Laarman Lesson Plan

Subject: World History Unit: World Wars and Genocides

1. Unit Objectives: Recognize the human tendency to create “in” groups and “out” groups and the consequences of that behavior.
2. Understand the particular historical context for the Armenian Genocide and the Holocaust.
3. Wrestle with the choices that individuals, groups, and nations made in response to the Armenian Genocide, The Nazi conquest of Europe, and the Holocaust, as well as the aspects of human behavior that contributed to those choices.
4. Make connections between universal themes related to democracy, citizenship, scapegoating, “othering,” and human connection and responsibility that this history raises and the world they live in today.

Date: 3/4/24 Topic: WWI, Russian Revolution

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| Materials | WWI PowerPoint, Ticket out the Door |
| Lesson Goals | Students will understand the basic story of the end of WWI and the Russian Revolution |
| Assessment Evidence | Ticket out the Door |
| Learning Plan | 1. Project the Ticket out the Door
2. Lecture: the end of WWI (slide 53 on)
	1. The Russian Revolution
	2. The entry of the U.S. into the war
3. Students complete the Ticket out the Door
4. Discussion: the big topics to consider in this unit
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Date: 3/5/24 – 3/6/24 Topic: Armenian Genocide

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| Materials | ICLS forms, handouts from Facing History site |
| Learning Plan | Complete the lesson found at <https://www.facinghistory.org/resource-library/genocide-under-cover-war-0>* Use ICLS form instead of notetaking and reflection sheets it describes
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Date: 3/7/24 Topic: The Rise of Nationalism after World War 1

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| Materials | Handouts from Facing History site |
| Learning Plan | Complete the lesson found at <https://www.facinghistory.org/resource-library/nationalism-aftermath-world-war-i> |

Date 3/8/24 Topic: The Weimar Republic

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| Materials | Handouts from Facing History site |
| Learning Plan | Do Day 1 of the lesson found at <https://www.facinghistory.org/resource-library/weimar-republic>  |