Laarman Lesson Plan

Subject: World History Unit: Quality of Life (Industrialization)

Unit Objectives: 1. Students will reflect on the typical quality of life of different time periods as it relates to work and consumption and produce something that communicates what a good quality of life really is.

2. Students will evaluate historical trends on the nature of work, production, and consumption and predict what the future holds in those areas (SS.Hist3.c.h).

Date: 2/17/25 Topic: The Industrial Revolution

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| Lesson Goals | Students will analyze conflicting accounts and reach a conclusion based on evidence on the conditions of factories in the early industrial age in Britain. |
| Assessment Evidence | Students will perform a self-assessment |
| Learning Plan | 1. Complete the “Child Labour Debate” activity found at <https://spartacus-educational.com/Twork4.htm>    1. Students draw the names of real historical figures and read the information on them from the Spartacus web site.    2. They are then called to testify in a mock Parliamentary hearing    3. Students who are not testifying take on the role of members of Parliament who must analyze the validity of the testimony 2. Students go back and complete the analysis at the end of the SHEG lesson |

Date: 2/18/25 Topic: The Industrial Revolution

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| Lesson Goals | Students will analyze the benefits and downsides of the Industrial Revolution. |
| Learning Plan | 1. Class discussion: who had the most to gain from the changes? Who had the most to lose? What were the benefits of the changes? (point out the rise of a professional middle class) 2. Tell students about the Luddites, and show the first 18 minutes of this [video](https://www.youtube.com/watch?v=RWIyRqn0Gj0). 3. Student groups of four will discuss the benefits and downsides of the industrial system and complete their information organizers. 4. Students complete the self-assessment slip. |

Date: 2/19/25 Topic: Modern Production and Consumption

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| Materials | Information Organizers |
| Lesson Goals | Students will evaluate the benefits and downsides of current systems of production and consumption |
| Learning Plan | 1. Hand out information organizers for “Modern Times” 2. Show students the processes in [“Planet Money Makes a T-Shirt”](https://apps.npr.org/tshirt/#/title) 3. Student groups discuss benefits and downsides of current systems of production, and then complete their organizer sheets. |