

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>I/E</b>	8:00-10:30 <b>Reading</b> Welcome -Introduce self -Organize materials -Room tour -Bathroom procedure -Quiet signal <b>Writing</b> 9:00 Recess info in auditorium  <b>Phonics</b> Practice Spelling City My website <b>Grammar</b>	8:45-10:30 <b>Reading</b> The Truth About My Unbelievable Summer 1.) Three Ways to Read -pictures 2.) -words 3.) -retell Practice/Review 10 Steps <b>Writing</b> Day 1 Getting Ideas and Writing Stories  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b> Max The Brave Review 3 Ways 1.) Check for Understanding Who? What? RF2.4 Reading Response Journal 2.) Read to Someone EEKK 3.) Read to Someone Check for Understanding <b>Writing</b> Day 2 Writing Stories  <b>Phonics</b> Practice Spelling Words <b>Grammar</b>	8:00-9:45 <b>Reading</b> Bark George! 1.) Review check for understanding Reading Response Journal 2.) Work on Writing -Underline Words <b>Writing</b> Day 3 Getting Ideas and Writing Stories  <b>Phonics</b> Practice Spelling City Test <b>Grammar</b>	8:45-10:30 <b>Reading</b>  No School  <b>Writing</b>  <b>Phonics</b>  <b>Grammar</b>
<b>Math</b> <b>I/E</b>	11:15-12:15 / 1:25-1:55 Classroom Meeting -Procedure -Expectations (Do what you know is right, Pay attention) -Growth mindset/Struggle -Assign jobs	11:15-12:00 / 12:45-1:00 1.) Review Math by Self Practice 2.) Pre-Test	11:15-1:00 Lesson 1 2.OA.2  Classroom Meeting 1:25-1:55 I-message	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Lesson 2 2.OA.2	11:15-1:00 / 1:25-1:55
<b>Sci/SS</b>	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
<b>Sci</b>	Reading 1.) I Pick Good Fit Books 2.) Intro Read to Self 10 Steps	Student Shout Outs	Spaghetti Towers  Design Process	Spaghetti Towers Redesign	
<b>Social            Studies</b>	Math 1.) Fact Fluency Test 2.) Intro Math by Self -Playing card addition -Dominoes	Classroom Meeting Zones of Regulation		Friday Folders  Classroom Meeting	