

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>5<sup>th</sup> Grade Read and LA Block</p> <p>7:55-9:43</p>	<p>IRA F&amp;P: Freedom Unit Read aloud, <u>Under the Quilt of Night</u></p> <p>F&amp;P Reading Mini Lesson: Readers can compare and contrast similar themes</p> <p>Word Work: Use classroom word station activities to practice spelling words U3W1</p> <p>W.5.10, L.5.4</p>	<p><b>*Reading Groups</b> Word Work: Read to Self *Reader's Notebooks</p> <p>W.5.10, L.5.4</p>	<p>IRA F&amp;P: Freedom Unit Read aloud, continue <u>Martis Song of Freedom</u></p> <p>F&amp;P Reading Mini Lesson: Readers can compare and contrast similar themes</p> <p>8:30: Word Work: Grammar wkbk. Review Subject Predicate Lesson 2: TE 5-7 Wkbk. page 5,6</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p><b>Reading Groups:</b> Word Work: Read to Self *Reader's Notebooks</p> <p>Traditions Essay Paragraph 3-Model Topic sentence, supporting details, and concluding sentence</p> <p>W.5.10, L.5.4</p>	<p>Traditions Essay Paragraph 4 -Model Topic sentence, supporting details, and concluding sentence</p> <p>Word Work: F&amp;P: Activity Sparkle</p> <p>SP Test: U3W1</p> <p>W.5.10, L.5.4</p>
	<p>*Traditions Essay Introduction -handout -Model Hook and thesis statement</p> <p>W.5.10, L.5.4</p>	<p><b>Fiction:</b> -read Chapter 15 from <i>Shiloh</i>  Daily 3 choice</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Traditions Essay: Paragraph 2 -Model Topic sentence, supporting details, and concluding sentence</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p><b>Star Reading Test Data point</b></p> <p>Daily 3 choice when finished</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library at 9:15</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39- 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 3 Week 1</p> <p>Sideways Stories Editing Phase</p> <p>Cover Design for Wayside Story</p> <p>W.6.10, L.6.4</p>	<p>Grammar: Lesson 7 TE 34-38 Nouns and Possessive Nouns GM Wkbk. pgs. 19-21</p> <p>Cover Design for Wayside Story</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>F and P Word Study Activity: Word-Solving Actions 1</p> <p>Author's Chair: Share Wayside Stories</p> <p>W.6.10, L.6.4</p>	<p>Star Reading Test Today data point</p> <p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Sparkle Review Game</p> <p>* Writing Time: Choice Writing Topic Today</p> <p>W.6.10, L.6.4</p>
<p>6<sup>th</sup> Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> Project Presentations</p> <p>RL.6.3, RL.6.10</p>	<p><b><u>Where the Red Fern Grows</u></b> Finish Presentations</p> <p>RL.6.2, RL.6.10</p>	<p>Thanksgiving Reading Passage: "Presidential Turkey" (Informational) -I can use textual evidence to support understanding,</p> <p>RL.6.3, RL.6.10</p>	<p>Thanksgiving Reading Passage: fictional passage - "Sneaky Friendships" I can determine a <b>theme</b> of a fictional text and create a <b>story map</b> of the story using sequential order.</p> <p>*Complete handouts RL.6.2, RL.6.10</p>	<p>Library Rules and Expectations -Go to Library to choose Good Fit Books 2:45-3:15</p>

<p>7<sup>th</sup> Grade Lit P7 1:32- 2:22</p>	<p><u>Lottery Rose</u>  Reading Response Questions for Chpt. 13 *read together as a class RL.7.2</p>	<p><u>Lottery Rose</u>  Chapter 14  Character analysis  RL.7.2</p>	<p><u>Lottery Rose</u>  Project Guidelines and Expectations  Hand out Project Menu  RL.7.2</p>	<p>Star Reading Test Data Point  Work time on presentations when finished  RL.7.2</p>	<p><u>Lottery Rose</u> Novel Test  Project Work time  RL.7.2</p>
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<p><b>Flex</b> 11:32 - 12:04</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade -Work on student conferences  -Assist with organization and homework completion by checking grades</p>	<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity Collaborative Classroom</b> *Building a Classroom Community *Acts of Kindness response *Read aloud on kindness</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade -Work on student conferences  -Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade  -Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade  -Assist with organization and homework completion by checking grades</p>
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