

Week of 9-4-23

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 1
Monday	NO SCHOOL~LABOR DAY	NO SCHOOL~LABOR DAY	NO SCHOOL~LABOR DAY
Tuesday	<p># Corner Introduce Calendar, Number Line Pocket Chart, and daily collection (link and dot). Spinning for cubes monthly collection.</p> <p><u>Baa Baa Black Sheep.</u></p>	<p>ABC Bootcamp: Aa</p> <p><u>The Itsy Bitsy Spider</u> Story and game.</p> <p><i>Hand-in-Hand: Poems about Friends</i></p>	<p><u>Session 1</u> One Shoe</p> <p>Students begin engaging in routines such as <i>think-pair-share</i> and <i>choral counting</i> as they count the number of students in an attribute group and identify how many students are in that group.</p>
Wednesday	<p># Corner Introduce Calendar Grid shapes and patterns. Update links/dots and cube collection. Counting backwards from 9.</p> <p><u>I'm a Little Teapot.</u></p>	<p>ABC Bootcamp: Bb</p> <p><u>The Itsy Bitsy Spider</u></p>	<p><u>Session 2</u> Session: 2 Two Shoes</p> <p>Students create categories of shoe attributes and organize themselves by these attributes, then compare which group has more and which has less.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. Introduce the five-frame.</p> <p><u>It's Raining, It's Pouring</u></p>	<p>ABC Bootcamp: Cc</p> <p><u>Humpty Dumpty</u></p>	<p><u>Session 3</u> Session: 3 Five Shoes</p> <p>Students make observations about a set of five shoes and classify them into categories. Together, the teacher and students make a physical graph of shoes arranged into groups, then compare the groups and decide which collection has the most.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. Playing, "Hop and Stop" on the number line.</p> <p><u>Humpty Dumpty.</u></p>	<p>ABC Bootcamp: Dd</p> <p><u>Humpty Dumpty</u></p>	<p><u>Session 4</u> Session: 4 Ten Shoes</p> <p>This session extends the work in the previous session by having students make observations about a set of ten shoes and classify them into categories.</p>

Stations	Social Studies	Science	Notes
NO SCHOOL~ LABOR DAY	NO SCHOOL~ LABOR DAY	NO SCHOOL~ LABOR DAY	9:50-10:20 Music Class 2:10-2:40 Library
<ol style="list-style-type: none"> 1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Aa 	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Who Invented the <u>A</u>lphabet?	9:50-10:20 Art Class 11:20-12:05 Gym
<ol style="list-style-type: none"> 1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Bb 	Civics: How Do I Get Along with Others? Video	Mystery Science: How are <u>B</u>ooks Made?	9:50-10:20 Music
<ol style="list-style-type: none"> 1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Cc 	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Who Invented School?	9:40-10:10 Guidance Counselor 11:20-12:05 Gym
<ol style="list-style-type: none"> 1. Memory Match game 2. Read to Self 3. ABC Puzzles 4. Writing Dd 	Civics: How Do I Get Along with Others? Video	Mystery Science: What Does a Scientist Do?	9:50-10:20 Art Class 1:35-2:05 Music Class