Laarman Lesson Plan

Subject: World History Unit: Quality of Life (Industrialization)

Unit Objectives: 1. Students will reflect on the typical quality of life of different time periods as it relates to work and consumption and produce something that communicates what a good quality of life really is.

2. Students will evaluate historical trends on the nature of work, production, and consumption and predict what the future holds in those areas (SS.Hist3.c.h).

Date: 3/3/25 – 3/4/25 Topic: Quality of Life Assessments

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| Learning Plan | Students have time to work on their assessments for the unit.  |

Date: 3/5/25 Topic: The Causes of World War I

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| Materials | Papers from the History Project |
| Lesson Goals | Students will analyze primary sources to determine the causes of World War I. |
| Learning Plan | Complete the reading and writing assignment from the History Project. |

Date: 3/6/25-3/7/25 (will conclude on 3/10) Topic: WWI

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| Materials | “1917” movie, ICLS forms, WWI PowerPoint |
| Lesson Goals | Through film, students will put themselves into the shoes of those who experienced WWI on the Western Front. Students will then analyze the accuracy of one part of the film.  |
| Assessment Evidence | Students will share research findings with the class. |
| Learning Plan | 1. Review the MAIN causes of WWI
2. Show slides 21 and 22 of the WWI PowerPoint
3. Discuss: movies as educational tools
4. Introduce the task for viewing “1917”
	1. Write down as many aspects of WWI as depicted by the movie as you can
	2. Afterwards, you will pick one aspect of WWI to do more research on
	3. Finally, you will share with the class what you discovered
5. View the film “1917”
6. After students have had time to do research, put the back tables together and have a roundtable discussion
7. Lecture: the end of the war
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