Laarman Lesson Plan

Subject: World History Unit: World Wars and Genocides

1. Unit Objectives: Recognize the human tendency to create “in” groups and “out” groups and the consequences of that behavior.
2. Understand the particular historical context for the Armenian Genocide and the Holocaust.
3. Wrestle with the choices that individuals, groups, and nations made in response to the Armenian Genocide, The Nazi conquest of Europe, and the Holocaust, as well as the aspects of human behavior that contributed to those choices.
4. Make connections between universal themes related to democracy, citizenship, scapegoating, “othering,” and human connection and responsibility that this history raises and the world they live in today.

Date: 2/27/24 - 3/1/24 Topic: WWI

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| Materials | “1917” movie, ICLS forms, WWI PowerPoint |
| Lesson Goals | Through film, students will put themselves into the shoes of those who experienced WWI on the Western Front. Students will then analyze the accuracy of one part of the film.  |
| Assessment Evidence | Students will share research findings with the class. |
| Learning Plan | 1. Address the answers given for assessing the credibility of the sources in our study of the Sepoy Rebellion (e.g. “textbooks are trustworthy, he’s a modern historian, he fought for the British, he was there.”)
	1. Also: if we’re trying to understand why the Sepoys did what they did, who should we listen most closely to?
2. Review the MAIN causes of WWI
3. Show slides 21 and 22 of the WWI PowerPoint
4. Discuss: movies as educational tools
5. Introduce the task for viewing “1917”
	1. Write down as many aspects of WWI as depicted by the movie as you can
	2. Afterwards, you will pick one aspect of WWI to do more research on
	3. Finally, you will share with the class what you discovered
6. View the film “1917”
7. After students have had time to do research, put the back tables together and have a roundtable discussion
8. Lecture: the end of the war
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