks.org The Weird Ones #1 -understand plot structure and apply understanding 1-10	Short Story Series: Readworks.org The Weird Ones #2 -understand plot structure and apply understanding 1-10	Short Story Series: Readworks.org The Weird Ones #3 -understand plot structure and apply understanding 1-10	Library: Quarter 2 Novel
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Flex 11:32 - 12:04	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	6th Grade Caring School Community Whole Group Activity Collaborative Classroom *Building a Classroom Community *Grateful ABC Poem	Flex Class 6 th -8 th Grade -Work on student conferences -Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade -Assist with organization and homework completion by checking grades	Flex Class 6 th -8 th Grade -Assist with organization and homework completion by checking grades
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