Laarman Lesson Plan

Subject: World History Unit: World Wars and Genocides

Unit Objectives

1. Analyze the mindsets that lead to violence, war, and genocide.
2. Understand the particular historical context for the Armenian Genocide and the Holocaust.
3. Wrestle with the choices that individuals, groups, and nations made in response to the Armenian Genocide, the Nazi conquest of Europe, and the Holocaust, as well as the aspects of human behavior that contributed to those choices. Use this analysis to further develop your own philosophy of life.
4. Make connections between universal themes related to democracy, citizenship, scapegoating, “othering,” and human connection and responsibility that this history raises and the world they live in today.

Date 3/31/25 Topic: The Weimar Republic

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| Materials | Handouts from Facing History site, ICLS forms |
| Learning Plan | 1. Student partnerships summarize the Treaty of Versailles
2. Pass out ICLS forms for students to keep track of information on the Interwar Years
3. Do Day 1 of the lesson found at <https://www.facinghistory.org/resource-library/weimar-republic>
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Date: 4/1/25 Topic: The Weimar Republic

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| Materials | Handouts from Facing History site |
| Learning Plan | 1. Do Day 2 of the lesson found at <https://www.facinghistory.org/resource-library/weimar-republic>
2. Have students summarize life in the Weimar Republic on their ICLS forms
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Date: 4/2/25 Topic: The Rise of the Nazis

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| Materials | Handouts from Facing History site |
| Learning Plan | 1. Do the lesson found at <https://www.facinghistory.org/resource-library/rise-nazi-party>
2. Have students summarize the rise of the Nazis on their ICLS forms
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Date: 4/3/25 Topic: Dismantling Democracy

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| Materials | Handouts from Facing History site |
| Learning Plan | 1. Do the lesson found at <https://www.facinghistory.org/resource-library/dismantling-democracy> (watch the video and let that lead to a discussion)
2. Have students summarize the dismantling of democracy on their ICLS forms
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Date: 4/4/25 Topic: Descent to Dictatorship (Sub)

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| Materials | ICLS Forms |
| Learning Plan | 1. Students watch Episode 2 of “Evil on Trial: Hitler and the Nazis”
	1. Take notes on the ICLS form in answer to the question: how did Hitler and the Nazis turn Germany from a democracy to a dictatorship?
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