Laarman Lesson Plan

Subject: World History Unit: World Wars and Genocides

1. Unit Objectives: Recognize the human tendency to create “in” groups and “out” groups and the consequences of that behavior.
2. Understand the particular historical context for the Armenian Genocide and the Holocaust.
3. Wrestle with the choices that individuals, groups, and nations made in response to the Armenian Genocide, The Nazi conquest of Europe, and the Holocaust, as well as the aspects of human behavior that contributed to those choices.
4. Make connections between universal themes related to democracy, citizenship, scapegoating, “othering,” and human connection and responsibility that this history raises and the world they live in today.

Date: 4/15/24 Topic: The Holocaust

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| Materials | “One Survivor Remembers” discussion question sheet |
| Lesson Goals | Students will consider the main lessons to be learned from the Holocaust |
| Learning Plan | Students watch “One Survivor Remembers” and respond to the prompts. |

Date: 4/16/24 Topic: The Holocaust

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| Learning Plan | Wrap up our learning on the Holocaust:   * Discuss the film from yesterday * Finish discussion on Nazi Ideology from Friday, using the Holocaust PowerPoint as a guide * Drawing a life-choking vine and its roots, discuss the root way of thinking that could lead to the Holocaust * Discuss the awakening that can come from our understanding of what that type of ideology can lead to |

Date: 4/17/24 - 4/19/24 Topic: Unit Wrap

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| Learning Plan | Students engage in discussion threads on Google Classroom   * They have a choice on which topic to make their initial post on:   + What mentality leads to violence?   + What are the early warning signs that a society is heading that way?   + What responses do you think are the most effective and admirable? * They then engage in three discussions: one that they started, and two that their peers started (one for each other topic) |