

Red Ribbon Week	Monday Wear Red Day	Tuesday Superhero Day	Wednesday Bright Clothes Day	Thursday Crazy/Mismatched Day	Friday Team Wear Day
5 th Grade Read and LA Block 7:55-9:43	<p>IRA F&P: Freedom Unit Read aloud, <u>The Storyteller</u></p> <p>Mini lesson: Flashback</p> <p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 3 Word list</p> <p>Take Red Day Picture @8:15</p> <p>W.5.10, L.5.4S</p>	<p>Reading Groups Today Word Work: Spelling Packet Read to Self *Reader's Notebooks</p> <p>W.5.10, L.5.4S</p>	<p>Finish IRA F&P: Freedom Unit Read aloud, <u>The Storyteller</u></p> <p>Mini lesson: Flashback</p> <p>Word Work: Grammar wkbk. Lesson 1: TE 2-5 Wkbk. 1-3</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups: 8:00-8:30 Reading Groups Today Word Work: Spelling Packet Read to Self *Reader's Notebooks</p> <p>Author's Chair: present Dark and Stormy Night Stories to classmates</p> <p>W.5.10, L.5.4</p>	<p>Author's Chair: present Dark and Stormy Night Stories to classmates</p> <p>Word Work: Spelling Test 1-25 -correct and hand in</p> <p>W.5.10, L.5.4</p>
	<p>Work on Writing: Editing Stage -pass back stories -make changes and reprint</p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Fiction: -read Chapter 10 from <i>Shiloh</i></p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Work on Writing: Editing Stage</p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Fiction: Author's Chair: present Dark and Stormy Night Stories to classmates</p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	<p>Library Rules and Expectations -Create I-Chart -Go to Library to choose Good Fit Books 9:10-9:40</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 3</p> <p>Unit 1: The Writing Community Activity Week 2 Day 1 page 42 <i>-read from Sideways Stories from Wayside School</i></p> <p>*Introduce Quick Writes page 43 * Writing Time: Writing Independently on choice topic from "Ideas for Writing" list -build stamina W.6.10, L.6.4</p>	<p>Grammar Workbook: Lesson 2 Compound Sentences TE 7-8</p> <p>GM Wkbk. Pages 4-5</p> <p>Unit 1: The Writing Community Activity Week 2 Day 2 pages 46-49 -"About Louis Sachar" (page 66)</p> <p>*Writing Time: Writing Independently on choice topic from "Ideas for Writing" list or what they learned about Louis Sachar -build stamina W.6.10, L.6.4</p>	<p>Grammar: Review Concepts Assign: GM wkbk. page 6</p> <p>Unit 1: The Writing Community Activity Week 2 Day 3 pages 46-49 -"Milk", "Journey"</p> <p>Quick-write: Stretching the Imagination</p> <p>*Writing Time: Writing Independently on idea from Quick-write -build stamina W.6.10, L.6.4</p>	<p>Word Work: Use classroom word station activities to practice spelling words (Test tomorrow)</p> <p>Unit 1: The Writing Community Activity Week 2 Day 4 pages 55-58 -"Mosquito" (pg.70)</p> <p>Quick-write: Stretching the Imagination</p> <p>*Writing Time: Writing Independently on idea from Quick-write -build stamina W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>Work on Writing: Continue drafting fictional stories from this week's lessons</p> <p>W.6.10, L.6.4</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> 15 *Chapter *Check for understanding RL.6.3, RL.6.10</p>	<p>IRA F&P : Perseverance read aloud IRA F&P : Perseverance read aloud <u>The Herd Boy</u> *Compare and Contrast Character vs Leader Partner Activity Mini Lesson: pp; 206-207 RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 16</p> <p>*Check for understanding RL.6.3, RL.6.10</p>	<p>IRA F&P : Perseverance read aloud <u>The Memory Coat</u></p> <p>Mini Lesson: pp: 368-369 Historical fiction is always imagined but may be based on real people, places, or events RL.6.2, RL.6.10</p>	<p><i>Substitute pm Where the Red Fern Grows</i> * Continue 16 *Check for understanding Question Set Read to Self when finished</p>

<p>7th Grade Lit P7</p> <p>1:32- 2:22</p>	<p>Q1 Book Report Project Work Time</p> <p>RL.7.2</p>	<p>Q1 Book Report Project Work Time</p> <p>RL.7.2</p>	<p>Begin Quarter 1 Book Report Google Presentations</p> <p>RL.7.2</p>	<p>Quarter 1 Book Report Google Presentations</p> <p>RL.7.2</p>	<p>Substitute pm</p> <p>Lottery Rose Chapter</p> <p>Check for Understanding questions set</p> <p>*Read to Self when finished</p> <p>RL.7.2</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Building a Classroom Community</p> <p>*Friendship Lesson 3 Group Reader's Theater</p>	<p>Flex Class 6th-8th Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p>-Assist with organization and homework completion by checking grades</p>
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