

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th Grade LA 7:55- 8:50	<p>IRA F&P: The Power of Knowledge Read aloud, Crane Girl *Finish story from last week</p> <p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 1 Word list</p> <p>W.5.10, L.5.4S</p>	<p>Reading Groups Today Word Work: Spelling Packet Page 35</p> <p>Read to Self *Reader's Notebooks</p> <p>Teacher Table: Independent Reading Non-fiction story; check for understanding Story # 4 "The Monarch: Migrating Geniuses"</p> <p>W.5.10, L.5.4S</p>	<p>Reading Groups Word Work/Read to Self/ Teacher Table *Reader's Notebooks</p> <p>Unit 2: The Writing Process Drafting Stage of A Dark and Stormy Night</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups Word Work/Read to Self/ Teacher Table *Reader's Notebooks</p> <p>W.5.10, L.5.4</p>	<p>IRA F&P: The Power of Knowledge Read aloud, Seeker of Knowledge F&P Reading Mini Lesson:pp. 440-441 Problems</p> <p>Word Work: Sparkle Review Game</p> <p>Spelling Test 1-25 -correct and hand in</p> <p>W.5.10, L.5.4</p>
5 th Read 8:53- 9:43	<p>Unit 2: The Writing Process Drafting Stage of A Dark and Stormy Night</p> <p>Daily 3 with remaining time</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Shiloh Chapter 8 *Begin with Prediction page</p> <p>*Read Chapter 8 together</p> <p>*Answer Chapter Questions if time</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Unit 2: The Writing Process Drafting Stage of A Dark and Stormy Night Type Draft</p> <p>Daily 3 with remaining time</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Grammar TpT Lesson Slides Subject and Predicate</p> <p>Unit 2: The Writing Process Drafting Stage of A Dark and Stormy Night *Draft Essay</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 9:10-9:40</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 1</p> <p>*Continue Author's Chair Sharing: Students share published drafts in front of class *establish expectations, model, present</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words Spelling Workbook pages:35-36</p> <p>Flocabulary Word Up Activity 2 "Mime in a Box"</p> <p>*log into flocabulary.com to retrieve vocabulary assignment</p> <p>W.6.10, L.6.4</p>	<p>Unit 1: The Writing Community Activity Week 1 Day 1 page 11 -read Goldilocks and Just One Bear</p> <p>-Ideas for stories page 15 (5 minutes)</p> <p>* Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 1: The Writing Community Activity Week 1 Day 2 page 16 -read "Elves in the Shelves" page 31</p> <p>*Writing Time: Writing Independently on choice topic from "Ideas for Writing" list or what they learned about Louis Sachar -build stamina W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Unit 1: The Writing Community Activity Week 1 Day 3 pages 20-22 -read, "About Joan Aiken" page 37 Quick-write: Stretching the Imagination</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p>IRA F&P : Perseverance read aloud <u>The Turtle Ship</u> F&P Reading Mini Lesson:pp. 204-205 <i>Author's Message</i> -theme Read to Self using check for understanding strategy</p> <p>RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> *Chapter 12</p> <p>Chapter 12 Question Set</p> <p>If time, <u>Where the Red Fern Grows</u> Chpts. 7-12 Blooket</p> <p>RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 13</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Perseverance read aloud <u>The Herd Boy</u> *Compare and Contrast Character vs Leader Partner Activity Mini Lesson: pp; 206-207</p> <p>RL.6.2, RL.6.10</p>	<p>Library Rules and Expectations -Go to Library to choose Good Fit Books(2:50-3:15)</p>

<p>7th Grade Lit P7 1:32- 2:22</p>	<p>Begin Novel Study with Anticipation Guide</p> <p>Begin reading, <i>Lottery Rose</i></p>	<p>Reading Comprehension Alien Kids Series #5 Choice (read to Self or partner)</p> <p>Answer 1-10 questions</p> <p>Quarter 1 Book Report Work Time (Read to Self chosen book)</p>	<p>Read Chapter 1 pages 1-18 in <i>Lottery Rose</i></p> <p><i>Lottery Rose</i> Reader Response Questions Chapter 1</p>	<p>Finish reading Chapter 2 pages 19-32 in <i>Lottery Rose</i></p> <p>Chapter 2 Reading Response Questions</p>	<p>Quarter 1 Book Report Google Presentations Work Time</p> <p>Novels Due today!</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Team Building: Puzzle Activity *Homework Help Today (Sub)</p>	<p>Flex Class 6th-8th Grade -Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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