

Betsy Shampo's Kindergarten Lesson Plans WEEK OF: September 11, 2017

	LETTER OF THE WEEK	A.M.	P.M.		CALENDAR
MONDAY	*Introduction to the letter. *Introduce letter sound and action. *Brainstorm words that begin with the Letter of the Week.	MUSIC 9:50 to 10:20	LIBRARY 11:30 to 12:00 Mrs. Smith Title READING 1:45-2:15		1**Move calendar marker to the new date. 2**Read sentences on the white board and add corrections for the new date.
TUESDAY	*Show & discuss letter pictures *Review Letter of the Week: -sound -actions -correct letter formation -words	ART 9:45 to 10:30 Mrs. Butler Title MATH 8:00-8:45	PHY. ED. 1:30 to 2:15 Mrs. Butler Title MATH 1:30-2:15		3**Read the corrected sentences. 4**Sing "Days of the Week" song. 5**Add a 'ones' block to the place value houses, again showing how many days we have been in
WEDNESDAY	*Complete Wall Chart *Journal Entry	MUSIC 9:50 to 10:20	Mrs. Smith Title READING 1:45-2:15		kindergarten. 6**Count the number of days of the month to match the date. 7**Count up from date to the end of the month. 8**Problem Solve how many days are left until the end
THURSDAY	Create an "Ollie the Octagon Octopus"	Mrs. Butler Title MATH 8:00-8:45	PHY. ED. 1:30 to 2:15 Mrs. Butler Title MATH 1:30-2:15		of the month. 9**Count up to 100. 10**Skip count by 2's to the date on the calendar. 11**Practice counting up from any number on the calendar, pointing to each number as you count.
FRIDAY	Oo Color Word Paper OPPOSITES books, posters, puzzles	ART 9:45 to 10:30	MUSIC 1:35 to 2:05 Mrs. Smith Title READING 1:45-2:15		12**Practice counting backwards. 13**Record type of weather with tally marks and count tally marks and compare to other weather types of the month.

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	MATH	READING	SCIENCE/S.S./HEALTH
MONDAY	<p>Teacher Manual Pg. Work Book Pgs.633</p> <p>Circles & Triangles Intro. to sides and vertices</p>	<p>Shared Reading: Read aloud "The Lioness and the Ostrich"</p> <p>Skill: comprehension</p> <p>High-Freq. Word: on off like</p> <p>Writing:</p>	<p>SOCIAL STUDIES</p> <p>Big Book page 3</p> <p>Discuss how we have changed since birth and how we will continue to grow and change and learn new things.</p>
TUESDAY	<p>Teacher Manual Pg. Work Book Pgs. 639</p> <p>Review of squares, triangles, Circles, and rectangles</p>	<p>Shared Reading: What Do You Like? Big Book</p> <p>Skill: word tracking</p> <p>High-Freq. Word on off like</p> <p>Writing: name writing</p>	<p>Observe and chart how we all are different from one another</p> <ul style="list-style-type: none"> -observe and chart how we all are alike in some way or another -explain that differences make us special and different from one another
WEDNESDAY	<p>Teacher Manual Pg. Work Book Pgs. 645</p> <p>Hexagons</p> <p>6 sides and 6 vertices</p>	<p>Shared Reading: Getting Together</p> <p>Skill: tracking words</p> <p>High-Freq. Word: on off like</p> <p>Writing: Letter of the week journal entry</p>	<p>Observe and discuss differences in our weight, height, eye color, hair length etc.</p>
THURSDAY	<p>Teacher Manual Pg. Work Book Pgs. 665</p> <p>Composing new larger shapes with smaller shapes</p>	<p>Shared Reading: Getting Together</p> <p>Skill: counting # of words and children reading</p> <p>High-Freq. Word: on off like</p> <p>Writing: Journal entry of what they like to do together with their classmates</p>	<p>Big Book pg 3, 5, 6</p> <ul style="list-style-type: none"> -Family structures are not always the same and they can change with a birth, death, divorce, etc. -we learn from our families -we learn at school
FRIDAY	<p>Teacher Manual Pg. Work Book Pgs. 679</p> <p>Chapter 11 review</p>	<p>Shared Reading: I went walking Brown Bear, Brown Bear</p> <p>Skill: comparison of the 2 stories</p> <p>High-Freq. Word: on off like</p> <p>Writing: name writing</p>	<p>Big Book pg 4,7,8</p> <ul style="list-style-type: none"> -we have friends at school and discuss how we can keep and make new friends -we have leaders at home and we also have leaders at school, in our city, and in our country -we have rules at home and rules at school---and they may not be the same