Laarman Lesson Plan

Subject: World History Unit: Revolutions!

Unit Objectives:

1. Students will analyze the causes, methods, and effects of various revolutions and struggles for independence around the world. (Standard SS.Hist1: Wisconsin students will use historical evidence for determining cause and effect)
2. Students will use their study of history as a catalyst for personal reflection on the question of what’s worth fighting for and how one should fight.

Topic: India Independence Movement Date: 2/3/25 - 2/4/25

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| **Materials, Prep** | Ch 23 Sec3 PowerPoint, found in “Tinti School Docs” WH Folder; “Gandhi as Satyagrahi” (TRB 17-19 in Indian Independence Choices Program curriculum); Gandhi video worksheet |
| **Learning Plan** | 1. Using PowerPoint, briefly teach about Mexican independence, Jose de San Martin in Southern South America, and Brazilian independence
2. Watch video clips of [Gandhi biography](https://www.youtube.com/watch?v=f0EcBYwnuWE); students answer questions on worksheet after clips
	1. 7:23
	2. 11:06-13:10
	3. 13:11
	4. 17:25-19:17
	5. 19:18-21:57
	6. 21:57-23:37
	7. 25:14
3. Choices Program Day 2 Lesson: What would you do for freedom? (found in TRB p. 12)
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Topic: Gandhi Date: 2/5/25

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| **Materials, Prep** | Gandhi Quotes Sheet |
| **Learning Plan**  | 1. Group activity: select favorite Gandhi quotes, share with class
2. Discuss applying the lessons from class to the real world
3. Students write journal entries on how they will apply recent learning to their personal lives (examples: faith; being the change; integrity; not being a victim, bystander, or oppressor; principles; priorities; success)
4. Watch biography from 35:08 to show partition
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Date: Mandela Topic: 2/6/25 – 2/7/25

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| Materials, Prep | Project Rubric |
| Learning Plan | Students complete the unit project: What’s worth fighting for? What’s the best way to fight? |