

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>5th Grade LA 7:55- 8:50</p>	<p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 2 Word list</p> <p>World Fest at Pembine School District Bus departure @ 8:30</p> <p>W.5.10, L.5.4S</p>	<p>Reading Groups Today Word Work: Spelling Packet Read to Self *Reader's Notebooks</p> <p>W.5.10, L.5.4S</p>	<p>IRA F&P: The Power of Knowledge Read aloud, <u>Richard Wright and the Library Card</u></p> <p>Reader's Response Notebooks</p> <p>8:30: Word Work: Grammar wkbk. Lesson 1: TE 2-4 Wkbk. 1-2</p> <p>W.5.10, L.5.4</p>	<p>Reading Groups Today Word Work: Grammar pg. 3 Read to Self *Reader's Notebooks</p> <p>W.5.10, L.5.4</p>	<p>No School Staff Development</p>
<p>5th Read 8:53- 9:43</p>	<p>Unit 2: The Writing Process Conclusion/Resolution Drafting Stage of A Dark and Stormy Night</p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Fiction: -read Chapter 10 from <i>Shiloh</i></p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Unit 2: The Writing Process Typing/Drafting Stage of A Dark and Stormy Night</p> <p>Daily 3 Choice</p> <p>RL.5.2 RL.5.10, RI.5.10</p>	<p>Fiction: -read Chapter 11 from <i>Shiloh</i></p> <p>Daily 3 choice</p> <p>RL.5.2 RL.5.7, RL.5.10</p>	

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>6th Grade LA</p> <p>P3 9:36 - 10:36</p> <p>And</p> <p>P6 12:39 - 1:29</p>	<p>Period 3 World Fest at Pembine School District Bus departure @ 9:30</p> <p>Period 6:</p> <p>Word Work: Use classroom word station activities to practice spelling words Unit 2 Week 2</p> <p>Writing Reflection</p> <p>W.6.10, L.6.4</p>	<p>Grammar Workbook: Lesson 2 Complete Sentences TE 6-9 GM Wkbk. Pages 4-6</p> <p>Unit 1: The Writing Community Activity Week 1 Day 2 page 16 -read "Elves in the Shelves" page 31</p> <p>Ideas for Writing</p> <p>*Writing Time: Writing Independently on choice topic from "Ideas for Writing" list or what they learned about Louis Sachar -build stamina W.6.10, L.6.4</p>	<p>Unit 1: The Writing Community Activity Week 1 Day 3 pages 20-22 -read, "About Joan Aiken" page 37 Quick-write: Stretching the Imagination</p> <p>*Writing Time: Writing Independently on idea from Quick-write -build stamina</p> <p>W.6.10, L.6.4</p>	<p>*Word Work: Spelling Test 1-25 -correct and hand in</p> <p>*Unit 1: The Writing Community Activity Week 1 Day 5 page 26-28 -read Probuditi</p> <p>*Writing Time: Writing Independently on idea from Quick-write -build stamina</p> <p>8th Period : SP Test Monday</p> <p>W.6.10, L.6.4</p>	<p>No School Staff Development</p>
<p>6th Grade Read</p> <p>P8th 2:25- 3:15</p>	<p><i>Where the Red Fern Grows</i> *Chapter 14 *Check for understanding</p> <p>Vocabulary 10-12</p> <p>RL.6.3, RL.6.10</p>	<p>IRA F&P : Perseverance read aloud <u>The Turtle Ship</u> F&P Reading Mini Lesson:pp. 204-205 <i>Author's Message -theme</i> Read to Self using check for understanding strategy</p> <p>RL.6.3, RL.6.10</p>	<p><i>Where the Red Fern Grows</i> * Chapter 15</p> <p>*Check for understanding</p> <p>RL.6.3, RL.6.10</p>	<p>Parent Teacher Conferences 1pm-7pm</p>	

<p>7th Grade Lit P7</p> <p>1:32- 2:22</p>	<p>Chapter 2 in <i>Lottery Rose</i></p> <p>Check for Understanding Question Set</p> <p>Quarter 1 Book Report Google Presentations Work Time</p> <p>Read to Self: read book report book independently, taking notes on plot structure</p> <p>RL.7.2</p>	<p>Chapter 3 in <i>Lottery Rose</i></p> <p>Reading Response Questions for Chpt. 3</p> <p>Read to Self: read book report book independently, taking notes on plot structure</p> <p>RL.7.2</p>	<p>Quarter 1 Book Report Google Presentations Work Time</p> <p>Read to Self: read book report book independently, taking notes on plot structure</p> <p>RL.7.2</p>	<p>Parent Teacher Conferences 1pm-7pm</p>	<p>No School Staff Development</p>
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<p>Flex 11:32 - 12:04</p>	<p>Flex Class 6th-8th Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>6th Grade Caring School Community Whole Group Activity Collaborative Classroom</p> <p>*Building a Classroom Community</p> <p>*Friendship Day 2</p>	<p>Flex Class 6th-8th Grade</p> <p>-Work on student conferences</p> <p>-Assist with organization and homework completion by checking grades</p>	<p>Flex Class 6th-8th Grade</p> <p><u>Early Release</u></p> <p><u>Flex: 12:00-12:15</u></p>	<p>No School Staff Development</p>
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