Laarman Lesson Plan

Subject: World History Unit: Post-WWII Movements for Independence

Unit Objectives: Students will examine and reflect upon the principles of leaders who led non-violent movements.

Date: 4/22/24 Topic: Introduction to the Unit

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| Materials | ICLS forms |
| Learning Plan | 1. Introductory Discussion: Recall the people from the movies and shows we watched, and how we think about the choices people faced. We often think of it as a dichotomous choice: fight back or take it. But what if there was a third way? What if there was a way to fight without fighting? 2. Recall prior learning about India. When did India come up in class before? What do you know about it? (Birthplace of ancient religions, source of wealth and trade with Europe, Sepoy rebellion-bring up religious differences) 3. Crash Courses on India’s history (while filling out ICLS form): a.<https://www.youtube.com/watch?v=n7ndRwqJYDM&list=PLM2mw-Hklus47F85PgGIwyuCO2faHgXda&index=1&t=471s>   b. <https://www.youtube.com/watch?v=nbuM0aJjVgE&list=PLM2mw-Hklus47F85PgGIwyuCO2faHgXda&index=4> |

Topic: India Independence Movement Date: 4/23/24

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| **Materials, Prep** | “Gandhi as Satyagrahi” (TRB 17-19 in Indian Independence Choices Program curriculum) |
| **Direct Instruction** | Choices Program Day 2 Lesson: What would you do for freedom? (found in TRB p. 12) |

Topic: Gandhi and His Methods Date: 4/24/24

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| **Materials, Prep** | Gandhi Video Worksheet |
| **Anticipatory Set**  **-** | Issues: majority rule vs. minority rights  What do you know/remember about Gandhi? |
| **Procedure** | Watch video clips of [Gandhi biography](https://www.youtube.com/watch?v=f0EcBYwnuWE); students answer questions on worksheet after clips   1. 7:23 2. 11:06-13:10 3. 13:11 4. 17:25-19:17 5. 19:18-21:57 6. 21:57-23:37 7. 25:14 |

Topic: Gandhi Date: 4/25/24

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| **Materials, Prep** | Gandhi Quotes Sheet |
| **Procedure** | 1. Group activity: select favorite Gandhi quotes, share with class 2. Discuss applying the lessons from class to the real world 3. Students write journal entries on how they will apply recent learning to their personal lives (examples: faith; being the change; integrity; not being a victim, bystander, or oppressor; principles; priorities; success) |

Date: Mandela Topic: 4/26/24

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| Learning Plan | Watch the movie *Invictus*, pausing for students to look up and share historical background. |