

	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> Grade LA 7:55- 8:50	<p>Word Work: Use classroom word station activities to practice spelling words</p> <p>Unit 1 Week 5 Word list</p> <p>Unit 2: The Writing Process A Dark and Stormy Night Packet</p> <p>W.5.10, L.5.4S</p>	<p>Reading Groups</p> <p>Word Work/Read to Self/ Teacher Table</p> <p>*Reader's Notebooks</p>	<p><b>IRA F&amp;P: The Power of Knowledge Read aloud, Seeker of Knowledge F&amp;P Reading Mini Lesson:pp. 440-441 Problems</b></p> <p>Grammar Workbook: Punctuating dialogue page 84</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups</p> <p>Word Work/Read to Self/ Teacher Table</p> <p>*Reader's Notebooks</p>	<p>F&amp;P: Word Study</p> <p>Sparkle SP Review</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>W.5.10, L.5.4</p>
5 <sup>th</sup> Read 8:53- 9:43	<p><b>Fiction:</b></p> <p>-review Chapter 7 from <i>Shiloh</i></p> <p><i>Application Chapter 7 question set</i></p>	<p>Unit 2: The Writing Process A Dark and Stormy Night Packet</p> <p>*Prewriting Page 1</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Unit 2: The Writing Process A Dark and Stormy Night Packet Page 2 Hook</p> <p><b>Fiction:</b></p> <p>-read Chapter 8 from <i>Shiloh</i></p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Unit 2: The Writing Process A Dark and Stormy Night Packet Continue drafting</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations</p> <p>-Create I-Chart</p> <p>-Go to Library to choose Good Fit Books</p> <p>9:10-9:40</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6<sup>th</sup> Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 1 Week 5</p> <p>Unit 4: Fiction</p> <p>The Writing Process *Continue drafting, revising</p> <p>W.6.10, L.6.4</p>	<p>Period 3: Spelling Grammar Workbook: Lesson 29 TE 155-157 GM Wkbk. Pages 85-86 *distribute Grammar Wkbks.</p> <p>The Writing Process *Continue drafting, revising for dialogue rules</p> <p>*Writing Time: Type Drafts</p> <p>W.6.10, L.6.4</p>	<p>Grammar Workbook: Correct 86 Assign: 87</p> <p>The Writing Process *Continue drafting, revising for dialogue rules</p> <p>Word Work: Continue F&amp;P Lotto Word Sort</p> <p>W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 4: Fiction The Writing Process *Continue drafting, revising for dialogue rules</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Begin Author's Chair Sharing: Students share published drafts in front of class *establish expectations, model, present</p> <p>W.6.10, L.6.4</p>
<p>6<sup>th</sup> Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> *Chapter 10</p>	<p><b>IRA F&amp;P : Creativity and Inspiration Resolution read aloud <u>Rosa's Animals</u></b> <b>F&amp;P Reading Mini Lesson:pp. 202-203</b> <i>Author's Message -theme</i> Read to Self using check for understanding strategy RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 11</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p><b>IRA F&amp;P : Creativity and Inspiration read aloud <u>Piano Starts Here</u></b></p> <p><b>F&amp;P Reading Mini Lesson:pp. 204-205</b> <b>Author's message</b></p> <p>RL.6.2, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 12 *Check for understanding</p> <p>Library Rules and Expectations -Go to Library to choose Good Fit Books(1:05-1:25)</p>

<p>7<sup>th</sup> Grade Lit P7  1:32- 2:22</p>	<p>Begin Novel Study with Anticipation Guide</p> <p>Begin reading</p> <p>RL.7.2</p>	<p>Read Chapter 1 pages 1-18 in <i>Lottery Rose</i></p> <p><i>Lottery Rose</i> Reader Response Questions Chapter 1</p> <p>RL.7.2</p>	<p>Begin reading Chapter 2 pages 19-32 in <i>Lottery Rose</i></p> <p>RL.7.2</p>	<p>Finish reading Chapter 2 pages 19-32 in <i>Lottery Rose</i></p> <p>Chapter 2 Reading Response Questions</p> <p>RL.7.2</p>	<p>Plot Structure Elements: Quarter 1 Book Report Work Time</p> <p>RL.7.2</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p><b>6<sup>th</sup> Grade Caring School Community Whole Group Activity Collaborative Classroom</b></p> <p>*Building a Classroom Community</p> <p>*Team Building: Puzzle Activity</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6<sup>th</sup>-8<sup>th</sup> Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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