

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 1, Module 2
Monday	# Corner Update calendar, links/dots, and cube collection. Playing “Flash and Show” with five-frame dot cards. <u>The Bus for Us</u>	ABC Bootcamp: Pp <u>School Days</u>	Session 1 Shoes to Ten Students explore the visual model of the five-frame. The teacher presents five-frame cards with various numbers of dots, and students build the numbers with their fingers and with Unifix cubes.
Tuesday	# Corner Update calendar, links/dots, and cube collection. Playing “Flash and Show” with five-frame dot cards. <u>Wemberly Worried</u>	ABC Bootcamp: Bb <u>Hand-in-Hand: Poems about Friends</u>	Session 2 Fabulous Fives Students represent the quantity of dots on the Five-Frame Display Cards with their fingers. Then, the teacher “flashes” the cards and students build the quantity on their counting mats with cubes, discussing how many boxes are filled, how many are empty, and how many there are in all.
Wednesday	# Corner Update links/dots and cube collection. Patterns and predictions—shape songs to go along with calendar markers. Counting forward and backward 1-9. <u>Look Out Kindergarten, Here I Come!</u>	ABC Bootcamp: Tt <u>Wiggles: Poems to Make You Wiggle Your Fingers and Toes</u>	Session 3 Fives w/Fingers The teacher “flashes” the five-frame cards and asks students to build the quantity on their fingers, and then shows the five-frame again for students to check their work. The teacher asks the students to show on their other hand how many empty boxes there are in the five-frame and students then determine how many there are in all.
Thursday	# Corner Update calendar, links/dots, and cube collection. Patterns and predictions—shape songs. Playing “Flash and Show” with five-frame cards. <u>Miss Bindergarten Gets Ready for Kindergarten</u>	ABC Bootcamp: Dd <u>City ABCs</u>	Session 4 Numerals 1 to 5 The teacher introduces a rhyme to support students in writing the numerals 1 to 5 and demonstrates writing the numerals on the board. Students use white-boards to practice writing the numerals while they say the rhyme.
Friday	# Corner Update calendar, links/dots, and cube collection. Patterns and predictions—shape songs. Playing, “Hop and Stop” <u>I Love You All Day Long</u>	ABC Bootcamp: Review <u>Country ABCs</u>	Session 5 Filling Five-Frames Students practice using their fingers to show what they see on flashed five-frames, showing the number of dots on one hand and the number of empty boxes on the other. *Elements of Early Number Sense Checkpoint.

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Pp	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Five Senses. See. "Five senses" detective hats.	9:50-10:20 Music Class 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Bb	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Five Senses. Smell	9:50-10:20 Art Class 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Tt	Civics: How Do I Get Along with Others? Video	Mystery Science: Five Senses. Hear.	9:50-10:20 Music
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Dd	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Five Senses. Touch Outdoor scavenger hunt.	9:50-10:20 Guidance Counselor 11:20-12:05 Gym
1. Memory Match game 2. Read to Self 3. ABC Puzzles 4. Writing Review	Civics: How Do I Get Along with Others? Video	Mystery Science: Five Senses. Taste. Foodie Friday taste-testing.	9:50-10:20 Art Class 1:35-2:05 Music Class